Subject: Spanish

2 Week Independent Learning plan

**Email queries to: nbaker@waseleyhills.worcs.sch.uk**

Teacher: Ms GIbson

Year: 7 Topic/theme: Mi tiempo libre

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| --- | --- | --- | --- | --- | --- |
| Lesson | What you need to take from this lesson | Resource to use or hyperlink | | | Suggested task |
| 1 | I can use Spanish grammar | <https://www.pearsonactivelearn.com/> | | | Work your way through the tasks I have set based on Unit 1 + 2 |
| 2 | I have learned the present Tense structure | **AR verb**  hablo  hablas  habla  hablamos  habláis  hablan | **er verb**  como  comes  come  comemos  coméis  comen | **IR verb**  escribo  escribes  escribe  escribimos  escribís  escriben | Create revision sources to practise the structure of the present tense and learn the irregular verbs too!  **IR – to go**  Voy vas va vamos vais van  **HACER – to do**  Hago haces hace hacemos hacéis hacen  **TENER – to have**  Tengo tienes tiene tenemos tenéis tienen  **SER – to be**  Soy eres es somos sois son |
| 3 | I can answer a variety of questions about myself | 1. ¿Cómo te llamas? 2. ¿ Dónde vives? 3. ¿Cuántos años tienes? 4. ¿Cuándo es tu cumpleaños? 5. ¿Qué tipo de persona eres? 6. ¿Tienes hermanos? 7. ¿Tienes mascotas? 8. ¿Qué haces en tu tiempo libre? 9. ¿Qué te gusta? 10. ¿Qué haces cuando hace frío? 11. ¿Qué haces en verano? 12. ¿Qué haces como deporte? 13. ¿Qué te gustaría hacer un día? | | | Answer these questions orally. Try face timing a friend and interview them then swap over.  How can you develop them? Add in an opinion. Add in extra detail. |
| 4 | I have improved my vocabulary. | Viva 1 Vocab booklet  Activ Learn  MEMRISE – how far can you get up the leader board? | | | Go back through all of the new vocabulary we have met this year and do the vocab tests on Activ Learn. I will put them all on as an extra task.  Create mind maps for each topic. |

Don’t forget you can access the school drives and resources form the school website: <https://www.waseleyhills.worcs.sch.uk/>

Staff Guidance:

**Generic task sheet to be issued – attached version will be copied ready for distribution:**

An overall task sheet will be set for KS3 and 4 pupils – this will be distributed via tutors or teachers if/when the time comes. I will also put this on the VLE and ShowMyHomework.

**Setting Subject Specific Tasks via SMHWK – two week template provided in attached file:**

We have developed a simple template to help set independent work quickly and in a structure that is simple for pupils to understand. Please see the attached sheet and follow the instructions should we close.

Complete the template and set via SMHWK – deadline date two weeks form when set to ensure it remains live.

1. Keep it simple – less is more when it comes to instructions ☺
2. Consider the use of youtube or other resources that are already available.
3. Only provide a maximum of three URL links per lesson. This should be enough for pupils to engage with the theme.
4. Outline the main ‘take home’ message you want pupils to focus on using the resources.
5. Keep the task simple – straight forward questions or activities based on the resources
6. FUN – this is a good opportunity to share some fun task which include modelling, creative writing, revision card making etc. (remember pupils may have access to limited resources at home).

Please note you can set additional tasks for pupils particularly GCSE and A Level but please keep these straightforward, avoid overloading SMHWK as it may disengage or stress pupils if they become confused, and keep it simple (avoid attached lesson PowerPoints and large documents).