## **Curriculum Overview for Year 2**

these in a range of activities. Can master basic

increasingly challenging situations

activities. Can demonstrate agility, balance and coordination . Can compete against self in a range of

movements such as catching and apply these in a range of

B. Express ideas and insights about the nature, significance and impact

C. Gain and deploy the skills needed to engage seriously with religions

of religions and worldviews.

and worldviews.

## **English** • design purposeful, functional, appealing Computing Composition products for themselves and other users based on Writing narratives about personal experiences and those of other (real and fictional) Understand what algorithms are; how design criteria; Writing about real events they are implemented as programs on Writing for different purposes • generate, develop, model and communicate digital devices; and that programs Planning what they are going to write about execute by following precise their ideas through talking, drawing, templates, and unambiguous instructions Make simple addition, revisions and correction to their own writing mock-ups and, where appropriate, information and Read aloud what they have written with appropriate intonation. communication technology. Vocab, grammar and punctuation select from and use a range of tools and - Including familiar and new punctuation correctly including full stops, capital letters, exclamation marks, commas equipment to perform practical tasks for lists and apostrophes for contracted form. select from and use a wide range of materials and Use sentences with different forms: statement, question, exclamation and command Use expanded noun phrases Geography **PSHCE** The present and past tense including progressive form. redients, Subordination and co-ordination • Understand geographical similarities and differences though studying the human and the physical geography **L16.** different jobs that people they know or of a small area of the UK, and a small area in a people who work in the community do contrasting non-European country. **Mathematics** • Use basic geographical vocabulary to refer to: ♣ key L14. that everyone has different strength physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, L17. about some of the strengths and interests season and weather & key human features, including: someone might need to do different jobs Choose and use appropriate standard units to estimate and measure length/height in any city, town, village, factory, farm, house, office, port, direction, mass, temperature, capacity to the nearest appropriate unit. harbour and shop Compare and order lengths, mass, volume/ capacity and record the results using >,< and =. Use rulers, scales, thermometers and other measuring vessels. Music Modern Recognise, find, name and write fraction 1/3,1/4,2/4 and ¾ of a length, shape, set of objects and Languages Listen with concentration and understanding to a Tell and write the time to five minutes, including quarter past/ to the hour and draws the hands on range of high-quality live and recorded music. a clockface to show these times. heir voices expressively and creatively by singing N/A songs and speaking chants and rhymes. History Science Play tuned and un-tuned instruments musically. Experiment with, create events beyond living memory that are significant seeds and bulbs grow into Observe and describe now nationally or globally mature plants. Religious **Physical** - Find out and describe how plants need water, light and a suitable temperature to grow and stay changes within living memory. Where appropriate, healthy. **Education** hould be used to reveal aspects of change in **Education** national life Can master basic movements such as running and apply these in a range of activities . Can master basic movements such on Trent locally agreed syllabus: KS1 Objectives. significant historical events, people and places in as jumping and apply these in a range of activities. Can master basic movements such as throwing and apply their own locality bout and understand a range of religions and worldviews.