2 Week Independent Learning plan **Week 13 and 14**

**Support contact details:**

Email general queries to: [nbaker@waseleyhills.worcs.sch.uk](mailto:nbaker@waseleyhills.worcs.sch.uk)

**Teachers email addresses in this subject area:**

Subject Leader ( Mrs Harris ) email: lharris@waseleyhills.worcs.sch.uk

Subject teacher emails:

Mr Baker email: nbaker@waseleyhills.worcs.sch.uk

Monday 6th July to 17th July

Subject: Geography

Year: 10

Topic/theme: Geographical skills



Three stages to online learning

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| --- | --- | --- |
| **Stage One – Reading Task** | **Stage Two – Completing Tasks** | **Stage Three – Assessing your learning and feedback** |
| Read the lessons in the table below. Think about what you need to learn from the task. It may help to look at the other lessons too as this will show you where your learning is heading. | Find the resources you need. In some instances you may need to log into HomeAccess+ and find the file on the coursework drive (S). Login with your normal school username and password. Use the resource as described to complete the suggested task. Reflect on the teacher’s question.  [Click here for HomeAccess+ drive](https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2Fhap)  [Click here for help with accessing HomeAccess+](https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils) | At the end of the two weeks you will be set a task by your teacher on Show My Homework. This is submitted in SMHWK. This task will assess your learning and allow us to give you feedback.  These assessment tasks are optional but submitting them is very helpful for you and your teacher to understand what you have learnt. |



We are here to help you within school opening hours:

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| **Email your teacher** | **Join your teacher for a support chat session** | **Ring school reception** |
| You can now email your teacher using your Office 365 email address. You can also email Mr Baker or the Subject Leader using the contact info above (top right). | You will also receive an invite during the two week period to join an online support chat with your teacher. | Call 0121 4535211 within school hours. They will email your teacher and ask them to contact you. |

Learning tasks for this fortnight:

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| **Lesson** | **Aim:**  What you need to take from this lesson | **Resource(s) to use:**  Hyperlinks to videos etc  HomeAccess+ file location | **Suggested task:** |
| 1 | In this lesson you will revise how to use a key and 4 figure grid references. | Description of resource:  Location:  Complete the tasks in the document called **6. Key and 4 figure grid references** which is found here:  HomeAccess+/Coursework drive S/Geography/GCSE/1. Map skills and case studies | Description of what you need to do (step by step):  Complete the tasks in the document called **6. Key and 4 figure grid references**  A question your teacher would have asked you at the end of this lesson is:  What do the blue symbols on an OS map have in common? *Eg. Visitor centre, information centre, parking, camping etc.* |
| 2 | In this lesson you will revise how to use 6 figure grid references | Description of resource:  Location:  Complete the tasks in the document called **7. Six figure grid references**  which is found here:  HomeAccess+/Coursework drive S/Geography/GCSE/1. Map skills and case studies | Description of what you need to do (step by step):  Complete the tasks in the document called **7. Six figure grid references**  A question your teacher would have asked you at the end of this lesson is:  Why is a 6 figure grid reference more useful than a 4 figure grid reference? |
| 3 | In this lesson you will revise how to draw out a sketch map using an Ordnance Survey (OS) map. | Description of resource:  Location:  Complete the tasks in the document called **8. Sketch maps** which is found here:  HomeAccess+/Coursework drive S/Geography/GCSE/1. Map skills and case studies | Description of what you need to do (step by step):  Complete the tasks in the document called **8. Sketch maps**  A question your teacher would have asked you at the end of this lesson is:  What are the main features you should always look for when starting a sketch map? *Hint: What usually stands out on a map?* |
| 4 | In this lesson you will revise how to use scale. | Description of resource:  Location:  Complete the tasks in the document called **9. Scale** which is found here: You can just do up to slide 9 as relief (shape of the land) is next lesson.  HomeAccess+/Coursework drive S/Geography/GCSE/1. Map skills and case studies | Description of what you need to do (step by step):  Complete the tasks in the document called **9. Scale**  A question your teacher would have asked you at the end of this lesson is:  What happens to the level of detail as the scale of the map increases? |
| 5 | In this lesson you will revise the case studies you have investigated in Paper 1 Living in the physical environment. | Description of resource:  Location:  Description of resource:  Location:  HomeAccess+/Coursework drive S/Geography/GCSE/1. Map skills and case studies/10. Y10 case studies | Description of what you need to do (step by step):   1. Complete the document called 1. Paper 1 physical case studies 2. Complete the document called 2. Mapping Paper 1 physical case studies   A question your teacher would have asked you at the end of this lesson is:  Which case study do you think you need to revise the most?  WELL DONE – YOU’VE COMPLETED ALL THE WORK FOR THIS YEAR!! ENJOY THE SUMMER ☺ ☺ ☺ |
| **How will we assess you learning?**  Interactive quiz on SMHW. I’ll be giving feedback on 17th July – the last day of the school term. | | | |



**Need help?**

HomeAccess+ <https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap> (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>



**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at jewilliams@waseleyhills.worcs.sch.uk

Yr 8 please email Mrs Bridgeman at jbridgeman@waseleyhills.worcs.sch.uk

Yr 9 please email Mrs Bradley at kjbradley@waseleyhills.worcs.sch.uk

Yr 10 please email Mr Jones at djones@waseleyhills.worcs.sch.uk

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.