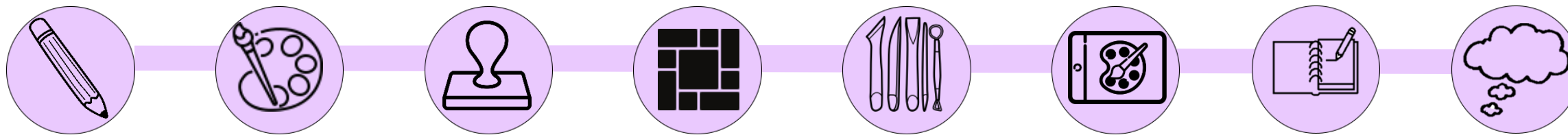


Below are general statements relating to each of the British Values and how they are promoted through our Art education at Waterside. How British Value links to different topics across year groups is also outlined on the next page.

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>Through engaging with the pathways, each year group are given the opportunity to work collaboratively with their peers. This may involve taking votes, holding discussions and making decisions about their work and the work of others. During the 'Share, Reflect and Discuss' lessons of the pathways, pupils will learn to take into account the views of others and recognise that Art is a subjective subject and as a result can produce different opinions about the same thing.</p>	<p>Pupils will be taught how to use Art equipment safely and respectfully, following class rules during projects for the benefit of all. This is especially important in pathways that involve more craft based techniques and equipment where keeping themselves and their peers safe is of the up most importance. Children will understand that not following these rules will result in a consequence as per the behaviour policy.</p>	<p>Expressing individuality and developing preferences in Art is at the heart of the Art curriculum at Waterside. Through the pathways, children are given the opportunity to express their individuality through embarking on creative journeys where they can make their own decisions and choices in their projects within boundaries which the children respect.</p>	<p>Through recognising the subjective nature of Art, children will be expected to work in a way that positively impacts the work and productivity of others. When giving feedback, children do so in a way which is constructive and respectful to others' feelings whilst also recognising that we all have different preferences when it comes to Art. By understanding that everyone's creative journey will look different, children will develop a respect for their peers and the creative journey in which they undertake. Children will also experience a variety of traditions and festivals through the Art curriculum and develop a respect for these.</p>	<p>Children understand that people have different views and opinions in Art and that these make them who they are. Through learning about and experiencing art and design work from different faiths and cultures around the world, children will apply a positive attitude when working with those who have different faiths and beliefs. Studying artworks and traditions from other cultures and times, allows children to appreciate art in a wider sense and also appreciate the culture, faith and time in which the art originates.</p>

# Art

# British Values



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b> Drawing & Sketchbooks	<b>Spirals</b> Children learn about the ancient tradition of drawing Kolam which will help them develop an appreciating of art from a different culture	<b>Explore &amp; Draw</b> Children will consider the importance of respecting the environment and adhering to rules that help to keep our environment healthy.	<b>Gestural Drawing with Charcoal</b> Drawings from the past (created by cave people), enable children to appreciate the importance of heritage and the past has shaped our use of art today.	<b>Storytelling Through Drawing</b> Children will illustrate their own text and they may choose to reflect on their experiences using drawing for storytelling.	<b>Typography &amp; Maps</b> Children will learn that maps can be very personal places which reveal things about the person who made them or they can be comments about culture, place and time.	<b>2D Drawing to 3D Making</b> Children will have the opportunity to work collaboratively and share foods that reflect their culture.
British Values	Respect, Tolerance	Rule of Law, Respect	Respect, Tolerance	Individual Liberty	Individual Liberty	Democracy, Tolerance, Respect
<b>Spring 1</b> Surface & Colour	<b>Exploring Watercolour</b> Children will build on their collaboration skills and are given the opportunity to discover for themselves	<b>Exploring the World Through Mono-Print</b> Through learning about the work of Xgaoc'o X'are children will develop a respect for art that has been influenced by culture and history.	<b>Cloth, Thread, Paint</b> Children will develop a respect for local communities and landscapes through their creation of artwork.	<b>Exploring Pattern</b> Through learning about the artist Shaheen Ahmed, children will develop an appreciation of the wide range of cultural and religious influences in art	<b>Fashion Design</b> Children will build on their tolerance of different religious and ethnic identities through exploring fashion.	<b>Activism</b> Children will have the opportunity to share their opinions (and listen to the opinions of others) when discussing social issues and how they would change the world to make it a better place.
British Values	Democracy, Individual Liberty	Respect, Tolerance	Respect	Respect, Tolerance	Respect, Tolerance	Democracy, Individual Liberty, Respect
<b>Summer 1</b> Working in Three Dimensions	<b>Making Birds</b> Children will learn the importance of following safety rules and will work collaboratively with peers	<b>Be An Architect</b> Through engaging with architecture from different religious communities, children will develop respect and tolerance.	<b>Telling Stories Through Drawing &amp; Making</b> Children will be encouraged to use their individual creativity and imagination to tell stories through drawing and making	<b>Festival Feasts</b> In this pathway, children will learn how food connects us, as families, cultures and communities.	<b>Architecture: Dream Big or Small?</b> Children will understand the importance of safety rules in art and design and debate/discuss what they think homes will look like in the future	<b>Shadow Puppets</b> Through learning about Malaysian Shadow Puppets, pupils will develop a respect and tolerance of the importance of cultural traditions in art for different global communities
British Values	Democracy, Rule of Law	Respect, Tolerance	Individual Liberty	Respect, Tolerance	Rule of Law, Democracy	Respect, Tolerance