Subject: ICT

2 Week Independent Learning plan

**Email queries to: nbaker@waseleyhills.worcs.sch.uk**

Teacher: NJ

Year: 10 Topic/theme: Data Security

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| Lesson | What you need to take from this lesson | Resource to use or hyperlink | Suggested task |
| 1 | * Understand the factors relating to GDPR when collecting data * Understand the changes from DPA to GDPR and importance of consent to data being collected | [https://gdpr-info.eu/art-7-gdpr](https://gdpr-info.eu/art-7-gdpr/) | Make notes in your ICT book |
| 2 | * Define GDPR definitions * Explain the 8 principles * Understand how is data processed | Consent conditions:  <https://gdpr-info.eu/art-4-gdpr/>  Principles relating to processing of personal data:  <https://gdpr-info.eu/art-5-gdpr/>  Lawfulness of processing:  <https://gdpr-info.eu/art-6-gdpr/> | Create a poster to explain the legislation involved with processing personal data |
| 3 | Define:   * Data Controller * Data Processor * Data Subject |  | Draw a diagram to show who’s who  Create a flowchart of requesting for personal information |
| 4 | 1. Explain the importance of consent 2. What are the consequences of not requesting for consent? | **Your request for consent should:**   * Be brief and easy to understand * Include your organisation’s name * Explain why you want to collect that data * What you will do with it * Tell the data subject they can withdraw their consent at any time * Explain for how long you will keep their data * Explain concisely and clearly what data you are collecting | Design a consent message for emoji cushions |
| 5 | **Data Security Revision** | Key threats to data security:  <https://www.bbc.com/education/guides/zw3cwmn/revision>  Keeping data secure:  <https://www.bbc.com/education/guides/zw3cwmn/revision/2>  Test!  <https://www.bbc.com/education/guides/zw3cwmn/revision/3> | Make notes from the website given  Ask a family member to test your knowledge |