**SEND information report**

**September 2019**

WHHS has a population of 150 students with a registered special educational need which include those with:

Autistic spectrum disorder and/or complex learning needs

Specific learning difficulties, including dyslexia

Speech, language and communication needs

Moderate learning difficulties

Social, emotional and mental health

Physical and medical needs

**SEN statistics**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| YEAR GROUP | Communication and interaction | Cognition and learning | Social, emotional and mental health difficulties | Sensory and/or physical needs | TOTAL | % | M/F |
| 7 | 8 | 14 | 8 | 2 | 32 | 25 | 19/13 |
| 8 | 15 | 13 | 6 | 2 | 36 | 23.5 | 20/16 |
| 9 | 8 | 11 | 4 | 1 | 24 | 19 | 22/2 |
| 10 | 6 | 17 | 4 | 0 | 27 | 22.5 | 20/7 |
| 11 | 4 | 10 | 10 | 1 | 25 | 20.0 | 15/10 |
| 12 | 1 | 1 | 1 | 0 | 3 | 6.25 | 3/0 |
| 13 | 2 | 1 | 0 | 0 | 3 | 10 | 2/1 |

These students are highlighted for teaching and non-teaching staff.

A proportion of the students will receive short intervention for a designated need, for example handwriting or spelling, and if appropriate will be taken off the register if sufficient progress has been made.

Provision aims to ensure that all students are able to access a broad and balanced curriculum. Quality first teaching and creative management contributes to relevant modification and adaptation of the curriculum for specific students.

For more SEND information in Worcestershire and access to the code of practice please see below

[Worcestershire Local Offer](https://worcestershirelocaloffer.org.uk/)

https://worcestershirelocaloffer.org.uk/

SEN code of practice

https://www.gov.uk/government/publications/send-code-of-practice-0-to-25