

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 1	Me and My World	Me and My World	The Past: Local Area	The Past: London	Ancient Egypt	The Roman Republic	The Round city: Baghdad	The Maya
	Children will explore their family and their history. They will look at how they have changed since birth through photos.	Children will explore events in their past that are significant to them. Children will explore how places have changed in their community i.e., new bus station, new houses	Children will study their local area and how it has changed from the past. They will use photos and maps to identify the changes that have been made. They will use sources from the past to understand how the past is different (including photographs). Children will identify how life has changed and the impact upon the place and people. .	Children will learn about life in London in the past. They will explore famous events and people such as the great fire of London, Samuel Pepys, the plague, Life in London.	Children will learn about the settlements around the Nile and how the Nile supported those settlements. Children will learn about the power structures and their links to geography. Children will learn about art, beliefs and death. Children will learn how Egypt changed through time.	Children will learn the foundation story of Romulus and Remus. They will know about the River Tiber civilisation and the early kings in Rome. Children will learn about the development of the Roman Republic. Children will know about Punic wars, Hannibal, Roman army, religion, myths and legends. Children will know the development of Roman roads.	Pupils learn about the growth of Baghdad as a city, due to the current ruler's desire to demonstrate his wealth and power to the World. They also learn about the building of important Islamic buildings and universities, which paved the way for the World.	Children will learn about the ancient Mayan achievements, culture, and the contrast with British society at the time. This will help them to explore themes of culture, perspective, and the Maya collapse.
British Values	Mutual respect Tolerance Individual Liberty	Mutual respect Tolerance Individual Liberty	Mutual respect Tolerance Individual Liberty	Mutual respect Rule of Law	Rule of law Tolerance Individual liberty	Rule of Law Mutual respect	Tolerance Rule of Law Mutual Respect Individual Liberty	Democracy Tolerance Rule of Law Mutual Respect Individual Liberty
Unit 2			The Past: People	The Great Change Makers	Cradles of Civilisation	The Roman Empire	Anglo Saxon Britain	Ethiopia and Benin
			Children will delve deeper into the past looking at the lives of their families. They will look at how school, work, travel was different for their grandparents	Children will study people from the past who have made a significant change and impact on our lives today. They will learn about these people, their place in history and changes over time. They will study: James Watt (transport); Emmeline Pankhurst (Suffragettes); Amelia Earhart (Explorer); Earl of Shaftesbury (Climbing boys society).	Children will learn about Mesopotamia. They will study the geography of ancient civilisations thinking of their similarities. Children with focus in depth on Sumer.	Children will learn about the Roman Army, Julius Caesar and the early emperors. They will learn about persecutions of Christians in Rome. Children will know about Roman amphitheatres and games. Children will focus on Pompeii using their prior knowledge to support.	Children will learn about why the three tribes migrated. They will know the Anglo-Saxon kingdoms. They will study Christianity arriving in the British Isles. Children will link their learning to the Romans. Children will learn about how archaeologists have learnt about the Anglo-Saxons.	Children will learn about two powerful medieval African kingdoms - the Kingdom of Benin (c. AD 900-1300) and the Kingdom of Ethiopia. They will explore their distinct cultures, achievements, and legacies.
British Values			Mutual respect Tolerance Individual Liberty	Mutual respect Tolerance Individual Liberty	Rule of law – hierarchy Tolerance – beliefs about death/mythology Individual liberty – believing in what they wanted	Democracy Rule of law Tolerance – tolerant of each other/new ideas/rich vs poor	Rule of law – hierarchy Democracy Tolerance – different beliefs	Democracy Tolerance Rule of Law Mutual Respect Individual Liberty

