

Year	AC1	AC2	AC3
10	<p>Topic Overview (from Co Design Theme): <b>Research Methods + Sleep and Dreaming.</b></p> <ul style="list-style-type: none"> <li>How do you conduct research in Psychology? (Hypotheses and experiments/studies)</li> <li>Why do we dream? (Benefits of sleep, insomnia, stages of sleep, theories of dreaming, studies into dreaming + sleep hygiene education).</li> </ul> <p><b>Synoptic Links:</b> Debates in Psychology, skill of writing evaluation in PEEL structure, research methods.</p> <p><b>Cross-Curricular:</b> Science (hypotheses and variables); Mathematics; English.</p>	<p>Topic Overview (from Co Design Theme): <b>Memory + Social Influence</b></p> <ul style="list-style-type: none"> <li>How are memories stored and why do false memories occur? (Amnesia, features of memory, theories into memory and application to advertisements)</li> <li>Why do we obey/conform? (theories of obedience/conformity: situational factors and dispositional factors, studies into crowd behaviour and obedience including the 2011 London Riots, minority influence).</li> </ul> <p><b>Synoptic Links:</b> Debates in Psychology, skill of writing evaluation in PEEL structure, research methods, brain structures.</p> <p><b>Cross-Curricular:</b> English; IT (encoding); Mathematics (interpreting data) + History (minority influence: suffragettes and anti-apartheid movement).</p>	<p>Topic Overview (from Co Design Theme): <b>Research Methods + Criminal Psychology</b></p> <ul style="list-style-type: none"> <li>How do we analyse our data after we have conducted research in Psychology? (Types of data, maths skills, reliability, validity and sources of bias in research).</li> <li>Is criminal behaviour learnt or are you born criminal? (Defining and measuring crime, theories and studies into crime and deviance, punishment and rehabilitation).</li> </ul> <p><b>Synoptic Links:</b> Skill of writing evaluation in PEEL structure. Research methods from AC1.</p> <p><b>Cross-Curricular:</b> Mathematics (maths skills). PSHE/Religious Education (punishment and rehabilitation within the criminal justice system).</p>
11	<p>Topic Overview (from Co Design Theme): <b>Developmental Psychology + Psychological Problems</b></p> <ul style="list-style-type: none"> <li>How do children develop and learning? (Stages of development, brain development, theories and studies into cognitive development and learning, application to the changing role of education).</li> <li>Explanations and treatments for Schizophrenia and Depression. (Defining mental health, theories and studies into the development of schizophrenia and depression, anti-psychotics and CBT).</li> </ul> <p><b>Synoptic Links:</b> Debates in Psychology. Skills of writing evaluation in PEEL structure, research methods.</p> <p><b>Cross-Curricular:</b> Science (dopamine; evolution), Religious Education/History (stigma and discrimination), Child Development (stages of development).</p>	<p>Topic Overview (from Co Design Theme): <b>13-Markers + Research Methods</b> (design a study) practice questions.</p> <p><b>Exam Practice based on PLC's leading up to exams.</b> (Revision timetable shared with students and parents)</p> <p><b>Synoptic Links:</b> 13 markers requires synoptic links from across the Psychology GCSE course.</p>	<p>Topic Overview (from Co Design Theme):</p> <p><b>Exam Practice based on PLC's leading up to exams.</b> (Revision timetable shared with students and parents)</p>
	<p>Topic Overview (from Co Design Theme): <b>Research Methods, Memory + Social Influence</b></p> <ul style="list-style-type: none"> <li>How to conduct research in Psychology? (Aim and hypotheses, experiments/studies, peer review, implications for the economy, analysing data including maths skills and statistical tests.)</li> <li>How are memories stored and why are our memories fallible? (Features of memory, theories of memory, types of long-term memories, forgetting, eye-witness testimonies, cognitive interviews).</li> </ul>	<p>Topic Overview (from Co Design Theme): <b>Approaches, Psychopathology and Attachment.</b></p> <ul style="list-style-type: none"> <li>What are the different perspectives/approaches in psychology? (Origins of Psychology, behaviourist approach, social learning theory, cognitive approach, biological approach, psychodynamic approach, humanistic approach).</li> <li>Characteristics, explanations and treatments for Phobias, Depression and OCD.</li> <li>The importance of infant attachments and how they develop.</li> </ul>	<p>Topic Overview (from Co Design Theme): <b>Biopsychology and Research Methods</b></p> <ul style="list-style-type: none"> <li>Understanding the body and brain in Psychology. (Nervous system, neurons, synaptic transmission, endocrine system, fight or flight, the brain, ways of studying the brain, biological rhythms).</li> <li>Design and conduct research into an area of interest from Year 12.</li> </ul>