

Curriculum Overview for Nursery – Autumn 2

Personal, Social & Emotional Development

- Develop their sense of membership of a community.
- Play with one or more other children.
- Remember rules without needing an adult to remind them.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs.

Communication & Language

- Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.
- Sing a large repertoire of songs
- Develop their pronunciation
- Develop their communication.

Physical Development

- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Continue to develop their movement, balancing.

Literacy

- Develop their phonological awareness beginning to identify everyday sounds (environmental sounds).
- Develop an understanding of initial sounds and recognise words with the same initial sound.
- Engage in extended conversations about stories, learning new vocabulary.
- Know the names of the different parts of a book.
- Use some of their print and letter knowledge in their early writing

Mathematics

- count them individually (‘subitising’).
- Say one number for each item in order: 1,2,3,4,5
- Make comparisons between objects relating to size, length, weight and capacity.
- Talk about and identifies the patterns around them.
- Understand position through words alone – for example, “The bag is under the table,” – with no pointing.

Understand the World

- Talk about what they see, using a wide vocabulary
- Use all their senses in hands-on exploration of natural materials.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Notice differences between people.
- Continue developing positive attitudes about the differences between people.

Expressive Arts & Design

- Explore colour and colour-mixing.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Remember and sing entire songs.
- Take part in simple pretend play, using an object to represent something else even though they are not similar