

Curriculum Overview for Reception – Spring 2

Personal, Social & Emotional Development

- Show resilience and perseverance in the face of challenge
- Think about the perspectives of others.
- Express their feelings and consider the feelings of others.
- Know and talk about the different factors that support their overall health and wellbeing; - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

Communication & Language

- Describe events in some detail.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Physical development

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Combine different movements with ease and fluency
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Literacy

- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Mathematics

- Count objects, actions and sounds.
- Count beyond ten.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10
- Automatically recall number bonds for numbers 0–5 and some to 10.
- Continue, copy and create repeating patterns.

Understanding the World

- Recognise some environments that are different to the one in which they live.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Belonging to a community: classroom rules, we're all amazing, people and communities, community helpers, Caring for ourselves, caring for our planet

Expressive Arts & Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.

