Curriculum Overview for Year 6 – Summer One

- Confidently construct sentences in a variety of ways to clarify purpose, shape and organise text coherently, and contribute to the overall effect on the reader
- Expand vocabulary and use subject-related words appropriately (introduction, buildup, main event, resolution, ending) in a range of genres
- Use expanded noun phrases to convey complicated information concisely
- Construct paragraphs to support meaning or purpose

To use simple formulae

number sequence

unknowns

To generate and describe

To express missing number

To find pairs of numbers that

satisfy an equation with two

To enumerate possibilities of

combinations of two variables

problems algebraically

English Creative Writing

- Use adverbials including the use of modal verbs and adverbs to suggest possibility
- To use a wide range of clause structures including adverbials in varied positions
- Construct paragraphs to support meaning or purpose
- Identify the audience for/purpose of a range of text types, making features clear and establishing an appropriate style
- Use vocabulary typical of informal speech and vocabulary appropriate for formal speech/writing

- To use prepositional phrases to add detail, qualification and precision
- Critically evaluate their own and others' writing
- of meaning
- semi-colons, colons or

- Perform their own_ compositions effectively
- Edit to improve vocabulary style and paragraph structure
- Build up detail or express shall
- Use the perfect form of verbs

Mathematics

- To associate a fraction with division and calculation decimal fraction equivalents
- To identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places
- To multiply one-digit numbers with up to two decimal places by whole numbers
- To use written division methods in cases where the answer has up to two decimal places

- To solve problems which require answers to be rounded to specifie degrees of accuracy
- To recall and use equivalences between simple fractions, decima and percentages, including in different contexts.

Art & Design Marbalous Structures

Through a variety of creative and practical activities, pupils should b taught the knowledge, understanding and skills needed to engage in iterative process of making.

Children select from and use a wider range of tools and equipme to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.

They select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthet qualities.

Computing **Excel**

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of ograms, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Aspiration and Careers

L28. about what might influence people's decisions about a job career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain

L29. that some jobs are paid more than others and money is one factor which may influence a person's job or caree people may choose to do voluntary work which is unpaid

30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation L31. to identify the kind of job that they might like to do when they are older

Geography

Climates and Biomes

 Describe and understand key aspects physical geography including climates and biomes

Latin

The Military Machine

- . Listen attentively to spoken language and show understanding by joining in
- Read carefully and show understanding of words and phrases and simple writing
- . Broaden their vocabulary
- Appreciate stories in Latin
- . Explore the patterns and sounds of language through son
- . Understand basic grammar appropriate to language

Music

- Improvise and compose music for a range of purposes
- Appreciate and understand a wide range of high-quality e and recorded music drawn from different traditior
- Develop an understanding of the history of music.

Science

animals.

Living things and their habitats Children will be taught to

 Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and appeared and a depth study.

• Give reasons for classifying plants and animals based on specific characteristics.

History

Alexander the Great

Children will learn about the achievements of the earliest civilisations including an overview of where and when the first civilisations

Education Physica Rounders and Fitness

- isolation and in combination
- Has developed flexibility, strength, technique, control and
- Can communicate and collaborate with others in a variety of activities
- Can compare their performances with previous ones an

Improvising with confidence

- Use and understand start and other musical notations
- ing the inter-related dimensions of music
- and from great composers and musicians.

Can use running, jumping , throwing and catching in

- demonstrate improvement to achieve their personal best
- Can begin to evaluate performance and recognise their own success

Education Religious The message of esus spreads

• Children will learn about Jesus' message according to Christians and how this was pread by word of mouth and the writings of the Bible