

Intent - We aim to...

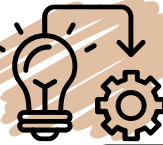


Develop in children a deep understanding of faith, including key figures, stories and practices.

Ensure children have a secure understanding of key beliefs and practices in world faiths studied across key stages.

Foster curiosity in Religious Education by centring lessons around key questions for children to reflect upon and answer post-learning.

Ensure all children learn about and visit, where possible, places of worship and engage with religious people to further their understanding of faith and religious practices.



Implementation - How do we achieve our aims?

Knowledge-led curriculum

We recognise that a knowledge-led curriculum allows for deeper understanding of subjects. In RE, our key learning objectives have been developed from the core learning in the specifically designed scheme, with recognition that our identified key concepts apply when studying world religions. We believe that an RE curriculum builds on key knowledge that will allow children to deepen their understanding of many faiths.

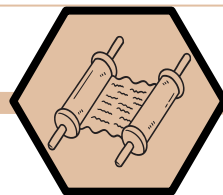
Key concepts



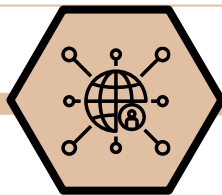
Understanding belief



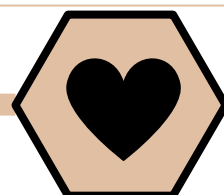
Religious practices



Religious Texts



Religious Impact



Core Values

A consistent approach

At Waterside, we follow a specifically designed scheme for the teaching of RE, which constitutes the majority of our content. This scheme allows children to develop their understanding of the World faiths through repetition and further development of key topics. **In addition, our world faith units are developed from the SACRE and adapted by the RE leader to best suit our setting.** taught from Reception to Year 6, and different world faiths are selected for each year group. These are repeated where necessary to ensure a deeper understanding of those faiths.



Developing Key Skills

Key skills

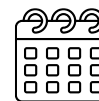
The developed scheme is designed to ensure that within lessons children have the opportunity to make connections; understand the impact of key events; and to make sense of key texts. It is from this approach that we developed our key skills for RE and we believe that these skills are transferrable when learning about all faiths.



Strong Foundations

In EYFS you will see...

In EYFS, as part of the Understanding the World strand, children are required to learn similarities and differences between religious and cultural communities. RE in Nursery involves sharing key stories from the New and Old Testaments as part of the learning about Christianity. In addition, children learn about key festivals such as Easter and Christmas. In Reception, children learn about Christianity through the Understanding Christianity units, and in the Summer term they learn about people of faith.



Timetabling

In KS1 and KS2, 45 minute RE lessons take place once a week.



Implementation (continued)



RE given a high profile

As a multi-faith school, representation of all faiths is part of our school vision and core values. The teaching of RE is given a high profile, as the learning leads to strong tolerance of different beliefs and the importance of individuality, both of which are core British Values. In addition, all classrooms have an RE display to showcase children's work.



Reading in RE

Reading is an integral part of our curriculum as a whole, and in RE children have opportunities to read key stories from religious texts. In addition, the use of non-fiction books to learn about religious practices and festivals can be accessed from the library and used in lessons. for children to further their understanding of faiths.



Use of Religious Artefacts

Artefacts are kept centrally for staff to access and use in RE lessons. The artefacts are stored carefully to avoid damage and also to demonstrate to children that we recognise these artefacts are considered special and should be handled with care and respect. Some artefacts, such as the Quran, have special storage and handling requirements, and we adhere to these, making it explicit to children so they are aware of how different religious artefacts should be stored and handled.



Strong Vocabulary development

Clear and consistent RE vocabulary is used in all lessons in all year groups. Key vocabulary is displayed in all classrooms to reflect current topics and this vocabulary is referred to in lessons by staff and children.



Visits to places of Worship

Across the trust children have opportunities to visit places of worship more than once. We believe that visiting a place of worship adds context to the learning in class and contributes to a child's cultural capital. Children have opportunities to visit churches, synagogues, mosques, gurdwaras, and temples.



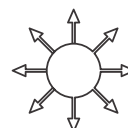
Education, not promotion

We recognise that we have an obligation to ensure the teaching of RE is educational and not a promotion of any religion. Within the trust, we have children and staff who follow different faiths, and the teaching of RE is kept neutral through the use of language used in lessons. For example, 'Christians believe that...' and not 'We believe that...'



Strong links to values and SMSC

Our RE curriculum allows children to explore core values in different religions - some of which link to our school values. In addition, the teaching of RE has strong links to SMSC (Spiritual, Moral, Social and Cultural) development - particularly Spiritual. Children gain an understanding of 'belief' and learn to respect the beliefs of others.



Cross curricular links

RE has strong, cross-curricular links with Art, Music and drama, where children can express their learning creatively. Use of ipads and laptops can also be used in lessons to carry out research where appropriate.



Recording Learning

In EYFS, floor books are used to record learning about religions. From Year 1 onwards, RE learning is recorded in either an RE or floor book. All lessons have a question as a focus for children to answer through their learning and reflect upon at the end of lessons.



Impact - How will we know we have achieved our aims?



Children will have learnt about the fundamental belief, practices and values within a range of world faiths. They can talk about their learning confidently and they are respectful of the beliefs of others. in our diverse world.

Children will ask and answer questions in RE lessons to further their understanding and deepen their knowledge of multiple faiths.

Children will demonstrate knowledge, understanding and tolerance of faiths different to that of their own, within the wider World around them.

