2 Week Independent Learning plan **Week 11 and 12**

**Support contact details:**

Email general queries to: [nbaker@waseleyhills.worcs.sch.uk](mailto:nbaker@waseleyhills.worcs.sch.uk)

**Teachers email addresses in this subject area:**

Subject Leader (Mrs N Joshi ) email: njoshi@waseleyhills.worcs.sch.uk

Subject teacher emails:

Mr D Jones email: djones@waseleyhills.worcs.sch.uk

Monday June 22nd to Friday July 3rd

Subject: ICT

Year: 9

Topic/theme: Legislation



Three stages to online learning

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| --- | --- | --- |
| **Stage One – Reading Task** | **Stage Two – Completing Tasks** | **Stage Three – Assessing your learning and feedback** |
| Read the lessons in the table below. Think about what you need to learn from the task. It may help to look at the other lessons too as this will show you where your learning is heading. | Find the resources you need. In some instances you may need to log into HomeAccess+ and find the file on the coursework drive (S). Login with your normal school username and password. Use the resource as described to complete the suggested task. Reflect on the teacher’s question.  [Click here for HomeAccess+ drive](https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2Fhap)  [Click here for help with accessing HomeAccess+](https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils) | At the end of the two weeks you will be set a task by your teacher on Show My Homework. This is submitted in SMHWK. This task will assess your learning and allow us to give you feedback.  These assessment tasks are optional but submitting them is very helpful for you and your teacher to understand what you have learnt. |



We are here to help you within school opening hours:

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| **Email your teacher** | **Join your teacher for a support chat session** | **Ring school reception** |
| You can now email your teacher using your Office 365 email address. You can also email Mr Baker or the Subject Leader using the contact info above (top right). | You will also receive an invite during the two week period to join an online support chat with your teacher. | Call 0121 4535211 within school hours. They will email your teacher and ask them to contact you. |

Learning tasks for this fortnight:

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| **Lesson** | **Aim:**  What you need to take from this lesson | **Resource(s) to use:**  Hyperlinks to videos etc  HomeAccess+ file location | **Suggested task:** |
| 1 | In this lesson you will learn…  About the importance of DPA & GDPR | Description of resource:  Location: HomeAccess+/Coursework drive S:\ICT Resources\BTEC\Legislation  File Name: The Data Protection Act &  ICT Legislation  <https://www.youtube.com/watch?v=3fuirT_PwDI>  <https://www.youtube.com/watch?v=j6wwBqfSk-o>  <https://www.teach-ict.com/news/news_stories/news_dataloss.htm>  <https://www.teach-ict.com/news/news_stories/news_security.htm> | Description of what you need to do (step by step):   1. Describe & give example of what is personal information is & why we need to protect it 2. Look at the presentation about DPA 3. Create a document to describe the key parts of DPA 4. Find an example from the news where DPA has been needed 5. Find out about the GDPR   A question your teacher would have asked you at the end of this lesson is:  What is the difference with the DPA & the new GDPR |
| 2 | In this lesson you will learn…  What is the Computer Misuse Act and why it’s important | Description of resource:  Location: HomeAccess+/Coursework drive S:\ICT Resources\BTEC\Legislation  File Name: The Data Protection Act &  ICT Legislation | Description of what you need to do (step by step):   1. Research & look at the presentation what is the Computer Misuse Act 2. Find an example where this has been in the news 3. Create a document to describe the key points 4. Describe what are the offences could be from Slide 17   A question your teacher would have asked you at the end of this lesson is:  Is it ever ok to be a hacker? |
| 3 | In this lesson you will learn…  What is the Copyright & Patents Act and why it’s important | Description of resource:  Location: HomeAccess+/Coursework drive S:\ICT Resources\BTEC\Legislation  File Name: The Data Protection Act &  ICT Legislation | Description of what you need to do (step by step):   1. Research & look at the presentation what is the Copyright & Patents Act 2. Find an example where this has been in the news 3. Create a document to describe the key points 4. Describe what are the problems with scenario A & B on Slide 18   A question your teacher would have asked you at the end of this lesson is:  What protection is put in place to stop theft? |
| 4 | In this lesson you will learn…  What is Fair Use and why it’s important | Description of resource:  Location: HomeAccess+/Coursework drive S:\ICT Resources\BTEC\Legislation  File Name: The Data Protection Act &  ICT Legislation  <https://www.youtube.com/watch?v=1PvjRIkwIl8>  <https://www.youtube.com/watch?v=suMza6Q8J08> | Description of what you need to do (step by step):   1. Research & look at the presentation what is Fair Use 2. Find an example where this has been in the news 3. Create a poster to describe the key points 4. Describe & create a booklet as described on Slide 20   A question your teacher would have asked you at the end of this lesson is:  Why is Fair Use important to follow? |
| 5 | In this lesson you will learn…  What is DMS and why it’s useful | Description of resource:  Location: HomeAccess+/Coursework drive S:\ICT Resources\BTEC\Legislation  File Name: The Data Protection Act &  ICT Legislation | Description of what you need to do (step by step):   1. Research & look at the presentation what is DMS, Diary Management Software 2. Find an examples that can be purchased 3. Create a poster to describe the key points 4. Answer the exam questions as described on Slide 22   A question your teacher would have asked you at the end of this lesson is:  What are the benefits of DMS compared to a paper based system? |
| **How will we assess you learning?**  Years 7 and 8: Pupils will be set an interactive quiz using this information on Show My Homework or asked to submit a piece of work such as a photograph of art work.  Year 9 to 11: Pupils may be set an interactive quiz or a written task via Show My Homework. | | | |



**Need help?**

HomeAccess+ <https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap> (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>



**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at jewilliams@waseleyhills.worcs.sch.uk

Yr 8 please email Mrs Bridgeman at jbridgeman@waseleyhills.worcs.sch.uk

Yr 9 please email Mrs Bradley at kjbradley@waseleyhills.worcs.sch.uk

Yr 10 please email Mr Jones at djones@waseleyhills.worcs.sch.uk

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.