



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



## Support for review and reflection - considering the 5 key

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Active lunchtimes on most days for junior children (Fleetwood FC Football and Netball and Streetwise)</li> <li>• Playground equipment for Infants to promote balance and coordination.</li> <li>• Strong participation in extra-curricular club each week especially in juniors.</li> <li>• SEN intervention groups improving Fundamental Movement Skills and closing the gap.</li> <li>• Children from intervention groups including in case study by FTFC as a good example of progress made in group.</li> <li>• School Football and Netball team in development.</li> <li>• Two competitions entered in Autumn term.</li> <li>• All children leave year 6 being able to swim competently, confidently and proficiently.</li> <li>• PE coordinator involved in CPD for teaching PE with FTFC coach in Summer Term; developed skills in PE delivery and planning across key stages.</li> <li>• PE coordinator attended training on teaching basic skills in PE through different sports and activities for KS1 and KS2</li> <li>• All Teachers participating in paired teaching with coach from FTFC for CPD and subject knowledge development</li> </ul>	<ul style="list-style-type: none"> <li>• Developing school growth mindset values through PE – resilience, reciprocity, reflectiveness, resourcefulness</li> <li>• Children’s commitment to teams and competitions</li> <li>• Improve percentage of children securing FMS by end of Year 2 through specific intervention programmes throughout Year 1.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.  
Clarify the success criteria and evidence of impact that you intend to

Academic Year: 2018/19		Total fund allocated: £15,400		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 87%
Intent	Implementation		Impact		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To offer <b>all children</b> the chance to attend after school sports clubs throughout the year.</p> <p>To promote active playtimes to provide at least 30 minutes of physical activity a day in school.</p> <p>To provide <b>all junior children</b> with a swimming lesson each week.</p> <p>To develop sports teams to include <b>more junior children</b> and engage them in competitive sports.</p>	<p><u>After school sports clubs</u></p> <ul style="list-style-type: none"> <li>At least one club a week for KS1 and KS2 children</li> <li>Free of charge to children</li> <li>Different sports or activities each half term to keep children interested</li> </ul> <p><u>Lunchtime Sports Club</u></p> <ul style="list-style-type: none"> <li>Three times a week.</li> <li>Coach from FTFC to provide football training to any child that would like to take part</li> <li>Children who cannot stay after school have the opportunity to try a sport.</li> <li>Streetwise to offer a club at lunchtime to engage children who would not always choose an active playtime</li> </ul> <p><u>Additional Swimming Sessions</u></p> <ul style="list-style-type: none"> <li>All children to be confident, competent swimmers by the end of KS2</li> <li>Coach from FTFC to attend swimming sessions to take more-able children and extend their learning.</li> </ul>	<p>Two full days per week FTFC Hub support - £11,400</p> <p>£2979</p>	<p><u>After School Sports Clubs</u></p> <p><u>KS1</u></p> <ul style="list-style-type: none"> <li>Attended regularly by around 10-15 children</li> <li>Focussed on FMS and children's interests</li> <li>Inclusive of SEN children</li> </ul> <p><u>KS2</u></p> <ul style="list-style-type: none"> <li>Attended regularly by around 15-20 children</li> <li>Focussed on skills taught through sports and children's interests</li> <li>Reminders sent to children and parents each half term to encourage new starters</li> </ul> <p><u>Lunchtime Sports Club</u></p> <ul style="list-style-type: none"> <li>Open to all children and different children are encouraged to participate each day</li> <li>Most KS2 children have accessed this at least once a week</li> <li>Netball and Football teams had opportunity to train</li> </ul>	<p>Continue to offer a free sports club afterschool each week for KS1 and KS2 children</p> <p>Continue to provide active lunchtime opportunities</p> <p>Provide play equipment to Infant and Junior playgrounds to promote active playtimes (give Year 6 responsibility of taking care of it)</p>	

	<u>Sports Teams</u> <ul style="list-style-type: none"> <li>Give all junior children the opportunity to join a sports team</li> <li>Enter the sports teams into competitions</li> <li>Encourage children to join an out of school sports team</li> </ul>		regularly before competition <u>Additional Swimming Session</u> <ul style="list-style-type: none"> <li>All children can swim before they leave St. Paul's</li> <li>All children are confident in the water</li> <li>All children understand basic safety and survival skills</li> </ul> <u>Sports Teams</u> <ul style="list-style-type: none"> <li>Entered two competitions and held in school competitive activities</li> <li>Children enjoyed being part of a team during sports day</li> </ul>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	70%

Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote an active lifestyle for <b>all children</b> at an early age so that they carry on this into later life.</p> <p>To encourage <b>children and teachers</b> to be active during other lessons and not just in PE.</p> <p>To encourage children to take part in sports teams.</p>	<u>FTFC Coach</u> <ul style="list-style-type: none"> <li>In school for two full days per week</li> <li>Helping in classes (reading, group work etc.) when not taking sports activities</li> <li>Intervention groups for SEN and more-able children</li> </ul> <u>Active English, Maths and Topic</u> <ul style="list-style-type: none"> <li>Use Premier League Primary Stars and BBC supermovers resources to include active learning across the curriculum once a half term to begin with.</li> </ul> <u>Summer Sports Week</u> <ul style="list-style-type: none"> <li>Plan a week of sporting activities for whole school</li> <li>Invite a sporting star to inspire</li> </ul>	As above £11,400	<u>FTFC Coach</u> <ul style="list-style-type: none"> <li>Developed good relationship with all classes in the school</li> <li>Two days focussed on PE and School Sport</li> <li>Children are excited to take part in the sessions</li> <li>Children talk about what they have learnt in the sessions</li> <li>Coach has attended Sports Afternoon, Summer Fair and other events to raise the profile of St. Paul's sport</li> <li>Specific intervention groups have enabled all children to take part in PE and sport at their level</li> </ul> <u>Summer Sports Week</u> <ul style="list-style-type: none"> <li>All classes took part in</li> </ul>	<p>Same coach to return to school in September</p> <p>Coach and PE lead have worked together to plan for competitive sports to become part PE</p> <p>Plan for Sports week next year – maybe invite inspirational visitor</p> <p>Continue to develop sports teams with the help of FTFC</p>

	<p>the children</p> <ul style="list-style-type: none"> <li>Plan a variety of sporting activities to try</li> </ul> <p><u>Sports teams</u></p> <ul style="list-style-type: none"> <li>Children given responsibilities as team representatives</li> <li>Provide kit and equipment to train and compete in</li> <li>Include sports coach in raising standards of skills</li> </ul>		<p>Sports week</p> <ul style="list-style-type: none"> <li>WOW afternoon – whole school on the field taking part in a variety of athletics activities led by FTFC coaches and PE lead</li> <li>Ended with Annual School Sports Day where the children were put into mixed age teams and encouraged to work together to gain the most points – children and adults enjoyed this format</li> </ul> <p><u>Sports Teams</u></p> <ul style="list-style-type: none"> <li>Football and Netball teams took part in competitions</li> <li>Celebrated taking part in school afterwards</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				70%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure <b>all teachers</b> are confident to teach all areas of PE.	<ul style="list-style-type: none"> <li>All teachers and some support staff to take part in CPD team teaching with FTFC coach</li> <li>Teachers to complete before and after questionnaires (confidence, subject knowledge and skills)</li> </ul>	As above £11, 400	<ul style="list-style-type: none"> <li>All teachers have taken part in sessions run by FTFC coach</li> <li>Paired teaching and mentoring sessions are planned for each half term</li> <li>Teacher questionnaires show an increase in confidence when paired teaching</li> </ul>	<p>Continue support from FTFC</p> <p>Encourage teachers to ask for specific subject knowledge advice from FTFC coach</p> <p>Send at least one teacher on the CPD organised by FTFC</p> <p>TA's to take part in teaching sessions from FTFC</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				70%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide <b>all children</b> with sports or activities they wouldn't normally have the opportunity to try.	<ul style="list-style-type: none"> <li>Discuss with pupils and staff what other sporting activities they would like to try</li> <li>Yoga sessions for all classes across the year</li> <li>CPD with teachers to improve subject knowledge and sports knowledge</li> </ul>	As above £11, 400	<ul style="list-style-type: none"> <li>All children have been given the opportunity to try new and different sports throughout the year including yoga, boccia, dance, athletics and tag rugby</li> </ul>	<p>Continue to look into other sports and activities we can try</p> <p>Research outdoor adventurous activity opportunities</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	



School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To take part in at least two sports competitions this year.	<ul style="list-style-type: none"> <li>• Carr Hill SSCO – invited to all local competitions.</li> <li>• Travel to competitions</li> <li>• FTFC coordinate a number of competitions and tournaments which we will be invited to.</li> <li>• FTFC coach to provide training at lunchtimes, to include those children who cannot attend after school, for Netball, Football, Rounders and Cricket</li> </ul>	Carr Hill SSCO – Total £350  Travel – Total £200	<ul style="list-style-type: none"> <li>• Children in Year 5 and 6 took part in a Netball and Football competition</li> <li>• All children took part in competitive activities in school</li> </ul>	Continue to encourage children to become part of school teams  Put children into house groups and plan for competitive activities at the end of each block of PE  Develop school growth mindset goals through PE and competitive sports – resilience, reciprocity, resourcefulness and reflectiveness