Subject: ENGLISH

2 Week Independent Learning plan **Week 7 and 8**

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Teacher: MRS HORTON

Year: ALL YEAR 8 CLASSES Topic/theme: WAR HORSE

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| Lesson | What you need to take from this lesson | Resource to use or hyperlink | Suggested task |
| 1 | To understand how the writer foreshadows future events. To understand the events of Chapters 3 and 4. To chart the development of Joey as narrator / character. | **All resources can be found in HomeAccess+ Coursework folder:**  **S:\English\1 1 School Closure Work\Year 8\WAR HORSE**  War Horse Workbook Lessons 6-10  War Horse novel etext  Powerpoint War Horse Lessons 6-10  Listen to episode 2 here:  <https://www.bbc.co.uk/teach/school-radio/english-ks2-war-horse-michael-morpurgo-episode-2/z62rscw> | Complete task 1 in your workbook.  Read Chapters 3-4 and/or listen to Episode 2 and answer the questions for task 2.  Update your character profile for Joey, including some quotations, if you can. |
| 2 | To understand how soldiers were recruited through propaganda posters.  To use inference to understand more about Ted Narracott. | War Horse Workbook Lessons 6-10  Powerpoint War Horse Lessons 6-10 | Complete task 4 in your workbook. The posters are on the Powerpoint. Make notes in the space provided in the workbook, if you can, or in your exercise book.  Complete task 5 in your workbook. Read the passage and write some PEA paragraphs about Ted Narracott. |
| 3 | To understand some of the technical terms for horse tack.  To consider the new character, Captain Nicholls. | War Horse Workbook Lessons 6-10  War Horse novel etext | Complete task 5 in your workbook.  Complete task 6 in your workbook: create a character profile for the new character, Captain Nicholls. Find evidence to show what he is like, how he treats Joey, and what he thinks of the war. |
| 4 | To consider the experience of horses in war through comparison of poetry and ‘War Horse’ | War Horse Workbook Lessons 6-10  Powerpoint War Horse Lessons 6-10  War Horse novel etext | Complete task 7 in your workbook and answer questions on the poem ‘Commandeered’; images and poem are also on the Powerpoint.  Next, find details from the text following the instructions in the workbook and finding examples from peace and war of Joey’s experiences. |
| 5 | To use empathy and details from texts in creative writing using your work from lesson 4  To understand and practise the use of unfamiliar vocabulary | War Horse Workbook Lessons 6-10 | Complete task 8 in your workbook, using the work you did in lesson 4. Make sure you write in enough detail.  Complete task 9 in your workbook, in which you practise the use of unfamiliar vocabulary. |
| **How will we assess you learning?**  Years 7 and 8: Pupils will be set an interactive quiz using this information on Show My Homework or asked to submit a piece of work such as a photograph of art work.  Year 9 to 11: Pupils may be set an interactive quiz or a written task via Show My Homework. | | | |

**Need help?**

HomeAccess+ <https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap> (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>