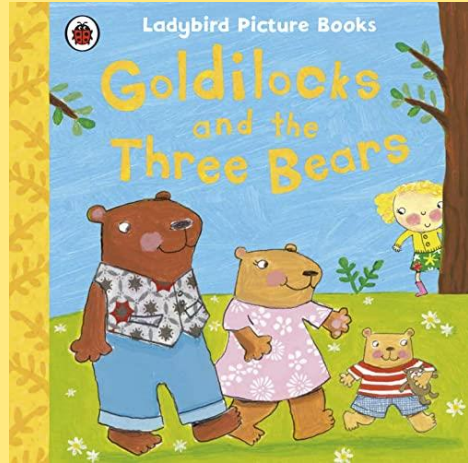


Curriculum Overview for Year 1

English



We will be writing:

- Character Description
- Setting Description
- Retell

Children will focus on forming full sentences, using the correct sentence punctuation and using adjectives.

Art & Design

Spirals

Children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make.

Computing

- Computing fundamentals
 - Turn a computer on and off
 - Contribute to searching using child friendly search site
 - Contribute ideas to a class email
 - Use the key board to type
 - Change the size and colour of font
 - Use simple paint program
 - Create an avatar
 - Make an imovie
 - Make a multimedia e book – using text and pictures
 - Create a basic pic collage
 - Make an audio recording

Mathematics

Step 1 Recognise and name 3-D shapes
 Step 2 Sort 3-D shapes
 Step 3 Recognise and name 2-D shapes
 Step 4 Sort 2-D shapes
 Step 5 Patterns with 2-D and 3-D shapes
 Step 1 Sort objects
 Step 2 Count objects
 Step 3 Count objects from a larger group
 Step 4 Represent objects
 Step 5 Recognise numbers as words
 Step 6 Count on from any number
 Step 7 1 more
 Step 8 Count backwards within 10

Step 1 less
 Step 10 Compare groups by matching
 Step 11 Fewer, more, same
 Step 12 Less than, greater than, equal to
 Step 13 Compare numbers
 Step 14 Order objects and numbers
 Step 15 The number line

Addition and Subtraction

step 1 Introduce parts and wholes
 Step 2 Part-whole model
 Step 3 Write number sentences
 Step 4 Fact families – addition facts
 Step 5 Number bonds within 10
 Step 6 Systematic number bonds within 10
 Step 7 Number bonds to 10
 Step 8 Addition – add together

PSHCE

Focus:

- Roles of different people; families and feeling cared for.
- Recognising privacy, staying safe and seeking permission

Geography

Living in a City
 Children will learn:

- What is a city?
- Physical and human features – buildings, transport, etc
- Land use – urban spaces, open spaces
- Staying Safe in cities

Modern Languages

- N/A

Music

- Use body percussion, instruments and voices
 In the key centres of C major, F major, G major and A minor.
 - Find and keep a steady beat together.
 - Complete vocal warm-ups with a copy back option to use Solfa.
 - Find the steady beat.
- Play some simple instrumental parts.

Science

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
 Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
 Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
 Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

History

- Development of photography
- How photographs can help us to learn about history
- Changes in local area and city
- Further development of understanding of past and history
- How life has changed for people in local area and city

Physical Education

To perform a range of gymnastics shapes.

Religious Education

Children will learn about Christian beliefs on looking after the world. They will discuss their beliefs on looking after the world.