## Monday 1<sup>st</sup> March

## Remote learning lessons

## Choose 1 English task, 1 Maths task and 1 topic task each day

	Learning objective	Mild	Spicy	Hot	Digital Learning
English	To explore plot through fronted adverbials and expanded nouns.	The high priest won't let Chulak meet the Goddess of the Lake and banishes him from the ceremony on pain of death What might happen next? Will Chulak give up? Is there another way to save Lila? Draw freeze frames of what could happen next in the story	The high priest won't let Chulak meet the Goddess of the Lake and banishes him from the ceremony on pain of death  What might happen next? Will Chulak give up? Is there another way to save Lila?  Draw and label freeze frames of what could happen next in the story.  Use fronted adverbials and expanded noun phrases.  e.g As the clock struck twelve,	meet the Goddess of the Lake	https://www.youtube.com/watch?v=C8w 9JjVVdo4
Maths	Find the perimeter of 2D Shapes	Look at the length of the sides of the shape and add them up to get the total. (The perimeter)	Look at the length of the sides of the shape and add them up to get the total. (The perimeter)	Look at the length of the sides of the shape. Work out the missing sides and add them up to get the total. (The perimeter)	

	Science	In your home can you identify	In your home can you identify	In your home can you identify	http://www.switchedonkids.org.uk/electri
Topic	identify electrical appliances and non-electrical appliances.	appliances that are used with	appliances that are used with	appliances that are used with	<u>cal-safety-in-your-home</u>
		electrical energy or non	electrical energy or non electrical	electrical energy or non	https://kids.kiddle.co/Thomas_Edison
		electrical energy e.g battery	energy (e.g battery) or both	electrical energy (e.g battery) or	
				both	