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| **Waseley Hills COVID 19 Risk Assessment for Re-opening in March 2021. (NHS verified)****Making the school COVID- secure.** **Addressing the risk identified using the system of controls, as stipulated by GOV.UK.**We know that the predominant new variant of coronavirus (COVID-19) is more transmissible however, PHE advice remains that the way to control this virus is with the system of controls, even with the current new variants. |
| **Prevention Strategy** |
| **Risk/Hazard** | Risk rating prior to action | **Control Measures taken**  | In place?Y/N? | Further actions/comment | By whom and when? | Risk rating following action H/M/L |
| RiskComing into contact with someone suffering from the virus Persons at risk-Staff-Pupils-Contractors-Visitors | High | **Prevention Measure 1.**Minimise contact with unwell individuals Pupils, staff and other adults must not come into the school if: • they have one or more coronavirus (COVID-19) symptoms • a member of their household (including someone in their support bubble or childcare bubble if they have one) has coronavirus (COVID-19) symptoms 9 • they are required to quarantine having recently visited countries outside the Common Travel Area • they have had a positive test, or if told to self-isolate by NHS Track and Trace. They must immediately cease to attend and not attend for at least 10 days from the day after: • the start of their symptoms • the test date if they did not have any symptoms but have had a positive test (whether this was a Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test)* Staff, pupils, parents/carers or any visitors, such as suppliers, advised not to enter the site if they are displaying any symptoms of coronavirus. Signage on school gate, reception door and school website. Symptoms list to be updated regularly in response to reflect any changes from PHE.
* Staff regularly reminded to stay at home and self -isolate for 10 days if they are displaying symptoms of COVID -19, access testing services and engage with NHS Test and Trace process. Inform school of the outcome asap.
* Parents regularly reminded to keep pupils at home if they are displaying COVID – 19 symptoms, and follow PHE advice. Pupils whose parents have or develop COVID-19 symptoms will be asked to stay at home and self-isolate for 10 days. If subsequently testing positive, must inform school.
* Pupils under the care of a specialist health professional will need to discuss individual risk of returning to school with AR.
* Individuals reminded to shield at home on advice of PHE in the case of disease (variants thereof) rises in local areas
* If symptomatic person does enter the site, they will be sent home immediately or isolated in area next to 011 (First Aid room) in the case of a pupil awaiting collection.
* Pupils who develop symptoms whilst in school are to be isolated (staff to wear appropriate level of PPE if 2M distance cannot be maintained) in a secure ventilated isolation area next to 011, away from other people and collected by parents/carers from outside reception, as soon as practicable, and follow PHE isolation advice. School will provide a home testing kit if needed.
* Staff who develop symptoms whilst in school to go home immediately and self-isolate for 10 days. They must use get a PCR test as soon as possible.
* Separate toilet (by reception area) assigned to isolated students.
* Toilets used by suspected COVID patients to be cleaned and disinfected by day cleaner, after use, wearing gloves, apron, surgical face mask and eye protection to guard against splashing.
* Day cleaners to clean the classroom desk and surrounding area occupied by the suspected COVID pupil immediately after they are removed (wearing appropriate level of PPE, as described above)
* PPE use by cleaners or staff dealing with suspected COVID patient will be disposed of following correct contamination guidance (double bagged and left for 72hrs).
 | Y Y Y Y Y Y Y Y Y YYYy |  | ARAR &ReceptionstaffARARARARARSLT/First Aid StaffJETSite Staff &CleaningStaffSite Staff&CleaningStaffSite Staff&CleaningStaff | Low |
| RiskTransmitting the virus by touching infected surfaces.Persons at risk-Staff-Pupils-Contractors-Visitors | High |  **Prevention Measures 2, 3 and 4**Promote robust hand and respiratory hygiene. Introduce enhanced cleaning arrangements in school* **Sanitizing stations** outside the entrance to each main block and social areas, regularly topped up. Pupils to sanitise hands at the start of school, at the start and end of each lesson and after break and lunch.
