

Geography

British Values



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Me and My World</p> <p>Children will explore their surroundings including their classroom and school. They will identify features of their surroundings at home and school.</p>	<p>Me and My World</p> <p>Children will explore maps of the local area around the school and their homes (Hanley/Shelton). They will identify physical and human features of a street and Town. Children will visit local places such as a shop, church, bus station.</p>	<p>Living in a City</p> <p>Children will study where they are and the city that they live in. They will look at the land use, types of homes, and places to visit. They will build on their knowledge of a town comparing this to a city. They will compare the city of Stoke on Trent to London.</p>	<p>Living in the Mountains</p> <p>Children will study what it is like living in the mountains they will compare this to a non-European contrasting location. Children will build upon their knowledge of other settlements comparing mountain living to city.</p>	<p>Rivers</p> <p>The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about</p>	<p>Rhine and Mediterranean</p> <p>Children will study cologne and cities on the Rhine. They will study the river features and how human features have changed the river.</p>	<p>California</p> <p>This topic provides children the opportunity to learn about two alternate areas in the world. Children will become fascinated in the human and physical features of both regions, including the moral implications of palm oil and tourism of California</p>	<p>Energy and climate change</p> <p>This topic gives children the opportunity to learn about a major issue within the modern world. We will consider the moral implications of human actions and the effect it is having on our planet.</p>
British Values	Tolerance Mutual respect	Tolerance Mutual respect	Mutual respect Tolerance Individual liberty	Mutual respect Tolerance Individual liberty	Mutual respect/individual liberty – way of life/farming Rule of Law – Flood defence	Individual Liberty – Welsh & British identity. Mutual respect – Stereotypes	Rule of Law – megacities -Favelas Tolerance – stereotypes Individual Liberty – Stereotypes	Rule of Law/Democracy – net zero Individual Liberty
			<p>Living in the Countryside</p> <p>Children will study what life is like in the countryside and how this differs to living in a city. They will explore the life in a local village including types of houses, getting around, staying safe and how land is used. They will learn about the physical features of the countryside including valleys and rivers.</p>	<p>Visiting New Places</p> <p>Children will study places within the UK and other countries(France/Spain/Italy). They will learn methods of travel to other areas and use maps to create routes and to locate places. Children will learn about the human features within these places building knowledge on cities, towns, seaside locations and villages.</p>	<p>Mountains</p> <p>The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about</p>	<p>Population</p> <p>Children will learn the characteristics of population with a focus on multi-cultural London and Cardiff. Children will study language, culture and changing demographics.</p>	<p>Oceans</p> <p>Children will study world oceans. They will focus on how oceans with trade, land masses and climate change.</p>	<p>Rivers</p> <p>The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about</p>
British Values			Mutual respect Tolerance Individual liberty	Tolerance – way of life/language Mutual respect – way of life/languages Individual liberty - way of life/opinions Rule of law – government/commonwealth	Rule of law – farming Mutual respect – way of life Individual respect – way of life	Individual Liberty – Welsh & British identity. Mutual respect – Stereotypes	Rule of law/democracy – trade laws/fossil fuels Mutual respect/individual liberty – way of life	Mutual respect/individual liberty – way of life/farming Rule of Law – Flood defence

