2 Week Independent Learning plan **Week 13 and 14**

**Support contact details:**

Email general queries to: [nbaker@waseleyhills.worcs.sch.uk](mailto:nbaker@waseleyhills.worcs.sch.uk)

**Teachers email addresses in this subject area:**

Subject Leader (Mrs Dumycz) email: [sdumycz@waseleyhills.worcs.sch.uk](mailto:sdumycz@waseleyhills.worcs.sch.uk)

Subject teacher emails:

Mr Flaxman email: [aflaxman@waseleyhills.worcs.sch.uk](mailto:aflaxman@waseleyhills.worcs.sch.uk)

Mrs Bradley email: [kbradley@waseleyhills.worcs.sch.uk](mailto:kbradley@waseleyhills.worcs.sch.uk)

Monday 6th July to Wednesday 15th July

Subject: History

Year: 8

Topic/theme: Britain in the 1980s



Three stages to online learning

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| **Stage One – Reading Task** | **Stage Two – Completing Tasks** | **Stage Three – Assessing your learning and feedback** |
| Read the lessons in the table below. Think about what you need to learn from the task. It may help to look at the other lessons too as this will show you where your learning is heading. | Find the resources you need. In some instances you may need to log into HomeAccess+ and find the file on the coursework drive (S). Login with your normal school username and password. Use the resource as described to complete the suggested task. Reflect on the teacher’s question.  [Click here for HomeAccess+ drive](https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2Fhap)  [Click here for help with accessing HomeAccess+](https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils) | At the end of the two weeks you will be set a task by your teacher on Show My Homework. This is submitted in SMHWK. This task will assess your learning and allow us to give you feedback.  These assessment tasks are optional but submitting them is very helpful for you and your teacher to understand what you have learnt. |



We are here to help you within school opening hours:

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| **Email your teacher** | **Join your teacher for a support chat session** | **Ring school reception** |
| You can now email your teacher using your Office 365 email address. You can also email Mr Baker or the Subject Leader using the contact info above (top right). | You will also receive an invite during the two week period to join an online support chat with your teacher. | Call 0121 4535211 within school hours. They will email your teacher and ask them to contact you. |

Learning tasks for this fortnight:

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| **Lesson** | **Aim:**  What you need to take from this lesson | **Resource(s) to use:**  Hyperlinks to videos etc  HomeAccess+ file location | **Suggested task:** |
| 1 | In this lesson you will learn…  An overview of the key events of Britain in the 1980s | Description of resource:  Pdf and word document.  Location: HomeAccess+/Coursework drive S/History/CORONAVIRUS/Y8/Week 13-14  File Name:  Britain in the 1980s  1980s timeline  Also - Speak to older relatives or neighbours about their lives in the 1970s (if they are old enough!) | Description of what you need to do (step by step):  Make sure that you keep your work safe, so that you can show it to your teacher when we return.   * Read through the slide * Using the information, complete the timeline with events you read about * Consider the questions on the last slide – how have things changed since the 1980s?   A question your teacher would have asked you at the end of this lesson is:  Why do you think life was different in the 1980s to how life was in the 1970s? |
| 2 | In this lesson you will learn…  What people did for entertainment in the 1980s. | Description of resource:  Pdf and word document.  Location: HomeAccess+/Coursework drive S/History/CORONAVIRUS/Y8/Week 13-14  File Name:  Britain in the 1980s  Project links  Also - Speak to older relatives or neighbours about their lives in the 1980s (if they are old enough!) | Description of what you need to do (step by step):   * Using your work from last lesson, and the suggested web links, find out about **entertainment** in 1980s Britain. * Create an insert for a booklet about the 1980s. The best ones will be collated when we get back to school. * You need to include: * When and what your event/issue is * Who was involved? * Why it was important * Some pictures and/ or interviews with people who remember/ were there   A question your teacher would have asked you at the end of this lesson is:  What was MTV and why was it so important? |
| 3 | In this lesson you will learn…  How technology changed family life. | Description of resource:  Pdf  Electric Dreams Documentary  Location: HomeAccess+/Coursework drive S/History/CORONAVIRUS/Y8/Week 13-14  <https://youtu.be/SEsiPMcxbdw>  File Name:  Britain in the 1980s  Also - Speak to older relatives or neighbours about their lives in the 1980s (if they are old enough!) | Description of what you need to do (step by step):   * Using your work from the first lesson, the documentary, and the suggested web links, find out about **technology** in 1980s Britain. * Create an insert for a booklet about the 1980s. The best ones will be collated when we get back to school. * You need to include: * When and what your event/issue is * Who was involved? * Why it was important * Some pictures and/ or interviews with people who remember/ were there   A question your teacher would have asked you at the end of this lesson is:  What did the family have in the 1980s that you would like to have now? Explain your answer. |
| 4 | In this lesson you will learn…  What people did for work, and how they lived in the 1980s. | Description of resource:  Pdf and word document.  Location: HomeAccess+/Coursework drive S/History/CORONAVIRUS/Y8/Week 13-14  File Name:  Britain in the 1980s  Project links  Also - Speak to older relatives or neighbours about their lives in the 1980s (if they are old enough!) | Description of what you need to do (step by step):   * Using your work from the first lesson, and the suggested web links, find out about **work and home life** in 1980s Britain. * Create an insert for a booklet about the 1980s. The best ones will be collated when we get back to school. * You need to include: * When and what your event/issue is * Who was involved? * Why it was important * Some pictures and/ or interviews with people who remember/ were there   A question your teacher would have asked you at the end of this lesson is:  What differences and similarities can you see between your home and homes of the 1980s? |
| 5 | In this lesson you will learn…  Who was in government in the 1980s and what problems they faced. | Description of resource:  Pdf and word document.  Location: HomeAccess+/Coursework drive S/History/CORONAVIRUS/Y8/Week 13-14  File Name:  Britain in the 1980s  Project links  Also - Speak to older relatives or neighbours about their lives in the 1980s (if they are old enough!) | Description of what you need to do (step by step):   * Using your work from the first lesson, and the suggested web links, find out about **politics and conflict** in 1980s Britain. * Create an insert for a booklet about the 1980s. The best ones will be collated when we get back to school. * You need to include: * When and what your event/issue is * Who was involved? * Why it was important * Some pictures and/ or interviews with people who remember/ were there   A question your teacher would have asked you at the end of this lesson is:  What was important about the Falklands War? |
| **How will we assess you learning?**  Years 7 and 8: Pupils will be set an interactive quiz using this information on Show My Homework or asked to submit a piece of work such as a photograph of art work.  Year 9 to 11: Pupils may be set an interactive quiz or a written task via Show My Homework. | | | |



**Need help?**

HomeAccess+ <https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap> (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>



**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at [jewilliams@waseleyhills.worcs.sch.uk](mailto:jewilliams@waseleyhills.worcs.sch.uk)

Yr 8 please email Mrs Bridgeman at [jbridgeman@waseleyhills.worcs.sch.uk](mailto:jbridgeman@waseleyhills.worcs.sch.uk)

Yr 9 please email Mrs Bradley at [kjbradley@waseleyhills.worcs.sch.uk](mailto:kjbradley@waseleyhills.worcs.sch.uk)

Yr 10 please email Mr Jones at [djones@waseleyhills.worcs.sch.uk](mailto:djones@waseleyhills.worcs.sch.uk)

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.