* **Clear signage and posters** in classrooms, corridors and (staff to check) public spaces reinforcing the importance of robust hand and respiratory hygiene.
* **Reinforce: Catch it, Bin it, Kill it’ message.** Students advised/reminded to cover their mouth and nose with a bent elbow, or use a tissue, when coughing or sneezing. Tissues and wipes disposed of in a lidded bin.
* **Face masks** (simple) **must** be worn by pupils and staff when in school, and on public transport. A spare supply will be available in school. Use of face coverings are exempt in outdoor areas, and when doing strenuous activity in PE lessons. Face visors are only to be worn with a face mask, not in isolation. Behaviour system reinforces this. Pupils advised not to touch front of face mask when removing them, and wash hands afterwards. Place in plastic bag and change if soiled.
* **Windows to be kept opened (where possible)** thus increasing ventilation. Windows opened slightly when pupils in class, but more fully during breaks. Pupils can keep coats on if needed.
* **Doors to be propped open** including external doors where appropriate (except fire doors) with a door wedge. (At an evacuation, wedge is removed upon leaving.)
* **Teacher desks, keyboard and mouse to be cleaned** when leaving the room in readiness for the next teacher to use safely.
* **Teacher desk to be kept clear of all clutter**, to allow cleaning staff to clean these surfaces thoroughly. Staff will be asked to vacate school by 4.30pm to allow enhanced cleaning to take place successfully.
* **Teaching rooms kept clutter free** as far as possible to allow more spaced- out desks, and enable social distance and effective cleaning to take place.
* **Student desks wiped down 2 times per day**, using disinfectant spray and blue tissue roll.
* **Additional cleaning staff deployed** for additional cleaning requirements and training in place. 2 day cleaners
* **Regular enhanced cleaning** schedule in place during the school day and after school. Additional cleaning staff employed and trained with regard to enhanced cleaning standards and expectations. Higher quality cleaning materials used, and frequently touched surfaces cleaned more often (including fire doors) and canteen in between sittings and toilets regularly.
* **Lidded bins in each classroom** to be emptied on a regular basis.
* **Photocopiers** to be wiped down after each use.
* **Microwave and hot water dispenser and fridge** in staffroom kitchenette to be wiped down after each use with spray or wipes.
* **Staffroom windows** to be kept open
* **No more than 2 persons in kitchenette at any 1 time**
* **Seating areas in staffroom** separated at 2m distance
* Communal tables in staffroom cleaned regularly.
* **Staffroom door** opened using elbows, when not open.
* **Antibacterial fogging** to be carried out on a regular basis as part of deep clean
 | YYYYYYYYYYYYYYYYYYYYY |  | Cleaningstaff ED/ SPLAll staffAll staffAll staff All staffTeachersTeachersTeachersTeachersJETCleaningstaffCleaning staffAll staffAll staffSite staffAll staffSite staffCleaning staffCleaning staffSite staff | Low |
| RiskTransmitting the virus by coming into close contact with others and failing to maintain social distance.Persons at risk-Staff-Pupils-Transport personnel | High | **Prevention Measure 5**Minimise contact between individuals and maintain social distancing where possible.**Travel to and from school*** **Safe arrival to school:** Encourage pupils to walk/cycle/be driven to school where possible and avoid using public transport at peak times where possible. If using public transport/school bus to wear face masks on board and adhere to government guidance on keeping social distance.

**Measures for dedicated school transport:*** Bus company is COVID 19 secure in their practices, ensuring drivers wear masks and do not work if they or a member of their household are displaying any symptoms of coronavirus
* Staggered finish times communicated to bus company.
* Ensure queueing and boarding is well organised. Pupils queue in year group bubble and remain in year group bubbles when on board the bus.
* Use of hand sanitizer when boarding and disembarking bus.
* Use of face covering when on board. School to keep extra supplies and distribute if needed.
* No need to keep to 1M+ distance on school transport
* Discussion with school bus company on cleaning standards within vehicles.
* Parents to avoid congregating at school gate. 2m markers?
