2 Week Independent Learning plan **Week 9 and 10**

**Support contact details:**

Email general queries to: nbaker@waseleyhills.worcs.sch.uk

**Teachers email addresses in this subject area:**

Subject Leader (Miss M Williams) email: mwilliams@waseleyhills.worcs.sch.uk

Subject teacher emails:

Mr Oakley email: moakley@waseleyhills.worcs.sch.uk

Mrs Kobiela email: bkobiela@waseleyhills.worcs.sch.uk

Monday June 22nd to Friday July 4th

Subject: English

Year: 10

Topic/theme: An Inspector Calls



Three stages to online learning

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| --- | --- | --- |
| **Stage One – Reading Task** | **Stage Two – Completing Tasks** | **Stage Three – Assessing your learning and feedback** |
| Read the lessons in the table below. Think about what you need to learn from the task. It may help to look at the other lessons too as this will show you where your learning is heading.  | Find the resources you need. In some instances you may need to log into HomeAccess+ and find the file on the coursework drive (S). Login with your normal school username and password. Use the resource as described to complete the suggested task. Reflect on the teacher’s question.[Click here for HomeAccess+ drive](https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2Fhap)[Click here for help with accessing HomeAccess+](https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils) | At the end of the two weeks you will be set a task by your teacher on Show My Homework. This is submitted in SMHWK. This task will assess your learning and allow us to give you feedback.These assessment tasks are optional but submitting them is very helpful for you and your teacher to understand what you have learnt. |



We are here to help you within school opening hours:

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| **Email your teacher** | **Join your teacher for a support chat session** | **Ring school reception** |
| You can now email your teacher using your Office 365 email address. You can also email Mr Baker or the Subject Leader using the contact info above (top right). |  You will also receive an invite during the two week period to join an online support chat with your teacher. | Call 0121 4535211 within school hours. They will email your teacher and ask them to contact you. |

Learning tasks for this fortnight:

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| **Lesson**  | **Aim:**What you need to take from this lesson  | **Resource(s) to use:**Hyperlinks to videos etcHomeAccess+ file location | **Suggested task:** |
| 21 | **In this lesson you will** understand the further development of characters in Act 2 of the play | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls (WEEKS 11-12)**File Name:** <https://www.youtube.com/watch?v=zXT0FgfrQWM>PDF - An-Inspector-Calls-Full-Text PP – Act 3 QUIZ  | **Description of what you need to do (step by step):****Please read Act 3 and watch it again using the link opposite** **Please complete the quiz on Act 3 powepoint labelled Act 3 QUIZ****A question your teacher would have asked you at the end of this lesson is:**What do you think of the ending to the play? |
| 22 | **In this lesson you will** further explore parallels between female characters. | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 11-12)**File Name:** Word Doc - Lesson 22 dramatic devices gridWord Doc - Lesson 22 dramatic devices QUIZ Lesson 22, 23 and 24 The role of characters act 3 | **Description of what you need to do (step by step):**Read and learn the dramatic devices – word doc labelled Remember you will need to know these for both An inspector Calls and MacbethComplete the dramatic devices QUIZ – labelled Lesson 22 dramatic devices QUIZComplete slides 2, 3, 4 and 5 - powerpoint labelled Lesson 22, 23 and 24 The role of characters act 3**A question your teacher would have asked you at the end of this lesson is:**How does Priestley best use dramatic devices in Act 3? |
| 23 | **In this lesson you will** make links between characters and context  | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 11-12)**File Name:** Lesson 22, 23 and 24 The role of characters act 3 | **Description of what you need to do (step by step):**Complete slides 6, 7 and 8 (two of the slides are the same as you will likely need more space to write your ideas - powerpoint labelled Lesson 22, 23 and 24 The role of characters act 3**A question your teacher would have asked you at the end of this lesson is:**In your opinion, who is the female character Priestley dislikes the most and which character does he feel the most sympathy for? |
| 24 | **In this lesson you will** consolidate what you have learned from Act 3 (and the contextual links) | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 11-12)**File Name:** Word Doc - Lesson 24 Plot Overview An Inspector CallsWord Doc – Lesson 24 storyboard outline An Inspector Calls | **Description of what you need to do (step by step):**Read the summary of the play provided – labelled Lesson 24 Plot Overview An Inspector CallsNow complete the storyboard resource labelled lesson 24 storyboard outline An Inspector Calls. You need to choose the four key events from the play and complete the clearly labelled boxes. If you need to write more continue on another piece of paper please.**A question your teacher would have asked you at the end of this lesson is:****Priestley** wrote the play to bring about change – what do you think he was trying to change for women? |
| 25 | **In this lesson you will** explore themes in more depth and detail  | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 11-12)**File Name:** Lesson 25 An Inspector Calls Episode 10- Women [Mpgun.com]Lesson 25 An Inspector Calls Episode â 11- Power- Responsibility [Mpgun.com]<https://www.bbc.co.uk/bitesize/guides/zsvgcdm/revision/1><https://www.sparknotes.com/drama/an-inspector-calls/> | **Description of what you need to do (step by step):**Watch the two videos linked to themes – labelled Lesson 25 An Inspector Calls Episode 10- Women [Mpgun.com] and Lesson 25 An Inspector Calls Episode â 11- Power- Responsibility [Mpgun.com]Go to the websites provided and complete tasks and reading on Themes in the play. Use this research to start theme profilesAt this point you should also be adding more refs and quotes from the play for each theme What words/types of words are typically used to suggest a theme? **A question your teacher would have asked you at the end of this lesson** Which theme do you like the best and why? |
| **How will we assess you learning?**Years 7 and 8: Pupils will be set an interactive quiz using this information on Show My Homework or asked to submit a piece of work such as a photograph of art work.Year 9 to 11: Pupils may be set an interactive quiz or a written task via Show My Homework. |



**Need help?**

HomeAccess+ <https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap> (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>



**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at jewilliams@waseleyhills.worcs.sch.uk

Yr 8 please email Mrs Bridgeman at jbridgeman@waseleyhills.worcs.sch.uk

Yr 9 please email Mrs Bradley at kjbradley@waseleyhills.worcs.sch.uk

Yr 10 please email Mr Jones at djones@waseleyhills.worcs.sch.uk

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.