2 Week Independent Learning plan **Week 11 and 12**

**Support contact details:**

Email general queries to: nbaker@waseleyhills.worcs.sch.uk

**Teachers email addresses in this subject area:**

Subject Leader ( Mrs Sellers ) esellers@waseleyhills.worcs.sch.uk

Subject teacher emails:

Mr Dean : jbdean@waseleyhills.worcs.sch.uk

Mrs Patel : apatel@waseleyhills.worcs.sch.uk

Monday

Subject: **Business Studies**

Year: 9 Business Enterprise (Both Groups)

Topic/theme: Researching and Investigating the

Impact of Coronavirus/Lockdown on Business Activity



Three stages to online learning

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| --- | --- | --- |
| **Stage One – Reading Task** | **Stage Two – Completing Tasks** | **Stage Three – Assessing your learning and feedback** |
| Read the lessons in the table below. Think about what you need to learn from the task. It may help to look at the other lessons too as this will show you where your learning is heading.  | Find the resources you need. In some instances you may need to log into HomeAccess+ and find the file on the coursework drive (S). Login with your normal school username and password. Use the resource as described to complete the suggested task. Reflect on the teacher’s question.[Click here for HomeAccess+ drive](https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%252525252525252Fhap)[Click here for help with accessing HomeAccess+](https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils) | At the end of the two weeks you will be set a task by your teacher on Show My Homework. This is submitted in SMHWK. This task will assess your learning and allow us to give you feedback.These assessment tasks are optional but submitting them is very helpful for you and your teacher to understand what you have learnt. |



We are here to help you within school opening hours:

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| **Email your teacher** | **Join your teacher for a support chat session** | **Ring school reception** |
| You can now email your teacher using your Office 365 email address. You can also email Mr Baker or the Subject Leader using the contact info above (top right). |  You will also receive an invite during the two week period to join an online support chat with your teacher. | Call 0121 4535211 within school hours. They will email your teacher and ask them to contact you. |

Learning tasks for this fortnight:

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| **Lesson**  | **Aim:**What you need to take from this lesson  | **Resource(s) to use:**Hyperlinks to videos etcHomeAccess+ file location | **Suggested task:** |
| 1 | You will become familiar with some of the key business terms and vocabulary associated with the coronavirus/lockdown | Description of Resource : **Location :** Home Access+/Coursework S: Drive/Business Studies/Year 9 Enterprise/Week 11 12**File Name : Coronavirus Task 1 and 2** | Description of what you need to do (step by step):Open : **Coronavirus Task 1 and 2**Open up and complete the Coronavirus Word searchResearching key terms and matching definitionsPersonal reflections on coronavirus/lockdown and briefly answer the three questionsA question your teacher would have asked you at the end of this lesson is:Do you think that going into lockdown, closing businesses and urging us all to “Stay Home” for so many weeks was the right decision for our Prime Minister to take? Tell me why… |
| 2 | You will be researching and investigating the negative affects that the coronavirus/lockdown has had on business activity. | Description of Resource : **Location :** Home Access+/Coursework S: Drive/Business Studies/Year 9 Enterprise/Week 11 12**File Name : Coronavirus Task 4 Year 9 Version** | Description of what you need to do (step by step):Open link to **Coronavirus Task 4** and follow the instructionsIn this task you will be looking at two sources which demonstrate positive and negative impacts of coronavirus and lockdown on business activityRead the articles and answer the questions.A question your teacher would have asked you at the end of this lesson is:Would you agree that by taking the difficult decision to go into lockdown and urge us all to “stay at home and protect the NHS” that this was a good example of putting saving lives before what is best for business? What makes you think that? |
| 3 | You will be researching and investigating the positive outcomes that the coronavirus/lockdown has had on business activity. | Description of Resource : **Location :** Home Access+/Coursework S: Drive/Business Studies/Year 9 Enterprise/Week 11 12**File Name : Coronavirus Task 5 for Year 9** | Description of what you need to do (step by step)Open link for **Coronavirus** **Task 5 for Year 9**There are two current news articles from BBC on how different businesses are preparing for the re-openingRead each article the complete the two practical tasks - Designing a Poster and Planning a Store Layout**Extension Activity** - there is a valuable extension activity which asks you to research your own news articles and examples of the impacts of coronavirus and lockdown on business activityA question your teacher would have asked you at the end of this lesson is:*Do you agree that a business such as Greggs or P.C.World will be able to re-open successfully and keep its staff and customers safe if it follows all of the rules and guidelines? Tell me why…* |
| 4 | Completing the research and investigation work on the positive and negative aspects of the coronavirus/lockdown on business activity | Description of Resource : **Location :** Home Access+/Coursework S: Drive/Business Studies/Year 9 Enterprise/Week 11 12**File Name : Coronavirus Task Lesson 6b**<https://www.youtube.com/watch?v=KoQckhycUZE> | Description of what you need to do (step by step):Open **Coronavirus Task Lesson 6b**You have a choice here over the task - either visit a shop or use the McDonalds videoThis is a ranking activity based on your list of measures from Task One.A question your teacher would have asked you at the end of this lesson is:Overall, which of these measures/changes do you think will be most effective in keeping staff and customers safe when this business re-opens? Are there any measures which you would regard as not worthwhile? Tell me why… |
| 5 | Designing and creating an invention or innovative product/service that would be a good business opportunity during this time in our history. | Description of Resource : **Location :** Home Access+/Coursework S: Drive/Business Studies/Year 9 Enterprise/Week 11 12**File Name : Corona Virus task 7a****+****Corona virus task 7b an example****+****You tube Video on Coronavirus Business Opportunities :**<https://www.youtube.com/watch?v=DfTg4lN4XEw> | Description of what you need to do (step by step)Open Task Booklet **Corona Virus Task 7a and Corona Virus Task 7b an example**Watch the You Tube videoFollow instructions on innovation and invention - I have attached an exampleDon’t forget to share some of your ideas and designs with me : jbdean@waseleyhills.worcs.sch.uk. or aptel@waseleyhills.worcs.sch.uk - We can’t wait to see them…A question your teacher would have asked you at the end of this lesson is:*Would you agree that sometimes an opportunity can come from a crisis? Tell me why.* |



**Need help?**

HomeAccess+ [https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap](https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%252525252525252fhap) (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>



**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at jewilliams@waseleyhills.worcs.sch.uk

Yr 8 please email Mrs Bridgeman at jbridgeman@waseleyhills.worcs.sch.uk

Yr 9 please email Mrs Bradley at kjbradley@waseleyhills.worcs.sch.uk

Yr 10 please email Mr Jones at djones@waseleyhills.worcs.sch.uk

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.