

# Geography

SMSC



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Living in a City</p> <p>Children will study where they are and the city that they live in. They will look at the land use, types of homes, and places to visit. They will build on their knowledge of a town comparing this to a city. They will compare the city of Stoke on Trent to London.</p>	<p>Living in the Mountains</p> <p>Children will study what it is like living in the mountains they will compare this to a non-European contrasting location. Children will build upon their knowledge of other settlements comparing mountain living to city.</p>	<p>Rivers</p> <p>The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about</p>	<p>Rhine and Mediterranean</p> <p>Children will study Cologne and cities on the Rhine. They will study the river features and how human features have changed the river.</p>	<p>California</p> <p>This topic provides children the opportunity to learn about two alternate areas in the world. Children will become fascinated in the human and physical features of both regions, including the moral implications of palm oil and tourism of California</p>	<p>Energy and climate change</p> <p>This topic gives children the opportunity to learn about a major issue within the modern world. We will consider the moral implications of human actions and the effect it is having on our planet.</p>
<b>SMSC Strand</b>	1c, 3a, 4c,	4c, 4f, 3a, 3c, 1c	1c, 3a, 4a	1c, 3a, 4a	1c, 2a, 2b, 2c	2a, 2b, 2c
	<p>Living in the Countryside</p> <p>Children will study what life is like in the countryside and how this differs to living in a city. They will explore the life in a local village including types of houses, getting around, staying safe and how land is used. They will learn about the physical features of the countryside including valleys and rivers.</p>	<p>Visiting New Places</p> <p>Children will study places within the UK and other countries (France/Spain/Italy). They will learn methods of travel to other areas and use maps to create routes and to locate places. Children will learn about the human features within these places building knowledge on cities, towns, seaside locations and villages.</p>	<p>Mountains</p> <p>The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about</p>	<p>Population</p> <p>Children will learn the characteristics of population with a focus on multi-cultural London and Cardiff. Children will study language, culture and changing demographics.</p>	<p>Oceans</p> <p>Children will study world oceans. They will focus on how oceans with trade, land masses and climate change.</p>	<p>Ethiopia</p> <p>Children will learn about where Ethiopia is and its location in Africa. They will learn about its climate and biomes, landscape, population, cities and rural life. They will learn about the challenges Ethiopia faces due to climate and what they are doing to overcome this.</p>
<b>SMSC Strand</b>	1c, 3a, 4c,	4c, 4f, 3a, 3c, 1c	1c, 3a, 4a	1c, 3a, 4a, 4f, 4c	1c, 3a, 4a	1c, 1b, 2c, 3c, 4c,