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	Bears	It's cold out there!	Where are we?	Our World	Settlements and Cities	Coastal Processes and Landforms	Migration	Mountains
	Children will begin to explore different habitats and places including mountains, seaside, city and the features in these.	Children will learn about different places and how these are different to where they live. They will learn about cold environments such as the Arctic and recognise the differences.	Children will study where they are in the world. They learn about the oceans around the UK and 4 countries that make the U.K. The children will learn about the continent of Europe. They will use maps and begin to create their own using aerial images. They will locate their home, city, county and country.	Children will study the 7 continents and 5 Oceans of the world. They will be able to identify and locate these on a map. The children will become familiar with some countries within each continent including physical and human features. They will use a compass to identify the location of places in relation to each other.	Children learn about the characteristics of different settlements linking to their local area and why it is like that. There is the chance to compare two major cities. Discussion and debate around different types of settlement and the cultures within them	This topic focuses on natural landforms within the world. Children have the opportunity to find interest in the world around them and considering how coastal landforms such as beaches came to be.	Pupils will learn about a number of key migrations throughout History. We will discuss the different socio-economic backgrounds of these individuals, and the moral implications of allowing refugees into other countries. We will also discover the impact migration has had on the economy.	The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about
British Values	Tolerance Mutual respect Individual liberty	Tolerance Mutual respect Individual liberty	Tolerance	Mutual respect Tolerance Individual liberty	Mutual respect – how people live	Tolerance Mutual respect Individual liberty	Tolerance Mutual respect Individual liberty Rule of law Democracy	Rule of law – farming Mutual respect – way of life Individual respect – way of life
	Come Outside	Spring into life	Seasonal Changes	Nature all around us	Agriculture	Tourism	North and South America	Agriculture
	Children will explore the natural world through different stories. They will begin to recognise different environments – forest, beach, caves, pond, rivers.	Children will explore the natural world around them. They will look at the difference between where they live and the countryside describing what they can see. They will visit a farm and compare environments.	Children will study the different weathers of the UK and how weather changes depending upon locations and seasons. They will study how weather within a season changes environment and how this impacts life. They will understand the impact the certain weather can have on people and the environment. Children will look at changes to places over time due to weather.	Children will study the physical features of different locations and places within the U.K and a country outside of Europe (Australia). They develop their knowledge of animals and plants that live in these locations. The children will focus on countryside, coast and mountains	The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about. Discussion around the views help by society and various groups within it	Children will study the seaside town of Llandudno. They will learn the types of tourism across the world, including sustainable tourism and the growth of this. They will also learn about the advantages and disadvantages of tourism.	Children will learn about the characteristics of North and South America including population and climate. They will learn about mega cities with a focus on Brazil. They will learn about urban – rural migration including the favelas.	The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about. Discussion around the views help by society and various groups within it
British Values	Tolerance Mutual respect Individual liberty	Tolerance Mutual respect Individual liberty	Mutual respect Tolerance Individual liberty	Mutual respect Tolerance Individual liberty	Rule of Law – farming laws/regulations	Individual liberty – travel, tourism Rule of Law – travel	Rule of Law – megacities -Favelas Tolerance – stereotypes Individual Liberty – Stereotypes	Rule of Law – farming laws/regulations

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	Amazing Animals	Once upon a time	Living by the Sea	Weather in our world	Volcanoes	Earthquakes	The Amazon	Local Study – Peak District
	Children will learn about animals that live on farms and the jobs that they may do. They will build on their knowledge of environments making comparisons.	Children will learn about features of different environments they will notice similarities and differences and begin to create simple maps of places from what they have read. They will be able to sort geographical features to match environments.	Children will learn and study the UK as an island. They will identify and study the coast line of the UK and identify the physical features of the coast. Children will study places alongside and their human features. Children will study the Coast of North Wales, and how to keep safe.	Children will study the 7 continents and 5 Oceans of the world. The children will become familiar with some countries within each continent including the weather and climate and habitats. They will use a compass to identify the location of places in relation to each other.	The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about. Discussion around the views help by society and various groups within it	Children will study the cause of earthquakes including tectonic plates and fault lines. Children will study the Christchurch earthquake and the effects it had.	Children will complete a depth study on the Amazon as a region in South America, including conversations between UK children and children from the Bolivian Amazon. They will learn about The Amazon river – course and characteristics. The Amazon ecosystem – vegetation, animals and food chains. Ecosystem processes. Children will learn about Causes and effects of deforestation. Futures for the Amazon rainforest.	Our final focus will see children get into the great outdoors and learn about our local Geography. We will learn about the human and physical features of the Peak District, and the impact this has had on tourism – both positive and negative implications.
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	Special People	Amazing Adventures	Working Hard	Looking after our World	Climates and Biomes	Deserts	Interconnect Amazon	
	Children will learn about their community and people within it who help them. They will visit local places such as shop and library.	Children will learn about features of other countries they will notice similarities and differences and begin to understand other cultures and customs.	Children will learn about the different jobs and roles that adults need to do. They will learn about paid jobs and working for charities. They will develop knowledge of different jobs people will do in different places including cities, countryside and seaside. They will study the jobs in our local area.	Children will understand the importance of looking after places including our school and local area. The children will identify ways to take care of nature and the importance of nature including Bees. The children will explore global issues. Children will study one specific issue that they will decided actions to improve and change the world.	There is the chance to compare different climates and biomes leading to discussions around different cultures. Opportunity to reflect on own beliefs and traditions ready to compare to others	Children will study the distribution and climate of deserts. Children will know how deserts are formed, their landscapes. They will also learn how humans, plants and animals have adapted to live in deserts.	Children will learn about farming in the Amazon with a depth focus on the Bolivian Amazon. Children will learn about Primary, secondary, and tertiary industry. International trade. Effects of changes in trade. Trans-national companies	
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