

At Waterside Primary we know that English is a fundamental subject that not only stands alone, but one that should be an integral part of all learning.



Intent - We aim to...



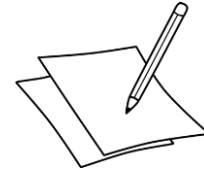
Deliver an engaging & exciting curriculum that helps develop a love of writing & inspires children to want to write.



Encourage creativity in writing to develop imaginative writing building upon knowledge year by year.



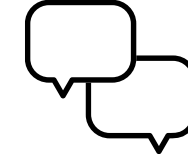
Provide children with component knowledge in grammar, spelling, punctuation and Composition for their year group.



Support children to express their thoughts and ideas clearly and creatively in their writing,



Develop children's authorial skills by exposing them to the writing process. Including proof-reading and editing to enhance their work.



Support children to be articulate and confident communicators who express themselves and engage in discussions.



Maintain high expectations of writing (including presentation) and create a culture where children love to read.



Implementation - How do we achieve our aims?

Consistent & systematic approach

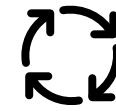
In EYFS, writing is taught in accordance with the Early Learning Goals, and children practice writing simple sentences using key experiences and texts as inspiration. The English curriculum for KS1 and KS2 has been carefully considered to be a progression of skills from EYFS-Year 6, building upon knowledge each year until they are confident, independent writers. In KS1 and KS2 children follow a sequence of lessons to create an independent piece of writing based on an age-appropriate text. The children are exposed to a variety of genres taken from our genre map and are taught genre specific skills from the National Curriculum. In KS2, this is enhanced by providing children with the opportunity to edit and evaluate their own work to improve their writing. At Waterside, we have high expectations of writing, across all year groups and our use of modelled writing supports this in the classroom.

High quality texts

Across the school, children have access to high quality texts and visual stimuli which spark imagination and inspire ideas for writing. Texts are also used to explore layout & language features of specific genres as well as modelled examples of each genre at the beginning of a sequence of lessons.

Strong grammar teaching

At Waterside, children are taught to use precise grammatical terminology to discuss & learn from the works of notable authors. In KS1, grammar is taught alongside daily English lessons, putting the concepts into context within their class story. In KS2, discrete Grammar lessons are taught to extend the children's grammatical knowledge to include in their own writing, in context.



A clear writing process

In EYFS, writing activities are carefully planned and ideas are collected and discussed prior to mark-making and writing. In KS1 and KS2, lessons are clearly structured to allow children to develop essential knowledge and skills. Effective composition involves forming, articulating and communicating ideas and then organising them coherently for a reader.

From Years 1-6 the children participate in the writing process of:

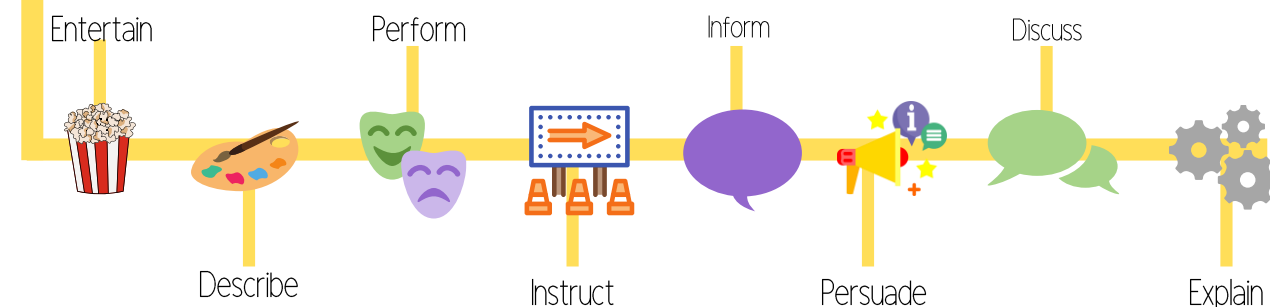
- Magpie (identifying features from a modelled example of the genre)
- Planning (opportunities to generate ideas)
- Drafting (using National Curriculum objectives to write in the style of a genre)
- Publish (an independent final piece of writing showing pride in presentation)

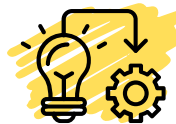
In KS2, before publishing their work, children are given the opportunity to edit their own writing to enhance their skills or composition.



Writing for a range of purposes

Children at Waterside write for a range of purposes and audiences and this is developed and strengthened in KS2, with children enhancing their understanding of a writer's craft and seeing themselves as authors. Writing purposes (see below) are repeated across the key stages to solidify understanding of text types and to enhance skills in grammar, sentence construction and punctuation.

