**Year 9 Child Development Lessons 11&12 Developmental chart for PHYSICAL DEVELOPMENT for a child aged……**

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| --- | --- | --- | --- | --- |
| **Age of Child** | **Aspect of Physical Development** | **Gross / Fine?** | **Toys / activities suitable to use to play with the child and observe?** | **How you could collect evidence?** |
| E.g. 3 Year old (if you know a child use their age, otherwise do 3 years) | Walks and runs on tiptoes (from PIES coloured cards) | Gross (choose some that are gross and some that are fine) | Hide and seek / tag (your own ideas) | Video, photograph (from video you watched in lesson 2) |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |

**Year 9 Child Development Lessons 11&12 Developmental chart for INTELLECTUAL DEVT for a child aged……**

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| --- | --- | --- | --- | --- |
| **Age of Child** | **Aspect of Intellectual Development** | **Toys / activities suitable to use to play with the child and observe?** | **Pictures of suitable toys / activities** | **What concept is this teaching** |
| E.g. 3 Year old (if you know a child use their age, otherwise do 3 years | Can name colours from PIES coloured cards) | Number and matching board (search the internet or ask parent of child) |  | Colours & Numbers (think what you know about concepts) |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |

**Year 9 Child Development Lessons 11&12 Developmental chart for SOCIAL DEVELOPMENT for a child aged……**

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| --- | --- | --- | --- | --- |
| **Age of Child** | **Aspect of Social Development** | **Toys / activities suitable to use to play with the child and observe?** | **How would you play this game / carry out the activity?** | **What is the developmental milestone for the lower and upper age?** |
| Eg 3 Year old  (if you know a child use their age, otherwise do 3 years | Can tell others how he or she is feeling  from PIES coloured cards) |  | The child and I would have a list of foods that we needed to turn over and collect, we can discuss what we like and dislike and so I can see how the child is feeling and if he or she can tell me. | 2 year old- begins to understand own feelings.  4 year old – may be confident socially. (look at suitable statements on PIES charts) |
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