

Curriculum Overview for Nursery – Summer 1

Personal, Social & Emotional Development

- Talk with others to solve conflicts.
- Children can talk about different emotions and how they show these emotions.
- Children able to talk to their peers about disagreements and can resolve them without any intervention from staff.
- Children being to understand what we mean by red2blue and can implement some self-regulation strategies.

Communication & Language

- Use longer sentences of four to six words.
- Use a wider range of vocabulary.

Physical Development

- Use a comfortable grip with good control when holding pens and pencils.
- Match their developing physical skills to tasks and activities in the setting.
-

Literacy

- Develop their phonological awareness, so that they can: - spot and suggest rhymes.
- Engage in extended conversations about stories, learning new vocabulary.
- Write some or all their name

Mathematics

- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Combine shapes to make new ones – an arch, a bigger triangle, etc
- Extend and create ABAB patterns – stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.

Understand the World

- Show interest in different occupations.
- Understand the key features of the life cycle of an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.

Expressive Arts & Design

- Use drawing to represent ideas like movement or loud noises.
- Join different materials and explore different textures.
- Sing the melodic shape (moving melody, such as up and down, down, and up) of familiar songs.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.