**Update and reminder: School processes for the setting and assessment of independent learning.**

Dear Parents/Carers and pupils,

Firstly thank you so much for taking the time to continue to support your child at home and we hope you are safe and well.

**Setting of work via our website**

Work is set as five lessons per subject on a fortnightly basic. We are currently in weeks 3 and 4 until the end of this week (Friday 1st May). After this pupils should then begin the week 5 and 6 work which will run for two weeks from Monday 4th May to Friday 15th May).

Please don’t think pupils have to do everything – they can work their way through a subject per day or mix up tasks from different subjects. Learning independently is challenging and we have agreed to celebrate pupils’ successes and avoid placing unnecessary stress on pupils by chasing missing or incomplete work.

Pupils should select their Year Group from the page below (previous tasks also remain available online if they fall behind):

<https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning>

**Setting of assessments and providing feedback via SMHWK**

Pupils want to know how they are doing. This is where **Show My Homework** comes in. After each 5 lesson plan is finished (or attempted) teachers will be setting a quiz or task for pupils to complete (in some subjects like Drama or Art they may ask for a photograph). The quizzes will give pupils a score and their teachers will use this to communicate with them or award reward points etc. This means pupils will do two weeks of learning in each subject and then attempt the quiz – they can have three goes allowing learners to return to their work during the assessment task.

In KS3 (YR 7 & 8) each subject will set a quiz or task on SMHWK so expect around ten every couple of weeks (for each of the five lessons 2 questions will be easy and 2 more challenging giving you a total of 20 multiple choice questions per topic). For KS4 [pupils tasks are to be set which will take 20 minutes and may be a little more challenging than a quiz – your child’s teacher will use this to give you feedback. Work will be submitted through SMHW as this was pupil’s preference in our recent survey.

**More fun and outdoor work**

We have now also set an open task for everyone based on **Up-cycling**. These can be completed on a timescale to suit you but it will allow learners to be creative and away from the computer.

We have made a **lucky dip task sheet of outdoor activities**. Parents and pupils can use these in breaks or on days when the weather is nice. Keep your distance and stay safe please.

<https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/fun-learning-for-all>

**Quick fun stuff to get involved with**

We are **setting a fun challenge every day**. This will form a Facebook competition with entries being submitted via email. Winners work is shared at 4pm each day and these pupils will receive a prize and 50 reward points.

The competition page can be found here (or by looking at notifications in SMHWK app daily):

<https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/weekday-learning-and-creativity-competition>

**Need more help?**

Many of our files and worksheets are shared through **HomeAccess+.** This h is a system that lets pupils login to their school computer from home. Pupils should use their normal school username and password. With this in mind we have put a help page together – but you can also still email Mr Baker (nbaker@waseleyhills.worcs.sch.uk)

The help page can be found at:

<https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>

**Teachers, our staff and parents/carers coming together**

These are challenging times for everyone. I am very grateful of the hard work our teachers are putting in to keep the school running for key workers children and provide you with resources. They are balancing this with the challenges of teaching their own children, self-isolation, and all the challenges we all face as families. We love our community and together we are overcoming this challenge. We urge our pupils to show the enthusiasm and respect we see when they are faced with the challenges of new learning towards those at home trying to support them. Learning anything new is a challenge and we hope our pupils have developed the resilience to try and rise to this to fulfil their aspirations. We want a team approach to this we urge all parents and pupils to contact us if you need any support.

**Learning through experience – you continue to amaze us!**

I also take this opportunity to continue to remind our parents and pupils that we learn beyond our subjects. The resilience skills and responsibility we speak about in school are currently being tested beyond our imaginations. Young people managing their way through these challenging times is an amazing achievement, and they are learning to; adapt, make do, be patient, help each other, and be a valuable and trusted part of our society**. As this continues our pupils become stronger and more successful people, qualities which they will apply when they return to school and in their lives to come**.

Keep up the good work pupils and parents. We are so proud of you all for keeping safe, staying at home, and protecting the NHS. You really are amazing.

Aspire – Invest – Respect

All the best,

Mr Baker

Assistant Headteacher – Teaching and learning