

Curriculum Overview for Year 2

English

Composition

Make some apt word choices and add detail to interest the reader (e.g. using adjectives and simple noun phrases)

With adult support, recognise the main features of a given model

Vocab, grammar and punctuation

Use a variety of word types with growing confidence and appropriateness in their writing: adjectives, nouns and verbs.

Independently compose and write sentences using correct grammatical patterns for: simple and extended .

Use punctuation:

In most sentences to demarcate : full stops and capital letters.

Art & Design

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Computing

Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Mathematics

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words & use place value and number facts to solve problems.

PSHCE

R22. about how to treat themselves and others with respect; how to be polite and courteous

R23. to recognise the ways in which they are the same and different to others

R25. how to talk about and share their opinions on things that matter to them

R24. how to listen to other people and play and work cooperatively

Geography

use basic geographical vocabulary to refer to & key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather & key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Modern Languages

N/A

Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and un-tuned instruments musically.

Science

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats

History

events beyond living memory that are significant nationally or globally

changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

significant historical events, people and places in their own locality

Physical Education

Can master basic movements such as running and begin to apply these in a range of activities

Can master basic movements such as jumping and begin to apply these in a range of activities

Can demonstrate agility, balance, co-ordination

Can co-operate in physical activities Can compete against self in a range of increasingly challenging situations

Religious Education

Stone on Trent locally agreed syllabus: KS1 Objectives.

A. Know about and understand a range of religions and worldviews.

B. Express ideas and insights about the nature, significance and impact of religions and worldviews.

C. Gain and deploy the skills needed to engage seriously with religions and worldviews.