

Curriculum Overview for Reception – Spring 1

Personal, Social & Emotional Development

- Show resilience and perseverance in the face of challenge
- Think about the perspectives of others.
- Express their feelings and consider the feelings of others.
- Know and talk about the different factors that support their overall health and wellbeing; - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

Communication & Language

- Connect one idea or action to another using a range of connectives.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Engage in non-fiction.

Physical development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Progress towards a more fluent style of moving, with developing control and grace.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.

Literacy

- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mathematics

- Count objects, actions and sounds.
- Subitise to 10
- Compare numbers
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Compare length, weight and capacity

Understanding the World

- Recognise some environments that are different to the one in which they live.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Belonging to a community: classroom rules, we're all amazing, people and communities, community helpers, Caring for ourselves, caring for our planet

Expressive Arts & Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.