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	Where are we?  Children will study where they are in the world. They learn about the oceans around the UK and 4 countries that make the U.K. The children will learn about the continent of Europe. They will use maps and begin to create their own using aerial images. They will locate their home, city, county and country.	Nature all around us  Children will study the physical features of different locations and places within the U.K and a country outside of Europe (Australia). They develop their knowledge of animals and plants that live in these locations. The children will focus on countryside, coast and mountains	Settlements and Cities  Children learn about the characteristics of different settlements linking to their local area and why it is like that. There is the chance to compare two major cities. Discussion and debate around different types of settlement and the cultures within them	Coastal Processes and Landforms  This topic focuses on natural landforms within the world. Children have the opportunity to find interest in the world around them and considering how coastal landforms such as beaches came to be.	Migration  Pupils will learn about a number of key migrations throughout History. We will discuss the different socio-economic backgrounds of these individuals, and the moral implications of allowing refugees into other countries. We will also discover the impact migration has had on the economy.	Changing Birmingham  Children will learn: Where is Birmingham? How has it changed in the past? Growth and development of the city, industry, migration, deindustrialisation, redevelopment How is it changing now? Current issues, link to UN sustainable development goals, climate change What might Birmingham be like in the future? Possible, probable, and preferable futures
<b>SMSC Strand</b>	1c, 3a, 4c,	1c, 3a, 4c,	1c, 3a, 4a	1c	1c, 2a, 2b, 2c, 3a, 4a, 4c	1b, 1c, 2c, 3b, 3c, 3d
	Seasonal Changes  Children will study the different weathers of the UK and how weather changes depending upon locations and seasons. They will study how weather within a season changes environment and how this impacts life. They will understand the impact the certain weather can have on people and the environment. Children will look at changes to places over time due to weather.	Our World  Children will study the 7 continents and 5 Oceans of the world. They will be able to identify and locate these on a map. The children will become familiar with some countries within each continent including physical and human features. They will use a compass to identify the location of places in relation to each other.	Agriculture  The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about. Discussion around the views help by society and various groups within it	Tourism  Children will study the seaside town of Llandudno. They will learn the types of tourism across the world, including sustainable tourism and the growth of this. They will also learn about the advantages and disadvantages of tourism.	North and South America  Children will learn about the characteristics of North and South America including population and climate. They will learn about mega cities with a focus on Brazil. They will learn about urban – rural migration including the favelas.	Jamaica  Children will learn: Where is Jamaica? Reinforcing knowledge gained about the world, including time zones, and developing understanding of the Caribbean. What is Jamaica like? Climate, landscape, population history, migration, ocean biomes. Tourist industry. Sustainable futures – environmental challenges faced due to tourism, ways forward
<b>SMSC Strand</b>	1c,	1c	1c, 3a, 4a	1c,	1c, 4c, 4a	1c, 4c, 4a,

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Living by the Sea	Weather in our world	Volcanoes	Earthquakes	The Amazon	Local Study – Peak District
	Children will learn and study the UK as an island. They will identify and study the coast line of the UK and identify the physical features of the coast. Children will study places alongside and their human features. Children will study the Coast of North Wales, and how to keep safe.	Children will study the 7 continents and 5 Oceans of the world. The children will become familiar with some countries within each continent including the weather and climate and habitats. They will use a compass to identify the location of places in relation to each other.	The study of our relationship with the environment. Opportunity to reflect on and explore their own feelings about places and environments they are learning about. Discussion around the views help by society and various groups within it	Children will study the cause of earthquakes including tectonic plates and fault lines. Children will study the Christchurch earthquake and the effects it had.	Children will complete a depth study on the Amazon as a region in South America, including conversations between UK children and children from the Bolivian Amazon. They will learn about The Amazon river – course and characteristics. The Amazon ecosystem – vegetation, animals and food chains. Ecosystem processes. Children will learn about Causes and effects of deforestation. Futures for the Amazon rainforest.	Our final focus will see children get into the great outdoors and learn about our local Geography. We will learn about the human and physical features of the Peak District, and the impact this has had on tourism – both positive and negative implications.
<b>SMSC Strand</b>	1c, 4c	1c	1c, 3a, 4a,	1c, 2c,	1c, 2c, 4a, 4c	
	Working Hard	Looking after our World	Climates and Biomes	Deserts	Interconnect Amazon	
	Children will learn about the different jobs and roles that adults need to do. They will learn about paid jobs and working for charities. They will develop knowledge of different jobs people will do in different places including cities, countryside and seaside. They will study the jobs in our local area.	Children will understand the importance of looking after places including our school and local area. The children will identify ways to take care of nature and the importance of nature including Bees. The children will explore global issues. Children will study one specific issue that they will decided actions to improve and change the world.	There is the chance to compare different climates and biomes leading to discussions around different cultures. Opportunity to reflect on own beliefs and traditions ready to compare to others	Children will study the distribution and climate of deserts. Children will know how deserts are formed, their landscapes. They will also learn how humans, plants and animals have adapted to live in deserts.	Children will learn about farming in the Amazon with a depth focus on the Bolivian Amazon. Children will learn about Primary, secondary, and tertiary industry. International trade. Effects of changes in trade. Trans-national companies	
<b>SMSC Strand</b>			1c, 3a, 4a	1c	1c, 2c, 4a, 4c	1c, 4b