Subject: ICT

2 Week Independent Learning plan

**Email queries to: nbaker@waseleyhills.worcs.sch.uk**

Teacher: NJ

Year: 10 Topic/theme: Data Security

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| Lesson  | What you need to take from this lesson  | Resource to use or hyperlink | Suggested task  |
| 1 | * Understand the factors relating to GDPR when collecting data
* Understand the changes from DPA to GDPR and importance of consent to data being collected
 | [https://gdpr-info.eu/art-7-gdpr](https://gdpr-info.eu/art-7-gdpr/) | Make notes in your ICT book  |
| 2 | * Define GDPR definitions
* Explain the 8 principles
* Understand how is data processed
 | Consent conditions: <https://gdpr-info.eu/art-4-gdpr/> Principles relating to processing of personal data:<https://gdpr-info.eu/art-5-gdpr/> Lawfulness of processing:<https://gdpr-info.eu/art-6-gdpr/> | Create a poster to explain the legislation involved with processing personal data  |
| 3 | Define:* Data Controller
* Data Processor
* Data Subject
 |  | Draw a diagram to show who’s who Create a flowchart of requesting for personal information  |
| 4 | 1. Explain the importance of consent
2. What are the consequences of not requesting for consent?
 | **Your request for consent should:*** Be brief and easy to understand
* Include your organisation’s name
* Explain why you want to collect that data
* What you will do with it
* Tell the data subject they can withdraw their consent at any time
* Explain for how long you will keep their data
* Explain concisely and clearly what data you are collecting

  | Design a consent message for emoji cushions  |
| 5 | **Data Security Revision** | Key threats to data security:<https://www.bbc.com/education/guides/zw3cwmn/revision>Keeping data secure: <https://www.bbc.com/education/guides/zw3cwmn/revision/2> Test!<https://www.bbc.com/education/guides/zw3cwmn/revision/3>  | Make notes from the website givenAsk a family member to test your knowledge |