

Thursday 14th January

Remote learning lessons

Choose 1 English task, 1 Maths task and 1 topic task each day

	Learning objective	Mild	Spicy	Hot	Practical	Digital Learning
English	To infer how a character may feel	Think about how the boy or Om might be feeling at any point of the story. See website for sheet	Think about how the boy or Om might be feeling at any point of the story. See website for sheet	Think about how the boy or Om might be feeling at any point of the story. Think about adding what the characters bodies are doing at the same time. E.g shaking with fear, goosebumps. See website for sheet	Act out how the boy might be feeling throughout the story. Use different expressions and actions. Take lots of pictures to show his different feelings.	https://www.youtube.com/watch?v=aqy5ENpagts
Maths	To round numbers to the nearest 10,100 and 1000.	Round numbers to the nearest 10 and 100 See website for sheet	Round numbers to the nearest 10 and 100. Mastery See website for sheet	Round numbers to the nearest 10, 100 and 1000. Mastery See website for sheet	N/A	https://www.youtube.com/watch?v=CVXVsueBs5c&safefe=active
Topic	History To create a persuasive poster	Design a persuasive poster for someone to use Stone age tool. Why should they use those tools instead of modern tools? Use pictures and adjectives E.g hard, stone axe Sharp, long spear.	Design a persuasive poster for someone to use Stone age tool. Why should they use those tools instead of modern tools? Use pictures, adjectives and persuasive words.	Design a persuasive poster for someone to use Stone age tool. Why should they use those tools instead of modern tools? Use pictures, adjectives and persuasive words.	Make your own stone age tools. Take pictures to send in showing what the tools are made from.	https://www.youtube.com/watch?v=wK06AcrXlQA&safefe=active