

Warton St. Paul's CE Primary
Academy
Weekly Newsletter

Friday 8th January 2021



Happy New Year! I hope you all had a relaxing Christmas Break.

I would like to begin by thanking all our families for your patience and understanding this week, your support and encouragement to all staff has been greatly appreciated.

We now have learning updated daily on our school website which includes Face to Face sessions with your child's class teacher. Please do not hesitate to contact the class teacher or myself if you have any questions.

Pupil and Staff wellbeing is a high priority to myself and the Cidari Family, therefore I would urge you to only contact school and staff during school working hours 8:30am—4:00pm Monday to Friday.

When your child completes any home learning tasks please forward this work to the class teacher so we can feedback on their learning. You will have noticed that we are starting to showcase different pieces of work on the School's website as we are so proud of the way our children have quickly adapted to this new way of learning.

Have a lovely weekend!

Stay safe, Mrs Dean



[Thinkyouknow](#) (advice from the National Crime Agency to stay safe online)

[Internet matters](#) provides age-specific online safety checklists, guides on how to set parental control on a range of devices, and a host of practical tips to help children get the most out of their digital world

<https://parentzone.org.uk/advice/parent-guides> Parent guides for the apps and services your child may have access to.

<https://www.ceop.police.uk/safety-centre/>

[Parent info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations

[Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support

[LGfL](#) (support for parents and carers to keep their children safe online)

[Net-aware](#) (support for parents and carers from the NSPCC)

[Let's Talk About It](#) (support for parents and carers to keep children safe from online radicalisation)

<https://www.saferinternet.org.uk/> [UK Safer Internet Centre](#) (tips, advice, guides)

Remote Learning



There is an expectation by school and the government that children will be learning for 3 hours of a school day with breaks built in at home.

The government also expects teachers to record who does not engage with remote learning. Parents may be contacted regarding this.

How will the school keep my child safe online?

When lessons are accessed remotely, staff are expected to maintain professional practice. The school currently uses an online system called "Zoom" which can only be accessed by children from Warton St.Paul's. In addition to the above, the following measures are also in place:

There will always be at least two members of staff from the key stage your child is in delivering online lessons or responding to discussions / questions. These members of staff will be known to your child.

Children have been taught expectations of online behaviour / internet safety. Children and parents can report any poor online behaviour directly to teachers through email.

The school has a clear policy for internet safety and usage that is understood by all staff.

Lesson content will be selected for variety and be age-appropriate. Clear explanations will be provided for each task.

Reading every day for 15-20 minutes will be part of all pupils remote learning programme. This can be accessed via the school subscription to Bug Club.

For those pupils with identified SEND, adapted activities will be set through the above class process: for individual pupils with an ECHP and who need more personalised learning tasks, these will be provided for by class teachers and SEND TA's.

Providing feedback on work - Teachers will continue to offer the high level of support and feedback that was given through the lockdown. Whilst not being expected to feedback on every child's every piece of work, teachers will assign certain tasks to receiving more feedback than others. Children can upload work to their teacher for feedback.

Use of digital sites. Teachers will continue to use these to support practise and consolidation of core skills.

In KS1 and EYFS, there will be a balance of parent supported activities and independent activities. For some sessions parents may be asked to support and aid the learning for their child for the designated session.