

Curriculum Overview for Nursery – Spring 1

Personal, Social & Emotional Development

- Show more confidence in new social situations.
- Make healthy choices about food, drink, activity, and tooth brushing.
- Develop appropriate ways of being assertive.

Communication & Language

- Start a conversation with an adult or a friend and continue it for many turns.
- Pay attention to more than one thing at a time, which can be difficult.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Physical Development

- *Continue with developing fine motor*
- Choose the right resources to carry out their own plan
- Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

Literacy

- Develop their phonological awareness, so that they can: count or clap syllables in a word.
- Understand that print can have different purposes.
- Engage in extended conversations about stories, learning new vocabulary.
- Write some letters accurately

Mathematics

- Compare quantities using language: 'more than', 'fewer than'.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Understand the World

- Talk about what they see, using a wide vocabulary.
- To Talk about the past and present
- Explore collections of materials with similar and/or different properties.
- Explore how things work.
- Talk about the differences between materials and changes they notice

Expressive Arts & Design

- Develop their own ideas and then decide which materials to use to express them.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Sing the pitch of a tone sung by another person ('pitch match').
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc