Subject: English

2 Week Independent Learning plan **Week 7 and 8**

**Email queries to:** **nbaker@waseleyhills.worcs.sch.uk**

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Teacher: R Taylor

Year: 7 Topic/theme: Private Peaceful

**ALL work materials are in Home Access+/Coursework (S)/English/1 1 School Closure Work/Year7/Private Peaceful/Week7-8**

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| Lesson  | What you need to take from this lesson  | Resource to use or hyperlink | Suggested task  |
| 1 | Understand the development of Charlie and Molly’s relationship | Read Chpt 5 of pdf (p68) or listen to it:<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-private-peaceful-episode-5/zmp4382>Lesson 1 of Private Peaceful Wk 7-8 Pupil bookletQuotation Quest Worksheet | Read the chapter, answer questions on opening paragraphs and Charlie and Molly’s relationshipComplete the Quotation Quest Worksheet |
| 2 | Identify ways in which writers create tension and consider their effects | Lesson 2 of Private Peaceful Wk 7-8 Pupil bookletThe Colonel at the Door Word Doc for close analysis | Brainstorm techniques writers use to create tension, compare with examples given. Look at the extract from chapter 5 – identify techniques used and write up an analytical paragraph |
| 3 | Practise using techniques to build tension in your own writing (Using the acronym DASH) | Building Tension with DASH PowerPoint | Follow the task instructions in the PowerPoint to create your own extracts of dramatic and suspenseful writing. |
| 4 | Understand the developing plot, themes and characters/relationships of the text.Revise punctuation marks | Read Chpts 6 & 7 of the pdf (p77-104) or listen to it:<https://www.bbc.co.uk/teach/school-radio/english-private-peaceful-episode-6/zkvw47h><https://www.bbc.co.uk/teach/school-radio/english-private-peaceful/zhrmwty> | Read/listen to the chapters and answer the questions in the Wk 7-8 pupil bookletLook closely at the use of punctuation on p93 |
| 5 | Link the text to its historical context. Develop an understanding of the recruitment process used during WW1 and how people were persuaded to sign up. | <https://www.youtube.com/watch?v=K7RQQS8fsbg>WW1 Propaganda and Recruitment Word docLesson 5 of Wk 7-8 Pupil bookletGoing to War PowerPoint | Watch the Video on WW1 recruitment (Kitchener’s Army) and read the Word doc, answer questions in the pupil bookletLook at the propaganda posters and the speech from p94 and explore how they persuadeWrite your own persuasive speech |
| **How will we assess you learning?**Years 7 and 8: Pupils will be set an interactive quiz using this information on Show My Homework or asked to submit a piece of work such as a photograph of art work.Year 9 to 11: Pupils may be set an interactive quiz or a written task via Show My Homework. |

**Need help?**

HomeAccess+ <https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap> (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>

**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at jewilliams@waseleyhills.worcs.sch.uk

Yr 8 please email Mrs Bridgeman at jbridgeman@waseleyhills.worcs.sch.uk

Yr 9 please email Mrs Bradley at kjbradley@waseleyhills.worcs.sch.uk

Yr 10 please email Mr Jones at djones@waseleyhills.worcs.sch.uk

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.