#### **Curriculum Overview for Year 5 - Autumn One**

- Select the appropriate tense for a range of speech and writing (e.g. diary, story, recount letters) and use consistently
- Select the appropriate tense for a range of speech and writing

# **English Rumaysa**

- Punctuate all sentences accurately with: Capital letters ,full stops, question marks and exclamation marks
- Use a reasonably wide range of vocabulary for effect, though not always appropriately
- Independently use relative clauses beginning with: who, which, where, when, whose and that or with an implied (omitted) relative pronoun.
- Use devices to build cohesion within paragraphs or verses (e.g. secure use of pronouns).
- Link ideas across paragraphs, using adverbials of : time (e.g. later); place (e.g. nearby); number (e.g. secondry); or tense choice (e.g. he had seer her before)
- Punctuate all sentences correctly with inverted commas.

# Art & Design Typography

 In this topic children will learn about typography and understand how it is the visual art of creating and arranging letters and words on a page to help communicate ideas and emotions.

# **Computing Computing Fundamentals**

 Children will learn the fundamentals of operating technology and accessing the internet, from effective typing to bookmarking pages the children will simple, yet effective and essential skills

## PSHE Relationships

- To recognise and form positive friendships, including online
- To learn how to respond to hurtful behaviour
- To respond respectfully to a wide range of people

## Geography California

Children will be taught to describe and understand key aspects of human geography, including: types of settlement and land use, economic activity and the distribution of natural resources including energy. They will engage in lessons entitled:

- Why is water so important?
- Farming in California
- Why is California running out of water
- Growing almonds
- The California aqueduct
- What next for California?

#### Latin

## Ianuarius: New begnnings

- Listen attentively to snoken language and show understanding by joining in and responding
- Speak in sentences, using familiar vocabulary, phrases an basic language structures
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied,

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## Melody and Harmony

- Learn about the foundational elements of Music
- Developing melodic phrases
- Opportunity to improvise musically
- Understanding key vocabulary, including: duration, pulse rhythm and pitch
- Exposure to range of notation, time and key signatures
- Listen, respond, understand and connect with a range of music

#### **Physical**

#### Education

# This half term the children will be partaking in 2 physical education sessions are doing fitness and swimming

### Religious Education

#### The family of Jesus

Children will learn about the Christian faith and 'The family of least and engage with lessons entitled:

- Jude in the first century BC
- me coming of the Messiah
- Mary and Joseph
- The Annunciation
- Mary visits her cousin Elizabeth

# Mathematics Place Value

- To read, write, order and compare numbers up to 1000,000 and determine the value of each digitrecognise the value in numbers to 10 million and decompose using standard and nonstandard partitioning
- Reason about the location of any number to 10 millions
- Divide powers of 10 from 1 hundredth to 10 million into 2,4,5,10 equal parts
- Use a given additive to derive or complete a related calculation
- Solve addition and subtraction multi-step problems in contexts,
   Perform mental calculations, including with mixed operations a

large num bers

#### History Baghdad

This half term the children will be learning about the city of Baghdad as part of their opening world curriculum;

- Perfect time for the perfect city

  erfect place for the perfect city

  uilding the perfect city
- City of books and learning: the house of wisdom
   Learning about the world: Astronomy, maths, geography
- Changing the world: Science, technology and medicine

## Science Forces

- What is friction?
- Which surface creates the most friction?
- What is air resistance?
- What is water resistance?
- What is gravity?
- How do different mechanisms work?