2 Week Independent Learning plan **Week 13 and 14**

**Support contact details:**

Email general queries to: nbaker@waseleyhills.worcs.sch.uk

**Teachers email addresses in this subject area:**

Subject Leader (Miss M Williams) email: mwilliams@waseleyhills.worcs.sch.uk

Subject teacher emails:

Mr Oakley email: moakley@waseleyhills.worcs.sch.uk

Mrs Kobiela email: bkobiela@waseleyhills.worcs.sch.uk

Monday July 7th to Friday July 17th

Subject: English

Year: 10

Topic/theme: An Inspector Calls



Three stages to online learning

|  |  |  |
| --- | --- | --- |
| **Stage One – Reading Task** | **Stage Two – Completing Tasks** | **Stage Three – Assessing your learning and feedback** |
| Read the lessons in the table below. Think about what you need to learn from the task. It may help to look at the other lessons too as this will show you where your learning is heading.  | Find the resources you need. In some instances you may need to log into HomeAccess+ and find the file on the coursework drive (S). Login with your normal school username and password. Use the resource as described to complete the suggested task. Reflect on the teacher’s question.[Click here for HomeAccess+ drive](https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2Fhap)[Click here for help with accessing HomeAccess+](https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils) | At the end of the two weeks you will be set a task by your teacher on Show My Homework. This is submitted in SMHWK. This task will assess your learning and allow us to give you feedback.These assessment tasks are optional but submitting them is very helpful for you and your teacher to understand what you have learnt. |



We are here to help you within school opening hours:

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| **Email your teacher** | **Join your teacher for a support chat session** | **Ring school reception** |
| You can now email your teacher using your Office 365 email address. You can also email Mr Baker or the Subject Leader using the contact info above (top right). |  You will also receive an invite during the two week period to join an online support chat with your teacher. | Call 0121 4535211 within school hours. They will email your teacher and ask them to contact you. |

Learning tasks for this fortnight:

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| **Lesson**  | **Aim:**What you need to take from this lesson  | **Resource(s) to use:**Hyperlinks to videos etcHomeAccess+ file location | **Suggested task:** |
| 26 | **In this lesson you will** understand the further the theme of responsibility in the the play | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls (WEEKS 13-14)**File Name:** Lessons 26, 27, 28, 29 Who is responsible | **Description of what you need to do (step by step):**Please complete slides 2, 3, 4, 5 and 6 on powerpoint labelled Lessons 26, 27, 28, 29 Who is responsible**A question your teacher would have asked you at the end of this lesson is:**Who is responsible Eric or Sheila? |
| 27 | In this lesson you will understand the further the theme of responsibility in the the play | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 13-14)**File Name:** Word Doc - Lesson 27 and 28 dramatic devices gridLessons 26, 27, 28, 29 Who is responsible | **Description of what you need to do (step by step):**Please complete slides 7, 8, 9, 10, 11, 12 on powerpoint labelled Lessons 26, 27, 28, 29 Who is responsible**A question your teacher would have asked you at the end of this lesson is:**How does Priestley suggest is most responsible – Mr or Mrs Birling? |
| 28 | In this lesson you will understand the further the theme of responsibility in the the play | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 13-14)**File Name:** Lessons 26, 27, 28, 29 Who is responsibleWord Doc - Lesson 27 and 28 dramatic devices grid | **Description of what you need to do (step by step):**Please complete slides 13, 14 and 15 powerpoint labelled Lessons 26, 27, 28, 29 Who is responsible**A question your teacher would have asked you at the end of this lesson is:**In your opinion, who is the character Priestley holds the most responsible and which character does he feel is the most responsible? |
| 29 | **In this lesson you will** consolidate what you have learned from Act 3 (and the contextual links) | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 13-14)**File Name:** Word Doc – lesson 29 and 30 persuasive techniques Lessons 26, 27, 28, 29 Who is responsible | **Description of what you need to do (step by step):**Please complete slides 16 and 17 powerpoint labelled Lessons 26, 27, 28, 29 Who is responsible**A question your teacher would have asked you at the end of this lesson is:****Priestley** wrote the play to bring about change – how do you think Priestley has best used responsibility to bring about change? |
| 30 | **In this lesson you will** explore persuasive methods in more depth and detail and start to look at some possible exam questions on An Inspector Calls  | **Description of resource:****Location:** HomeAccess+/Coursework drive S/English/1 1 School Closure Work/Year10/An Inspector Calls/ (WEEKS 13-14)**File Name:** lesson 30 An Inspector Calls â Episode 12- Structure- Meaning [Mpgun.com]Lesson 30 Checklist for a persuasive speechWord Doc – lesson 29 and 30 persuasive techniquesLesson 30 Improve the speechLesson 30 Possible Exam Questions An Inspector Calls<https://www.bbc.co.uk/bitesize/guides/zsvgcdm/revision/1><https://www.sparknotes.com/drama/an-inspector-calls/> | **Description of what you need to do (step by step):**Watch the video– labelled lesson 30 An Inspector Calls â Episode 12- Structure- Meaning [Mpgun.com] – make notes which you could use to revise in year 11 Complete the ‘improve the speech task’ – labelled Lesson 30 Improve the speech. You should use the materials labelled Lesson 30 Checklist for a persuasive speech and Word Doc – lesson 29 and 30 persuasive techniques to help youUse the powerpoint labelled Lesson 30 Possible Exam Questions An Inspector Calls. Use the exam questions as a starting point to create revision materials. Choose a minimum of two questions and use the websites - https://www.bbc.co.uk/bitesize/guides/zsvgcdm/revision/1<https://www.sparknotes.com/drama/an-inspector-calls/> and your notes from previous lessons to help you to do this. The more questions you revise the better prepared you will be for year 11. **A question your teacher would have asked you at the end of this lesson** How are the ideas about responsibility explored in An Inspector Calls still relevant today? |
| **How will we assess you learning?**Years 7 and 8: Pupils will be set an interactive quiz using this information on Show My Homework or asked to submit a piece of work such as a photograph of art work.Year 9 to 11: Pupils may be set an interactive quiz or a written task via Show My Homework. |



**Need help?**

HomeAccess+ <https://facility.waseley.networcs.net/HAP/login.aspx?ReturnUrl=%2fhap> (use your normal school username and password).

Pupil and parent help page: <https://www.waseleyhills.worcs.sch.uk/coronavirus-independent-learning/help-for-parents-and-pupils>



**Fancy showing your best work off?**

You can email a photo of you doing something great, or an example of your best piece of work to your Head of Year for our celebrations assemblies when we return.

Yr 7 please email Mrs Williams at jewilliams@waseleyhills.worcs.sch.uk

Yr 8 please email Mrs Bridgeman at jbridgeman@waseleyhills.worcs.sch.uk

Yr 9 please email Mrs Bradley at kjbradley@waseleyhills.worcs.sch.uk

Yr 10 please email Mr Jones at djones@waseleyhills.worcs.sch.uk

Please keep your work organised in subjects as we are excited to see what you have achieved and reward you for it when we return.