

Year	AC1	AC2	AC3
<p>Y7 2023</p>	<p>Topic Overview (from Co Design Theme): Develop an understanding of phonics. Conjugate and correctly use estar, ser, tener, and regular AR verbs. Understand adjectival agreement. Develop a range of key vocabulary based on frequency of usage. Use the indefinite article. Learn High-frequency vocabulary relevant to given context. Learn what it means to know a word from recognition, to pronunciation, spelling and using the word in a sentence. Describing places and location. Saying what someone is like now. Saying what someone is like in general. Saying what people have. Saying what people do NC links: Understand and respond to spoken language. Be able to answer and ask simple questions. Understand grammatical principles and apply them in writing and speaking. GCSE Links: Vocabulary, grammar and phonics</p>	<p>Topic Overview (from Co Design Theme): Further develop understanding of phonics and pronounce new words correctly. Conjugate regular and irregular verbs. Apply adjectival agreement rules in sentences. Understand the negative. Understand the difference between ‘tener’ and ‘hay’. Learn High-frequency vocabulary relevant to given context. Learn what it means to know a word from recognition, to pronunciation, spelling and using the word in a sentence. Saying what people do and don't do. Numbers (1 to 12) and talking about more than one thing Saying what there is around you and describing it Talking about the location of things Describing a place Giving and wanting (festive season and family) NC links: Continually improve pronunciation. Be able to answer and ask simple and authentic questions. Understand grammatical principles and apply them in writing and speaking. GCSE Links: Vocabulary, grammar and phonics</p>	<p>Topic Overview (from Co Design Theme): Further develop understanding of phonics and pronounce new words correctly. Remember to apply verb and adjectival rules when speaking and writing..... Learn High-frequency vocabulary relevant to given context. Learn what it means to know a word from recognition, to pronunciation, spelling and using the word in a sentence. Describing family Describing some natural wonders of the Spanish speaking world Asking and answering questions. Talking about what you do with others (rural life) Talking about what people can do Contrasting what people must, can and want to do Places and locations Saying what people are like today vs in general NC links: Understand and respond, speak with increasing confidence and fluency and continually improve the accuracy of their pronunciation and intonation, write at varying length using a variety of grammatical structures. GCSE Links: Vocabulary, grammar and phonics</p>

Year	AC1	AC2	AC3
<p>Y8 2023</p>	<p>Topic Overview (from Co Design Theme): NC links: Understand and respond to spoken and written language, speak with increasing confidence and fluency and continually improve the accuracy of their pronunciation and intonation, write at varying length using a variety of grammatical structures. Start to develop an appreciation of a range of Spanish writing. Describing activities (travel) Describing what people do Describing what people do (technology) Discussing what people do and don't do Describing people and possessions Describing when and where people go Describing future plans GCSE Links: Vocabulary, grammar and phonics</p>	<p>Topic Overview (from Co Design Theme): NC links: Understand and respond to language from a variety of authentic sources , speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through asking questions, and continually improve the accuracy of their pronunciation and intonation, write at varying length using a variety of grammatical structures, discover and develop an appreciation of a range of Spanish writing. Describing events in the past and present (at school) Describing events in the past and present (free time activities) Describing how people feel in the present (feelings and emotions) Describing future plans Talking about what people do (work) Describing events in the past and present (travel) Comparing past experiences Talking about what people and places are like now vs in general. Comparing what you and someone else ('we') do (news and media, parties and celebrations) Describing what people do (at home) Asking what people can and must do GCSE Links: Vocabulary, grammar and phonics</p>	<p>Topic Overview (from Co Design Theme): NC links: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through asking questions, continually improve the accuracy of their pronunciation and intonation, can write at varying length using a variety of grammatical structures, discover and develop an appreciation of a range of Spanish writing. Describing what people do (technology and social networks) Describing what different people did in the past (Free time activities) Talking about the environment Saying what you do for others Routines and daily life GCSE Links: Vocabulary, grammar and phonics</p>

As Y7 and 8 progress into Y9, 10 and 11 they will be following our revised achievement cycle leading into the new GCSE.

Year	AC1	AC2	AC3
9 2024 onwards	<p>Topic Overview (from Co Design Theme): NC links: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, find ways of communicating what they want to say, including through discussion and asking questions, and continually improve the accuracy of their pronunciation and intonation, write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt, appreciate a range of Spanish writing.</p> <p>Describing a series of events (Narration) Talking about giving and receiving (Birthdays) Describing how things make people feel Giving opinions about school GCSE Links: Vocabulary, grammar and phonics</p>	<p>Topic Overview (from Co Design Theme): NC links: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, find ways of communicating what they want to say, including through discussion and asking questions, and continually improve the accuracy of their pronunciation and intonation, write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt, appreciate a range of Spanish writing.</p> <p>Visiting a Spanish speaking city Describing family members Describing how people feel Comparing things Describing what people do and did (sport) Comparing where people go and went GCSE Links: Vocabulary, grammar and phonics</p>	<p>Topic Overview (from Co Design Theme): NC links: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, find ways of communicating what they want to say, including through discussion and asking questions, and continually improve the accuracy of their pronunciation and intonation, write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt, appreciate a range of Spanish writing.</p> <p>Asking questions about what people did Learning about a famous Spanish speaking person Describing school Describing what is happening now Describing Hispanic traditions Talking about past and future trips GCSE Links: Vocabulary, grammar and phonics</p>
10 2024 onwards	<p>Topic Overview (from Co Design Theme): Topic 3.1 Travel and Tourism including places of interest. Topic 1.3 Education and work. NC links: Non-compulsory but part of the Ebacc GCSE Links: AQA Theme 3 Communication and the world around us, Theme 1 People and lifestyle.</p>	<p>Topic Overview (from Co Design Theme): Topic 1.1 Identity and relationships with others Topic 2.1 Free-time activities NC links: Non-compulsory but part of the Ebacc GCSE Links: AQA Theme 1 People and lifestyle. Theme 2 Popular culture</p>	<p>Topic Overview (from Co Design Theme): Topic 1.2 Healthy living and lifestyle Topic 3.2 Media and technology NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 2 Popular culture</p>
11 2025 onwards	<p>Topic Overview (from Co Design Theme): Topic 3.3 The environment and where people live. Topic 2.2 Customs, festivals and celebrations NC links: NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 3 Communication and the world around us, Theme 2 Popular culture.</p>	<p>Topic Overview (from Co Design Theme): Topic 2.3 Celebrity culture Recap of all topics – vocab, grammar and phonics NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 2 Popular culture.</p>	<p>Topic Overview (from Co Design Theme): Revision skills sessions – exam practice. NC links: Non-compulsory but part of the Ebacc GCSE Links: All 3 Themes</p>