

SUBJECT ON A PAGE:

Music

At Waterside Primary we know that music is fundamental to our lives, wherever and whoever we are.

'Music is life. That's why our hearts have beats' (Cecily Morgan).



Intent - We aim to...



Provide opportunities for children to express themselves musically, drawing upon the work of great musicians to inspire their own work.



Create a musical community within school that includes staff, children, parents and the wider community.



Provide opportunities for children to perform with confidence to an audience.



Ensure children gain musical knowledge (including of vocabulary) that will be life long.



Ensure children gain necessary skills in learning how to sing and play a range of instruments.



Implementation - How do we achieve our aims?



Concept-led Curriculum

As a school, we recognise that Music is a complex subject that is underpinned by many elements. However, we have identified **key concepts** that our curriculum is based upon. These concepts come from the *National Curriculum*.

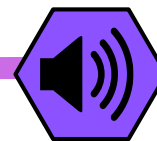
Key concepts



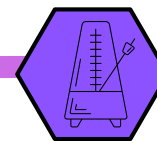
Pitch



Duration



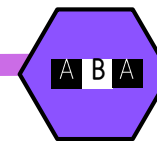
Dynamics



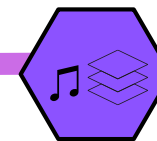
Tempo



Timbre



Structure



Texture



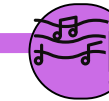
Developing Key Skills

Our concept-led curriculum allows children to learn key skills that are repeated in different units of work. This repetition of knowledge and skills helps to strengthen understanding. In EYFS, skills are developed simply, and these are built upon year-on-year.

Key skills



Listening & Appraising



Composing



Improvising



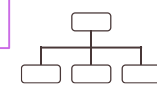
Singing



Performing

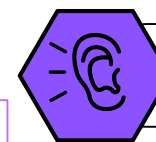


Reading Music

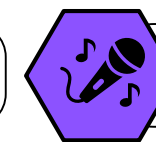


Clearly structured learning

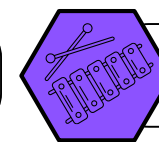
The *Charanga* scheme of learning and units delivered by Waterside staff have a clear structure that allows children to develop our component knowledge. The lessons are structured to include opportunities for children to participate in:



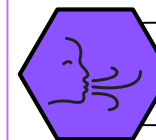
Listening & Appraising



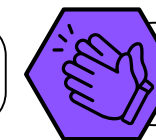
Singing



Playing Instruments



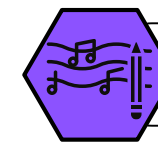
Warm-Up Games



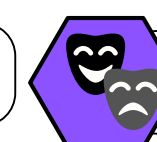
Flexible Games



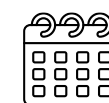
Improvisation



Composition



Performance



Timetabling

At Waterside Primary, Music is allocated forty minutes per week. However, singing takes place outside of Music lessons including in our weekly singing assemblies, termly productions and purposeful opportunities throughout the curriculum. Children are exposed to listening to a range of music whilst working in class, and even when walking through our corridors.



A consistent approach

Across Waterside Primary, Music is taught by our class teachers. Waterside Staff make use of the well-known *Charanga* scheme of work to support them in delivering Music lessons effectively. This scheme is aimed to support non-specialists, and our Music leader has selected units of work that are appropriate for each year group. As part of our curriculum, children have the opportunity to participate in singing and the playing of a range of instruments. The learning delivered by teachers comes from our planning to ensure our key concepts and skills are reinforced. Our **project drivers** for Music (the broad categories of topics) are as follows:

Project drivers



Feel the Beat (rhythm focus)



Pitch Perfect (singing focus)



Sound World (instruments)



Cool Composers (composer study)





Implementation (continued)



Strong Foundations

Music is an essential part of learning in the Foundation Stage as it is incorporated in everyday learning. Music is taught in accordance with the objectives set out in the *Expressive Arts and Design* strand. Children enjoy singing simple rhymes, songs and chants. They also explore instruments and learn how to make sounds.

1

Music in KS1

In KS1, the children are taught to use their voices expressively and creatively by singing songs, speaking chants and rhymes. They begin to play instruments with appropriate control, following a conductor's instructions in some instances. Children also have the opportunity to compose by experimenting with and combining instrumental and vocal sounds.

2

Music in KS2

In KS2, pupils are taught to sing and play musically with increasing confidence, accuracy and expression. Lessons are practical and children become confident in recognising and playing musical notes. As children move into UKS2, they begin to learn more about the history of music, music from around the world, and the work of great composers and musicians past and present.



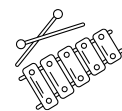
Song in School

Singing in school can be heard outside of Music lessons. During our singing assemblies, children sing a range of songs which are practised and refined each week during a 30-minute phase assembly. Children singing during these assemblies allows them to see the joy and mental wellbeing that music can produce, linking with our PSHE curriculum.



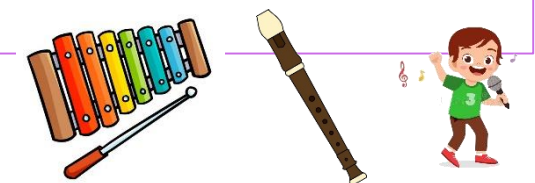
Strong vocabulary development

In Music lessons, staff and children use the correct terminology. Vocabulary is displayed, explained and referred to in lessons to ensure understanding of this component knowledge.



Use of Instruments

At Waterside, children have access to high quality instruments. Within lessons, children explore percussion instruments to accompany singing or to create their own musical pieces. In addition, the use of class sets of glockenspiels and recorders allow children to learn musical notation in age-appropriate ways. The children of Waterside leave KS2 familiar with a range of instruments and musical notation that will prepare them well for KS2 music.



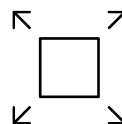
Our Teachers

Waterside teachers have experienced CPD training in how to teach Music successfully. They are confident in the use of the Charanga music programme to support the teaching of Music, including using vocabulary and skill progression to build upon prior knowledge.



School Choir

In KS2, children have the opportunity to learn join our school choir. This is led by our Waterside staff and children have the opportunities to perform both in and outside of school. School choir is very popular and there are often many members.



Wider Opportunities

Children have the opportunity to participate in Young Voices performance, which gives children the experience of performing in arenas with thousands of other schools and acknowledge the cultural capital surrounding the subject of Music.



Reading in Music

In KS2, children have opportunities to read about composers or types of music. Non-fiction texts are available in the library to be used in lessons and children can access these.



Impact - How will we know we have achieved our aims?



Children improvise and compose their own musical pieces.



All children and staff in school sing and parents support music by attending concerts and assemblies.



Children confidently perform songs and play musical instruments to an audience.



Children speak confidently in Music lessons, using the correct terminology, to demonstrate their understanding.



Children sing in tune and play instruments with confidence.