* **Base students** have taxi drop-off and pick-up protocols. Students to be escorted to the Base by JA.
* **Ensure taxi providers follow PHE advice** regarding COVID-19 hygiene practices and schools to request taxis drive with windows open, with students safely seated in rear passenger seats in masks. Drivers to wear masks also.
* **School minibuses** to have hand sanitisers and wipes available. Staff to be spaced 2m apart from pupils where possible and windows to be open for ventilation. Cordon off minibus seats and eliminating face-to-face seating, where vehicle capacity allows.
 | YYYYYYYYYYYY |  | ARARARSLT/DutystaffAR/DutyStaffSM/JAJAPE staff | Low |
| RiskTransmitting the virus by coming into close contact with others and failing to maintain social distance.Persons at risk-Staff-Pupils-Visitors | High | **Layout of site and movement around school*** **Start of School:** No staggered start times. Pupils go straight to registration rooms to avoid mingling in the playground and public areas.
* **No Breakfast club in operation.**
* **Break times**: Staggering breaks to ensure that any corridors or circulation routes used have a limited number of students using them at any time

 Staggered break times provide opportunity to clean used areas in between. Where 3-year groups are in  operation (Yr 7,8,9) considering the use of mini kiosks  to provide food service in allocated areas around the  school rather than congregating in 1 area. * **Lunchtimes:**  Staggering lunchtimes. Staggered lunchtime provides opportunity to clean used areas in between sittings. Canteen area divided into 2 sections to reduce congestion and traffic flow. Reduce handling of cash and spreading risk of infection. Reduce denomination of coinage in use.
* **End of School:** Staggered finish times to limit flow of traffic at the school gates and queue for school buses. Yr 7,8,9 finish at 3.10pm and Yrs 10 and 11 finish at 3.20pm
* **No afterschool clubs in operation at the moment**
* **One-way system** **with clear signage** to keep year bubbles apart and reduce chance of pupils and staff mixing when moving from class to class, along corridors towards different areas of the school. Pinch points identified and mitigated.
* **Clear Social distancing signage around school** to ensure all staff and students are aware of social distancing measures. Staff always model social distancing.
* **Playground areas to be marked** to accommodate social distancing between yr group bubbles at break times and lunch times.
* **Extra staff on duty** (aside from normal duty staff) supervision to keep groups distant at key points in the day.
 | YYYYYYYYY |  | SLTJNJNJNSite staffSite staffSite staff JN | Low |
| RiskTransmitting the virus by coming into close contact with others and failing to maintain social distance.Persons at risk-Staff-Pupils-Visitors | High | **Visitors and Contractors on school site.***(Guiding principle: minimise number of visitors on site)** **Entrance on site**: Make clear to parents that they cannot gather at school entrance gates or enter the site (unless they have a pre-arranged appointment, which should be conducted safely)
* Where possible meetings for LAC pupils and/or those with a social worker to take place online, not on school site.
* Other visitors or contractors coming on site must be pre booked and declare they are free of virus symptoms.
* Floor markings in the Reception area and appropriate signage used. Glass windows to remain shut.
* Visitors’ leaflet to be amended to include virus information and linked actions. Site guidance on physical distancing and hygiene practices explained to visitors on arrival. This includes visiting supply teachers, peripatetic staff and other visiting staff. Reduce turnover of different visiting staff, by engaging in longer term contracts.
* Limit the use of contractors or other scheduled work on school site, unless absolutely necessary. No lettings taking place.
* Ensure risk assessment for contractors works incorporates measures to cover COVID 19
* Alternative arrangements for contactors entrance and exit to school has been considered
 | YYYYYYNN |  | AREDARReceptionstaffEDABTED/SPLSite Staff | Low |
| RiskTransmitting the virus by coming into close contact with others and failing to maintain social distance.Persons at risk-Staff-Pupils-Visitors | Med | **Groupings and Curriculum organisation***Guiding principle: Limit interaction, sharing of social spaces between year groups, thus reducing the possibility of direct transmission. Easy to identify which groups of students may need isolating if a positive case occurs.** **Limit year group bubbles mixing during the day,** by adopting a one- way system and separate social areas
* **Reduce mixing between pupils in the same year group bubble:**
* Yr 7 students will be taught in and stay with their form groups for each lesson throughout the day,
* Yr 8 pupils will stay in their common sets for each lesson, and this will be their tutor group.
