



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 100% of children leave KS2 meeting National Curriculum Requirements for swimming and water safety</li> <li>• Increased participation in extra-curricular sports clubs</li> <li>• Children in Year 6 completed 'What's my goal?' where they learnt about setting goals for themselves and using resilience to achieve them</li> </ul>	<ul style="list-style-type: none"> <li>• Active playtimes to meet the requirements of the Government Obesity Strategy</li> <li>• Enter at least two competitions</li> <li>• Children to try a broader range of sporting activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £3150	Date Updated:			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 73%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To offer <b>all children</b> the chance to attend after school sports clubs throughout the year.</p> <p>To promote active playtimes to provide at least 30 minutes of physical activity a day in school.</p> <p>To provide <b>all junior children</b> with a swimming lesson each week.</p>	<p><u>After school sports clubs</u></p> <ul style="list-style-type: none"> <li>At least one club a week for KS1 and KS2 children</li> <li>Free of charge to children</li> <li>Different sports or activities each half term to keep children interested</li> </ul>	<p>Fleetwood Town Football Club Community Trust Curriculum and After School Delivery – Total £3150</p>	<ul style="list-style-type: none"> <li>Around 25 children regularly attend FTFC afterschool sports club.</li> <li>Around 25 children attended Blue Moose Dance after school sessions and a small number joined a dance programme outside of school after this.</li> </ul>	<p>Continue to provide after school opportunities to all children</p> <p>Continue to provide all juniors with a swimming lesson per week</p> <p><i>Next steps: Encourage more children to attend after school clubs</i></p> <p><i>Provide incentives for children to be more active during playtimes (e.g. running a marathon, 1 mile a day/week, with an award when completed)</i></p>	
	<p><u>Lunchtime Sports Club</u></p> <ul style="list-style-type: none"> <li>Once a week</li> <li>Coach from FTFC to provide football training to any child that would like to take part</li> <li>Children who cannot stay after school have the opportunity to try a sport.</li> </ul>				<p>Blue Moose Dance Company – Total £1220</p>
	<p><u>Additional Swimming Sessions</u></p> <ul style="list-style-type: none"> <li>All children to be confident, competent swimmers by the end of KS2</li> </ul>	<p><u>Other</u></p> <ul style="list-style-type: none"> <li>Repairing the Trim Trail on the Junior playground so that children can continue to have access to climbing apparatus to develop balance and strength.</li> </ul>	<p>£3048</p>		<ul style="list-style-type: none"> <li>Playground equipment has been repaired and children now regularly use them so that playtimes are more active.</li> <li>Playground equipment has been provided, after</li> </ul>
			<p>Repairs - £2500</p>		

	<ul style="list-style-type: none"> <li>Repairing the Infant soft play surface because children regularly use the climbing frame. They can develop gross motor skills, balance and strength.</li> </ul>		speaking with the children, to make playtimes more active.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote an active lifestyle for <b>all children</b> at an early age so that they carry on this into later life. To encourage children and teachers to be active during other lessons and not just in PE.	<u>Infant Active Fridays</u> <ul style="list-style-type: none"> <li>Coach from FTFC to provide intervention to children highlighted to not have mature Fundamental Movement skills by the end of KS1</li> <li>Coach to work with children highlighted as Gifted and Talented in PE to develop their skills further.</li> <li>Coach and teacher to team teach Active English, Active Maths and Active Phonics activities to raise the profile of Sport in school and encourage all children to be active.</li> </ul> <u>Sports Week Summer 2018</u> <ul style="list-style-type: none"> <li>Infant and Junior involvement this year.</li> <li>Link PE to other areas of the curriculum to raise the profile of PE.</li> <li>Promote the Sporting values to all children.</li> </ul>	Fleetwood Town Football Club Community Trust Curriculum – Total £1950	<ul style="list-style-type: none"> <li>Coach, teacher and children planned and wrote a poem about resilience that was entered into Premier League Primary Stars during Active English sessions.</li> <li>Children included in intervention group assessed as having immature movement skills have now been assessed as developing or mature.</li> <li>Two gifted and talented children have been invited to a gifted and talented camp during May half term.</li> <li>Sports week was a success with children in the infants given the opportunity to try different sports and activities. All children took part in health and well-being sessions. Other areas of the curriculum</li> </ul>	Continue to include active English, Maths and Phonics in infant planning. Continue to work alongside coaches to raise the profile of PE and Sport. <i>Next steps: Use BBC Supermovers to plan for active learning across the school. 10 week programme of Reading Stars targeted at reluctant readers in UKS2. Sports week to include infants and juniors in 2018.</i>

			were linked to Sport and PE and the profile was raised.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure <b>all teachers</b> are confident to teach all areas of PE.	<ul style="list-style-type: none"> <li>Teachers to observe or team teach with coaches for sport and dance.</li> <li>Subject leader to attend Lancashire School Sport conference day in July 18</li> </ul>	Included in Key indicator 1 £10	<ul style="list-style-type: none"> <li>Team teaching with coach (KS1) – increased confidence in teaching a sequence of PE lessons focused on FMS</li> <li>Subject Leader now has better knowledge of premium and how it can be spent. Different opportunities for raising the profile of PE and how it can be used to create active lives.</li> </ul>	All teachers to continue to have CPD through team teaching in coach led PE sessions <i>Next steps: Subject leader to monitor the involvement of the teacher in coach led sessions</i>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide <b>all children</b> with sports or activities they wouldn't normally have the opportunity to try.	<ul style="list-style-type: none"> <li>Discuss with pupils and staff what other sporting activities they would like to try</li> <li>Infants to try Yoga</li> </ul>	Included in Key indicator 2	<ul style="list-style-type: none"> <li>Children in the infants have tried Yoga including basic movements, breathing techniques and through story. The children are calmer after their sessions and have begun to use some of the techniques in class. They have increased balance and core strength.</li> <li>Children have been shown how to play Boccia and have been provided with equipment for this at playtimes</li> </ul>	Include regular yoga sessions next year, possibly including KS2. <i>Next steps: Consider including other sports or activities to develop children's skills.</i>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To take part in at least two sports competitions this year.	<ul style="list-style-type: none"> <li>• Carr Hill SSCO – invited to all local competitions.</li> <li>• Travel to competitions</li> <li>• FTFC coordinate a number of competitions and tournaments which we will be invited to.</li> </ul>	Carr Hill SSCO – Total £350  Travel – Total £200	As of May the children have not yet taken part in any competitive sport (one due to cancellation and one due to staffing)	<i>Next steps: Continue to enter competitions</i>