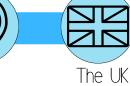


Progression of Skill (NG











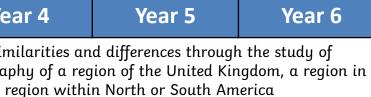
3



European Wider World Human Impact Natural World

	Nursey	Reception	Year 1	Year 2	Year 3	Yea
Place Knowledge		Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country		understand geographical simi human and physical geograph a European country, and a reg	
Locational Knowledge	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos		name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		locate the world's countries, using n and North and South America, cond human characteristics, countries, ar name and locate counties and cities identifying human and physical cha mountains, coasts and rivers), and l aspects have changed over time identify the position and significand Southern Hemisphere, the Tropics of Prime/Greenwich Meridian and time	
Physical Features		Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather		describe and und including: climat mountains, volco	te zones,
Human Features			use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		human geography, activity including t including energy, fo	rade links,
Fieldwork			Kingdom and its countries, o and oceans studied at this directions (North, South, Ed directional language [for exa to describe the location o Geography – key stages 1 an plan perspectives to recognise physical features; devise a s basic symbols in a key use skills to study the geograph and the key human and ph	nd globes to identify the United is well as the countries, continents is key stage use simple compass ast and West) and locational and mple, near and far; left and right], f features and routes on a map d 2 3 use aerial photographs and e landmarks and basic human and imple map; and use and construct simple fieldwork and observational ny of their school and its grounds ysical features of its surrounding ironment.	use maps, atlases, g and describe featur use the eight point and key (including of the United Kingd use fieldwork to ok features in the loca plans and graphs, o	es studied to of a comp the use of lom and the oserve, mea l area usin





maps to focus on Europe (including the location of Russia) oncentrating on their environmental regions, key physical and and major cities

ies of the United Kingdom, geographical regions and their haracteristics, key topographical features (including hills, l land-use patterns; and understand how some of these

nce of latitude, longitude, Equator, Northern Hemisphere, of Cancer and Capricorn, Arctic and Antarctic Circle, the me zones (including day and night)

key aspects of: physical geography, biomes and vegetation belts, rivers, nd earthquakes, and the water cycle

g: types of settlement and land use, economic s, and the distribution of natural resources erals and water

d digital/computer mapping to locate countries

mpass, four and six-figure grid references, symbols of Ordnance Survey maps) to build their knowledge the wider world

easure, record and present the human and physical ing a range of methods, including sketch maps, al technologies.