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Unit 3	Bears		Queen Elizabeth	Queen Victoria	The Indus Valley Civilisation	Roman Britain	Vikings - Lady of the Mercians	This Manchester Man
	Children will look at how teddy bears have changed over time noticing the differences in bears.		Children will be learning about Queen Elizabeth as a child. The children will explore what she did for children during the war and the change in her role over time. They will learn about her coronation and early life as Queen.	Children will study the life of Queen Victoria and stories of her. They will learn about what life was like focussing on the art and technology within this period. They will learn about life in Victorian London, Brunel and Transport in this period.	Children will learn about the sites and artefacts of the Indus Valley. They will study the buildings of the Indus Valley civilisation. Children will compare the Indus Valley Civilisation to Sumer and Egypt. They will know about the craftsmanship, trade and barter.	Children will learn about the ancient Britons. They will learn about the Celtic language and culture. Children will learn about Rebellions including Caractacus, Boudicca. They will know about Roman towns, life on the frontier (Hadrian's Wall).	Children will learn about the first Viking raids. They will learn about King Alfred and the 'Great Heathen Army'. Children will have knowledge of Danelaw. They will learn about Scandinavian settlements in Britain and Viking links to the rest of the world. Children will study Aethelflaed through her life.	Children will focus on a specific person from Manchester to learn more about the history of the city. This unit focuses on themes of progress in the city, sport, and the impact of the wider world on the city.
British Values	Mutual respect		Mutual Respect Individual Liberty	Mutual Respect Individual Liberty	Mutual Respect Individual Liberty	Mutual Respect Individual Liberty	Mutual Respect Individual Liberty Rule of Law	Mutual Respect Individual Liberty Rule of Law Tolerance
Unit 4			Stories about the Past	Victorians	Persia and Greece	Christianity in 3 empires	Norse Culture	TBC
			Children will learn about different stories from the pupil's heritage. They will learn about how life was different in the past and how life has changed. Stories: Robert the Bruce; Gunpowder Plot; Titanic	Children will study the life of children throughout the period. They will study the lives of children at school, their jobs and including stories of Victorian children.	Children will study ancient Persia and its empire. They will learn about the ancient Greek city states – how and why they formed. Children will know about the Lliad and the Greco-Persian Wars. Children will study the Ancient Greek gods and goddesses	Children will focus of three cities: Rome, Constantinople and Adulis (in the African empire of Aksum) representing three types of Christianity influenced by and influencing local culture.	Children will learn about Norse Culture, including sagas, art, poetry and folklore. Children will study Norse gods, goddess, stories and customs. Children will have an indepth focus of Beowulf and will contrast it with other world civilisations.	
British Values			Mutual Respect Individual Liberty	Mutual Respect Individual Liberty	Mutual Respect Individual Liberty Tolerance	Mutual Respect Individual Liberty Tolerance	Tolerance – different religions and cultures Individual liberty – expressing culture/beliefs Mutual respect – respecting art/poetry etc	

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Unit 5		Once Upon a Time	Stories of Rulers	The Stone Age	Ancient Greece	Arabia and Early Islam	Vikings- Changing Rulers, changing worlds	The Era of the Second World War
		Children will learn about the past from different stories. They will notice changes in time including customs such as weddings.	Children will understand what a ruler is and how rulers have impacted upon the lives of people. Children will study have they ruled the land and the people. Children will study: Boudicca; Alfred the Great; Mansa Musa	Children will learn about Doggerland and how Britain was connected to Europe. They will learn about hunters and gathers and stone age tools. They will learning what Stonehenge is and life on Skara brae.	Children will study Athenian democracy and empire. They will know about art culture and learning in Ancient Greece. Children will learn about Greek religion through stories. They will learn about Greek Literature and tragedy in theatre.	Children will learn about Arabia before Muhammed Bedouin culture. They will know about trade and life in the desert	Children will learn about Jorvik through story. Children will know why we must tell different stories and the reason some stories go missing. Children will learn about Aetheflaeds attacks and movement.	Children will learn about the events leading up to the start of the Second World War. They will learn about the impact the war had on the people of Britain, including evacuation, The Blitz and rationing. They will also learn about the Windrush generation and the aftermath of WWII.
British Values		Mutual Respect Individual Liberty Tolerance	Mutual Respect Individual Liberty Tolerance Rule of Law	Rule of law – hierarchy Democracy – hierarchy Mutual respect – respecting tribes Tolerance – different beliefs	Democracy Rule of law – senate Tolerance – tolerant of each other (Spartans/Athenians) Individual liberty – believing in different Gods	Tolerance – different cultures Individual liberty – different religions Mutual respect – respected each other to live near each other	Mutual Respect Individual Liberty Tolerance	Mutual Respect Individual Liberty Rule of Law Democracy
Unit 6			Ships and Seafarers through time	The Neolithic Age	Alexander the Great	Cordoba: City of Lights	Local Study	TBC
			Children will learn about the earliest experiments in floating. They will study how the development of boats emerged. Children will explore trade and exploration at sea. They will focus on life on ships and the legacy of seafaring.	The children will look at the farming associated with this time and how life changed. They will develop the story of farming. Children will then begin to look at life in the bronze and iron ages and how life changed.	In this topic children learn about the life and achievements of Alexander the Great. He was a strong individual who made decisions based on what he thought was right and wrong. We also learnt what can happen when two people have contrasting views surrounding leadership.	Children will study the city of Cordoba. They will learn about about the Islamic achievements in art, architecture, learning and science. Children will learn how Muslims, Christians and Jews lived and worked together. They will know about the great library of Cordoba.	Children will study their local area from the Romans to the Victorians. They will look at how their Local Area has changed over time.	
British Values			Mutual Respect	Rule of law – rulers Democracy – how did rulers become rulers?	Democracy Rule of law – senate Tolerance – tolerant of each other Individual liberty – believing in different Gods	Tolerance Rule of Law Mutual Respect Individual Liberty	Tolerance Rule of Law Mutual Respect Individual Liberty	