Subject: History

2 Week Independent Learning plan

**Email queries to: nbaker@waseleyhills.worcs.sch.uk**

Teacher: Mrs Dumycz

Year: 10 Topic/theme: Britain: Migration, Empire and the People

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| Lesson  | What you need to take from this lesson  | Resource to use or hyperlink | Suggested task  |
| 1 | **What were the Ulster Plantations and the Highland Clearances?**Ulster PlantationsJacobite RebellionHighland ClearancesDiasporaImpact of Scottish migration | Ulster Highlanders pdf (Coursework are)Ulster Highlanders Table (coursework area)Ulster Plantations:<https://youtu.be/FP7yuZyv0gs>Highland Clearances<https://youtu.be/171ccSolG18> | Use the information to complete the table IN DETAIL.Complete the practise question on pg 217 |
| 2 | **How did Britain gain power in India?**East India CompanyTrading stations | Gaining India (cwk area) | Qs 1 - 4 |
| 3 | **How did Britain get total power in India?**Robert CliveBattle of PlasseyEast India Company | Robert Clive and the East India Company <https://www.youtube.com/watch?v=oNWTXaOotEA>Clive and India (cwk area) | 1. Who were the first Britons to settle in India?
2. What was their relationship with Indians?
3. Who was Robert Clive?
4. Why is he important?
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| 4 | **What was the Indian Mutiny?**SepoysLucknowCawnporeMutiny | Billy Connolly – Who do You Think You Are <https://www.dailymotion.com/video/x27ki2n> | Why did the Indians rebel? Explain 3 reasonsWhat is a sepoy?What happened at Lucknow and Cawnpore? |
| 5 | **The Indian Rebellion of 1857**Causes and consequences of mutinyHow the mutiny can be interpreted differently | Indian Rebellion pdf (coursework area) | Questions 1-5 on pg 225 |

Don’t forget you can access the school drives and resources form the school website: <https://www.waseleyhills.worcs.sch.uk/>