



| | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------------------------|--|--------|--------|--|
| Language skills | <ul style="list-style-type: none"> . Listen attentively to spoken language and show understanding by joining in and responding . Speak in sentences, using familiar vocabulary, phrases and basic language structures . Read carefully and show understanding of words, phrases and simple writing . Write phrases from memory and adapt these to create new sentences to express ideas clearly | | | <ul style="list-style-type: none"> . Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases . Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary |
| Cultural concepts | <ul style="list-style-type: none"> . Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words . Appreciate stories, songs, poems and rhymes in the language | | | <ul style="list-style-type: none"> . Present ideas and information orally to a range of audiences . Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help |
| Global history | <ul style="list-style-type: none"> . Appreciate stories, songs, poems and rhymes in the language | | | <ul style="list-style-type: none"> . Appreciate stories, songs, poems and rhymes in the language |
| Grammatical function and taxonomy | <ul style="list-style-type: none"> . Describe people, places, things and actions orally and in writing . Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | | | <ul style="list-style-type: none"> . Speak in sentences, using familiar vocabulary, phrases and basic language structures |