* Where possible, timetable double lessons in practical subjects where one-way system is difficult to implement due to school layout, to avoid frequent congestion build up.
* Revise PE curriculum to take into account restrictions on contact sport. Increase use of outdoor facilities when delivering PE where possible.
* Staff in practical subjects to revise delivery, taking into account individual subject considerations, such as limiting singing or sharing instruments in Music, limiting face to face group work , using face masks/visors, positioning students back to back or side on or teacher using face masks/visors in subjects such as Drama Subject specific risk assessments in place.
* Practical activities are limited: upon completion, all surfaces and all equipment are to be cleaned using disinfectant.
* Pupils should limit the amount of equipment they bring into school to essential items for learning. Students to bring in their own stationery.
* Limit the exchange of take-home resources between students and staff, unless it contributes to pupil education and development. These resources to be cleaned regularly. Pupils bring their own aprons for practical subjects that require it.
* Classroom based materials and practical equipment used within class/Yr group bubbles to be cleaned regularly. See separate T and L risk assessment.
* Resources shared across classes/year group bubbles or rotated between groups of pupils must be cleaned meticulously and frequently in between usage, or left unused for a period of 48 hrs (72hrs for plastics)
* **No group assemblies**. Virtual assemblies instead.
* **No music ensembles or choirs** to take place.
 | YYYYYYYYYYYYY |  | JNHoDHoDHoD/TeachingstaffForm TutorsHoD | Low |
| RiskTransmitting the virus by virtue of day to day activities Persons at risk-Staff (including supply staff and temporary staff) | High | **Staff Health and Safety** *Guiding Principle: Staff to maintain 2m distance from adults and children where possible. Avoid close face-face contact and minimize time spent within 1m of others.** **The health status of staff is regularly reviewed** and processes in place to report changes to HR, particular staff with protected characteristics.
* **Risk Assessments offered to all staff**
* **Individual risk assessments carried out** with BAME staff and those that are clinically vulnerable, and reasonable adjustments made where necessary in terms of staff deployment and duties.
* **Staff signposted to testing facilities** in the local area and access to testing kits within school.
* **Staff signposted to staff well-being support**
* **First aid staff provided with and fully trained in using PPE** if and when required.**(Control measure 6)**
* **Revised risk assessment shared** with staff
* **Renewed training** on Health and Safety, Risk management and Infection Control delivered to all staff as part of March Inset. Protocols shared.
* **Clear process for reporting unforeseen risks** shared with staff.
* **Staff** **briefings to take a different form**. Information shared through email or meetings through MS Teams
* **Staff stay and teach in their own rooms** where possible and avoid entering different classrooms.
* **Classrooms rearranged** with all desks facing the front and at a distance of 2m apart from the teaching space at the front. 2m distance marked with yellow tape in classrooms. Staff to stay in 2m space, or wear masks when teaching.
* **Staff not to share stationery.** No board markers or stationery left around in classrooms
* **Controlled use of staff room, staff toilet and work area.** Engaged/Occupied signs to be used on the outside door of staff toilets and shared kitchen areas where appropriate. Distance markings to reinforce 1 in 1 out rule in communal areas and toilets.
* **SLT/Department/Faculty meetings** to take place in a room large enough to allow adequate social distancing between adults.
* **Travel to work:** Staff not to travel to work via public

 transport unless social distancing can be achieved, and  face masks worn.* **Teaching Assistants/ ICT staff/Other Support staff** to wear masks when working in close proximity to pupils for more than 15 minutes at a time.
 | YYYYYYYYYYYYYYYYY |  | JETSPLJETAREDSPL/EDSPLARSPLARAll staffSite staffAll staffSite StaffSLT/DoF/HoDARJA | Med/Low |