

**Teacher of Visual Arts & Design
PERSON SPECIFICATION**

Post Title:		Teacher of Visual Art & Design		
Specification	Essential	Desirable	Assessed	
Education/training	<ul style="list-style-type: none"> Honours degree or equivalent Qualified Teacher Status Recent relevant in-service training 	<ul style="list-style-type: none"> Qualification in Art, Graphics, Design or Photography Post graduate study or qualification 	Application	
Experience	<ul style="list-style-type: none"> Successful training across the whole age and ability range 	<ul style="list-style-type: none"> Successful and varied teaching experience in the secondary sector up to and including Advanced level Experience of teaching A Level Experience of working with parents and the wider community 	Application and Interview	
Skills/Attributes	<ul style="list-style-type: none"> A good practitioner Ability to operate as part of a team. Ability to initiate, develop and implement policies Ability to motivate pupils Ability to learn from experience Ability to effectively collect, analyse and evaluate data Ability to use ICT to support the role Ability to plan, deliver and monitor effective intervention 		Application, interview and references	
Knowledge	<ul style="list-style-type: none"> How to improve learning and teaching in Art and/or Design AfL strategies Active strategies to raise achievement 	<ul style="list-style-type: none"> Whole school awareness of current practice, developments and curriculum reforms 	Application and interview	

	<ul style="list-style-type: none"> • Awareness of current educational practice, developments and curriculum reforms 		
Personal Qualities	<ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • Commitment to extra-curricular activities • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Integrity • Excellent written communication • Excellent verbal communication • Presentation skills • Honesty • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 		Application, interview and references

Central Region Schools Trust is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and completion of an Enhanced DBS will be required. Online checks will be carried out on shortlisted candidates.