

Curriculum Overview for Autumn Term – Year 5

English

- Punctuate all sentences correctly with inverted commas.
- Use a reasonably wide range of vocabulary for effect, though not always appropriately
- Select the appropriate tense for a range of speech and writing (e.g. diary, story, recount letters) and use consistently
- Use punctuation to indicate parenthesis, brackets, dashes, commas
- Using conjunctions, adverbs and prepositions to express time and cause
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun
- Indicate degrees of possibility using adverbs (e.g. perhaps and surely) or modal verbs (e.g. might, should, will and must)
- Punctuate all sentences accurately with: Capital letters, full stops, question marks and exclamation marks
- Using a wide range of devices to build cohesion within and across paragraphs
- Using expanded noun phrases to convey complicated information concisely
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Art

- Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Pupils should be taught:
 - to create sketch books to record their observations and use them to review and revisit ideas
 - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
 - to know about great artists, architects and designers in history.

Computing

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Mathematics

- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)
- solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates
- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, + = 1]
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
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PSHCE

R25. recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact
 R26. about seeking and giving permission (consent) in different situations
 R27. about keeping something confidential or secret, when this should (e.g. a birthday surprise that others will find out about) or should not be agreed to, and when it is right to break a confidence or share a secret
 R9. how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice
 R29. where to get advice and report concerns if worried about their own or someone else's personal safety (including online)

R14. that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them
 R16. how friendships can change over time, about making new friends and the benefits of having different types of friends
 R15. strategies for recognising and managing peer influence and a desire for peer approval in friendships; to recognise the effect of online actions on others
 R26. about seeking and giving permission (consent) in different situations
 R17. that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely

Geography

- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers,
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Latin

- Listen attentively to spoken language and show understanding by joining in and responding
- .Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied,

Music

- Use and understand staff and other musical notations.

Science

- Describe the movement of the Earth and other planets relative to the sun in the solar system
- Describe the movement of the moon relative to the Earth
- Describe the sun, Earth and moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

History

- Britain's settlement by Anglo-Saxons and Scots

Physical Education

Can mostly use running, jumping in isolation and in combination
 Can begin to use a range of skills in different ways and to link them to make actions and sequences of movement.
 Has begun to develop flexibility, strength, technique, control and balance
 Can show some communication and collaborate with others in a variety of activities
 Attempts to compare their performances with previous ones and demonstrate improvement to achieve their personal best.
 Attempts to evaluate performance and can recognise their own success
 Perform a Teddy Bear roll with control and pointed toes.

Religious Education

Children will learn about the Christian faith and 'The Birth of Jesus' and engage with lessons entitled:

- The New Testament introduces Jesus's birth
- The first Christmas: Jesus is born
- The shepherds visit Jesus
- The wise men visit Jesus
- Mary and Joseph escape to Egypt
- Why are these stories important for Christians