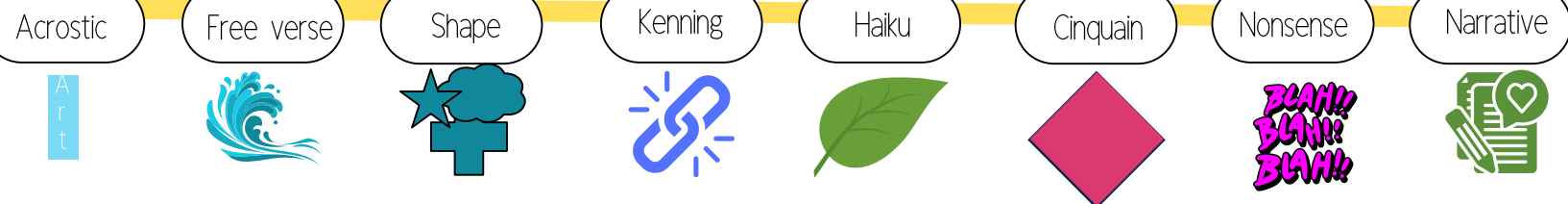




Implementation (continued)

Poetry exploration

Children listen to and read a range of poems in EYFS and KS1 and children begin to write their own. In KS2 specific poetry types are taught across the key stage. Throughout school they enhance their skills at crafting effective poems; and practise performing poetry.



Strong vocabulary development

At Waterside, vocabulary is explored in texts and collected for children to draw upon when writing. Children are encouraged to draw upon what they read when writing & to 'magpie' vocabulary from shared texts. Children also independently access dictionaries, thesauruses & word mats.

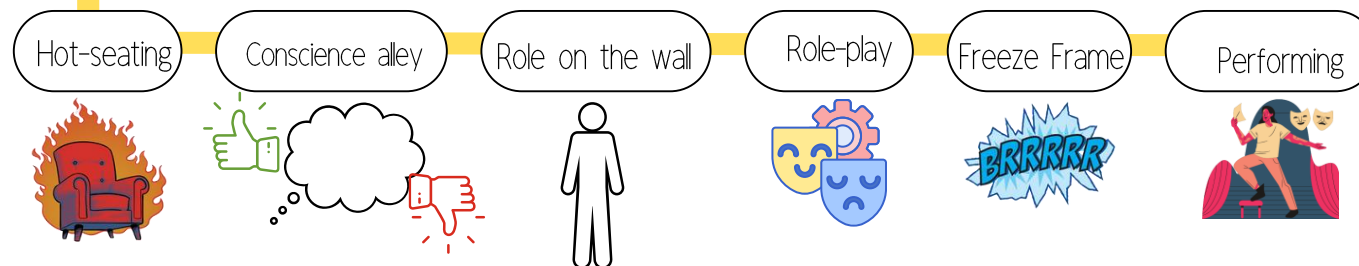
Quality editing & publishing

In KS1, children are taught how to make simple edits and additions to their writing so that they can begin doing so more independently in Year 2. In KS2, post-writing, children are encouraged to proof-read & edit their work using resources around the room. This includes changing sentence structure for effect, checking for spelling/grammatical error and changing words for effect.



Strong oracy & drama development

In EYFS children engage in talk during discussions, and drama through role-play and class performances. At Waterside we incorporate Talk4Writing in our English lessons to support with writing. In KS1, for children to become fluent, creative writers, they are encouraged to express ideas through speaking & listening opportunities including partner talk, role play and hot-seating. These interactive activities provide all children with the tools and knowledge necessary to become successful writers. In KS2, a range of drama techniques (see below) are explored and repeated to enhance children's spoken language, presentation skills and to use as stimuli pre or post-writing. In addition, there are opportunities across the curriculum for children to enhance their spoken language, through exploring vocabulary in Book Talk.



Rigorous & consistent spelling

In EYFS & KS1, the Little Wandle phonics scheme is used to teach spelling and in KS1 Spelling Shed is implemented in Year 2 once the systematic synthetic phonics programme is completed. In KS2, spelling is taught and tested weekly. The spelling curriculum includes opportunities to revise common KS1 patterns; and spelling patterns are repeated to reinforce skills.



Progression to cursive script

Correct letter formation is taught from EYFS & is practised daily. Once Year 2 are confident with printing letters, they are introduced to cursive handwriting through the scheme LetterJoin. Handwriting is taught weekly throughout the school to ensure the majority of children are writing using cursive.



Impact - How will we know we have achieved our aims?



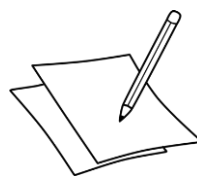
Children are engaged and expressive in Writing lessons



Writing includes age-appropriate skills and is imaginative in use of ambitious vocabulary and figurative language.



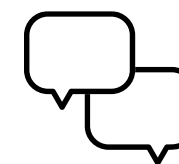
Children know more and remember more and have skills which allow them to access the whole curriculum and use in their own writing.



Writing is high-quality and well-presented in a range of ways.



Children's understanding of the writing process helps them make good progress and a higher percentage achieve age-related expectations.



Communication skills are strengthened and they can articulate themselves well.



Children take pride in their work by making choices in language and presentation to appeal to the reader.