

# Curriculum Overview for Reception – Autumn 2

## Personal, Social & Emotional Development

- Identify and moderate their own feelings socially and emotionally.
- Know and talk about the different factors that support their overall health and wellbeing; - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

## Communication & Language

- Learn new vocabulary.
- Use new vocabulary through the day.
- Learn rhymes, poems, and songs.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Listen to and talk about stories to build familiarity and understanding.

## Physical development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Know and talk about the different factors that support their overall health and wellbeing: Regular Physical exercise
- Revise and refine the fundamental movement skills they have already acquired: crawling, rolling, climbing, balancing
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

## Literacy

- Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower case letters
- Spell words by identifying the sounds and then writing the sound with letter/s.

## Mathematics

- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Count objects, actions and sounds.
- Subitise to 10
- Compare numbers

## Understanding the World

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effect of changing seasons on the natural world around them.
- Talk about members of their immediate family and community
- ELG: Talk about the lives of the people around them and their roles in society.

## Expressive Arts & Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Remember and sing entire songs.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

