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| | | 4th Sep | 11th Sept | 18th Sept | 25th Sept | 2nd Oct | 9th Oct | 16th Oct | 23rd Oct | | 6th Nov | 13th Nov | 20th Nov | 27th Nov | 4th Dec | 11th Dec | 18th Dec | | |
| Topic | A u t u m n | GCSE Learner commitments | | | | SPARK | | | | | SPARK | | | | | Citizenship: Christmas hampers | | | |
| Tutor Time | | Answering questions & feedback | Presentation, KASE and independence | Words matter | 1. If you ruled the world (visions and Values) 2. Defining success (values & goals) | 3. Being uniquely you (strengths & self awareness) 4. Money, wealth, worth (fulfillment vs happiness) | 5. Being true to yourself (authenticity, speaking your truth) 6. Dealing with pressure (sources & coping) | 7. Life with a positive lens (gratitude, joy, optimism) 8. Life isn't all sunshine & rainbows (normalising) | 9. Healthy habits (science of habit) 10. Confidence (strategies) | | 11. Procrastination (focus strategies) 12. Building your tribe (friendships) | 13. Managing expectations 14. Where you're starting from | 15. The planet we call home 16. Don't judge others | 17. Moonshot thinking (goals) 18. Let's wrap it up (consolidation) | End of SPARK reflections | Christmas hamper appeal | | | |
| Topic | | Religious Education: Religion Study - Christianity | | | | | RSHE | | | | | RSHE | | | | | | | |
| Weekly Lesson | | God & Nicene Creed | Christian Beliefs About Creation | The Apostles' Creed | Evaluating validity of The Bible | END OF TOPIC ASSESSMENT | Re-establishing Ground rules & managing break ups | Consent - exploring case studies | Positive relationships | | Trustworthy information | Stereotypes, prejudice and equality | Fertility, pregnancy and miscarriage | Sexual exploitation - exploring case studies | Abusive relationships & explicit images | End of unit review & time to re-teach | | | |
| Assessment | | | | | | End of unit assessment | | | | | | | | | | | | | |
| KASE descriptor | | Communicative: I can articulate my views and ideas being persuasive and influential in lots of different ways. | | | | | Engaged: I want to get something useful out of school | | | | | Engaged: I want to get something useful out of school | | | | | | | |
| Oracy Opportunities | | | | | | | | | | | | | | | | | | | |
| KEY DATES | | | | | | | | | | | | | | | | | | | |

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|---------------------|----------------------------|--|----------------------|---|-------------------------------|------------------------|
| | S p r i n g | 8th Jan | 15th Jan | 22nd Jan | 29th Jan | 5th Feb |
| Topic | | CEIAG | | | | |
| Tutor Time | | Application letters | CVs | Application forms | Preparing for work experience | |
| Topic | | Religious Education: Religion Study - Islam | | | | |
| Weekly Lesson | | Links between Islam and Christianity | Sources of authority | FOUNDATIONS OF FAITH: "Sunni and Shi'a faith" | The Nature of Allah | End of Study review |
| Assessment | | | | | | End of unit assessment |
| KASE descriptor | | Purposeful: I know about the purpose of my learning and what makes it worthwhile | | | | |
| Oracy Opportunities | | | | | | |
| KEY DATES | | | | | | |

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|---------------------|--------------------------------------|--|----------------|---------------------------------------|-----------------------------|--|
| | H A L F T E R M | 19th Feb | 26th Feb | 4th Mar | 11th Mar | 18th Mar |
| Topic | | Drugs and alcohol | | | | |
| Tutor Time | | Alcohol - Risks and the law | Binge drinking | Drugs - why people take them | Drugs awareness | Drugs awareness |
| Topic | | CEIAG | | | | |
| Weekly Lesson | | Work place oracy | Adulting | Links between school and world beyond | Rights and responsibilities | Marketing yourself & end of topic assessment |
| Assessment | | | | | | |
| KASE descriptor | | Problem solving: I have lots of my own ideas about how to solve real life problems | | | | |
| Oracy Opportunities | | | | | | |
| KEY DATES | | | | | | |

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| | S U M M E R | 8th Apr | 15th Apr | 22nd Apr | 29th Apr | 6th May | 13th May | 20th May | | 3rd Jun | 10th Jun | 17th Jun | 24th Jun | 1st Jul | 8th Jul | 15th Jul | |
| Topic | | Dealing with difficult times (KCSIE Annex B) | | | | | | | Online Safety: Social media careers | | | Citizenship: sense of community | | | | | |
| Tutor Time | | Tackling homelessness | Children and the court system | So-called 'honour-based' abuse & FGM | Preventing radicalisation 132 & The Prevent duty 132 | Winston's wish - Loss and bereavement | | | Social media and my identity | Online adverts, creators and you | Influencer marketing | Advert Creation | Sports Fest preparation. Why it is important, stall creations, charity research | | | | |
| Topic | | Religious Education: Community & Discrimination | | | | | | | Religious Education: Families and Relationships | | | Sports Fest | | | | | |
| Weekly Lesson | | Prejudice and discrimination | Protective factors and disabilities | Religion and respect in the community | religion, law and crime | What does religion say about knife crime and violence? | Gangs and youth crime | End of topic review & application - advice to parents | Religion & marriage and relationships | Families and cultures | Family and relationships: Amish | Forced marriage | Family and relationship: End of topic review | Sports Fest preparation. Why it is important, stall creations, charity research | | | |
| Assessment | | | | | | | | | | | | | | | | | |
| Oracy Opportunities | | | | | | | | | | | | | | | | | |
| KEY DATES | | | | | | | | | | | | | | | | | |

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| KASE descriptor | | Problem solving: I have lots of my own ideas about how to solve real life problems | | | | | | | Problem solving: I have lots of my own ideas about how to solve real life problems | | | | | | | |
| Oracy Opportunities | | | | | | | | | | | | | | | | |
| KEY DATES | | | | | | | | | | | | | | | | |