2 Week Independent Learning plan **Week 9 and 10**

**Support contact details:**

Email general queries to: [nbaker@waseleyhills.worcs.sch.uk](about:blank)

**Teachers email addresses in this subject area:**

Subject Leader (Mrs N Joshi ) email: njoshi@waseleyhills.worcs.sch.uk

Subject teacher emails:

Mr D Jones email: djones@waseleyhills.worcs.sch.uk

Mrs S Parsons email: sparsons@waseleyhills.worcs.sch.uk

Mr H Watkins email: hwatkins@waseleyhills.worcs.sch.uk

6th July to 15th July

Subject: ICT

Year: 7

Topic/theme: Technology



Three stages to online learning

|  |  |  |
| --- | --- | --- |
| **Stage One – Reading Task** | **Stage Two – Completing Tasks** | **Stage Three – Assessing your learning and feedback** |
| Read the lessons in the table below. Think about what you need to learn from the task. It may help to look at the other lessons too as this will show you where your learning is heading. | Find the resources you need. In some instances you may need to log into HomeAccess+ and find the file on the coursework drive (S). Login with your normal school username and password. Use the resource as described to complete the suggested task. Reflect on the teacher’s question.  [Click here for HomeAccess+ drive](about:blank)  [Click here for help with accessing HomeAccess+](about:blank) | At the end of the two weeks you will be set a task by your teacher on Show My Homework. This is submitted in SMHWK. This task will assess your learning and allow us to give you feedback.  These assessment tasks are optional but submitting them is very helpful for you and your teacher to understand what you have learnt. |



We are here to help you within school opening hours:

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| **Email your teacher** | **Join your teacher for a support chat session** | **Ring school reception** |
| You can now email your teacher using your Office 365 email address. You can also email Mr Baker or the Subject Leader using the contact info above (top right). | You will also receive an invite during the two week period to join an online support chat with your teacher. | Call 0121 4535211 within school hours. They will email your teacher and ask them to contact you. |

Learning tasks for this fortnight:

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| --- | --- | --- | --- |
| **Lesson** | **Aim:**  What you need to take from this lesson | **Resource(s) to use:**  Hyperlinks to videos etc  HomeAccess+ file location | **Suggested task:** |
| 1 | Demonstrate effective research skills and explain how dangerous is it to walk, talk and listen? | <http://news.bbc.co.uk/1/hi/world/asia_pacific/10463227.stm> | Most of us at some stage have walked down the street distracted by a call or a text message. At other times we have probably also had music from our media device playing so loudly that we can’t hear the traffic properly. This is becoming a major problem and has now been dubbed, “iPod oblivion”. It has been found that people can enter trance-like states while using mobile phones, MP3 players and other mobile media devices.  The people most at risk are those who listen to music whilst walking and write text messages at the same time. Others are cyclists who ride while listening to iPods and become less aware of the traffic around them. It is estimated that the number of pedestrians and cyclists being hurt on the roads are growing because of this practice.  **Your Task**  Using software of your choice, design an eye catching poster to warn young people about the risks of listening to music and chatting on their phones whilst walking and cycling.  Give some practical tips that they can use in order to remain safe |
| 2 | Demonstrate effective research skills and mobile phones of the future |  | Mobile phones have developed at an incredible rate over the last few years. They have many features such as allowing you to take photographs, listen to your favourite music, access the Internet and of course, make phone calls.  Every year, something new seems to be added to the latest version of mobile phones. New, innovative designs are being launched all the time.  **TASK**  Your task is to design a mobile phone which will be available in five years’ time.  Think about the features which it might offer –remember this is for the future, so those features don’t have to be possible right now. Think about the design, will the phone be larger, smaller or a different shape to those we have now? Think about the buttons, will it be a standard telephone keypad or will there also be a keyboard keypad? Draw a detailed picture of your new mobile phone.Draw arrows and label the features.  Write a short paragraph discussing the features available on your phone and the design ideas that you came up with  Think about the features which it might offer –remember this is for the future, so those features don’t have to be possible right now. Think about the design, will the phone be larger, smaller or a different shape to those we have now? Think about the buttons, will it be a standard telephone keypad or will there also be a keyboard keypad? Draw a detailed picture of your new mobile phone. Draw arrows and label the features.  Write a short paragraph discussing the features available on your phone and the design ideas that you came up with |
| 3 | Explain the advantages and disadvantages of shopping online |  | Discuss whether each of the points below is an advantage or a disadvantage of shopping for food online.  It saves petrol  You can shop 24 x 7, 365 days a year  You miss out on manager’s bargains  You don’t have to queue at the checkout  You can see all the special offers in one place  You don’t need a car  You have to be at home for the delivery  Previous shopping lists are stored so you don’t forget essentials  Sometimes items get substituted and you have to rely on their judgement  You can’t choose the longest ‘use by’ date  There is sometime a delivery charge  You can’t touch and feel before you buy  You miss out on the smell, e.g. fresh bread, BBQ chicken  It’s easy to compare prices  You can put in a large repeat order very quickly–You don’t have to go out in bad weather |
| 4 | Explain the advantages and disadvantages of playing online games |  | List online games you have heard of or have played  What are the benefits of online games?  What are the drawbacks of online games? |
| 5 | Design a fit for purpose game |  | Design a game of your choice that you believe will benefit the society and will be good for entertainment |
| **How will we assess you learning?**  Years 7 and 8: Pupils will be set an interactive quiz using this information on Show My Homework or asked to submit a piece of work such as a photograph of art work.  Year 9 to 11: Pupils may be set an interactive quiz or a written task via Show My Homework. | | | |



**Need help?**

HomeAccess+ [https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap](about:blank) (use your normal school username and password).

Pupil and parent help page: [https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils](about:blank)



**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at jewilliams@waseleyhills.worcs.sch.uk

Yr 8 please email Mrs Bridgeman at jbridgeman@waseleyhills.worcs.sch.uk

Yr 9 please email Mrs Bradley at kjbradley@waseleyhills.worcs.sch.uk

Yr 10 please email Mr Jones at djones@waseleyhills.worcs.sch.uk

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.