

Monday 8th February

Remote learning lessons

Choose 1 English task, 1 Maths task and 1 topic task each day

	Learning objective	Mild	Spicy	Hot	Digital Learning
English	To write the beginning of a persuasive letter, including persuasive features.	Write the introduction and first paragraph of a persuasive letter. Include your non negotiables	Write the introduction and first paragraph of a persuasive letter. Include your non negotiables, persuasive conjunctions and rhetorical questions.	Write the introduction and first paragraph of a persuasive letter. Include your non negotiables, persuasive conjunctions, fronted adverbial starters and rhetorical questions.	
Maths	To describe movements between points as translations	Using up and down, describe the movement of the letters.	Describe the movement of the letters, using up, down, left and right e.g 2 squares up, 1 square left	Plot the co-ordinates on the grid. Describe the movement of the letters, using up, down, left and right e.g 2 squares up, 1 square left	https://www.theschoolrun.com/what-is-translation-of-shapes

Topic	<p>Topic</p> <p>To compare the Stone age and Bronze age</p>	<p>Draw pictures comparing houses, clothes, tools, animals from the stone age and bronze age.</p> <p>Choose 1 or 2 things to compare</p>	<p>Spicy and Hot</p> <p>Compare houses, clothes, tools, animals from the stone age and Bronze age.</p> <p>Think about similarities and differences</p>	<p>http://www.schoolsprehistory.co.uk/2014/08/01/when-do-you-start-teaching-changes-in-britain-from-the-stone-age-to-the-iron-age/ Series of timelines of prehistoric Britain with commentary</p> <p>http://www.schoolsprehistory.co.uk/2014/07/09/teaching-resources-for-changes-in-britain-from-the-stone-age-to-the-iron-age/ Links to resources on different periods in prehistory</p> <p>http://www.bbc.co.uk/history/ancient/british_prehistory/bronzeageaman_01.shtml BBC page about the Bronze Age</p>
-------	---	--	---	---