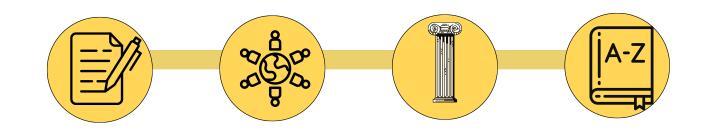
Latin

Progression of Skill (NC)





	Year 3	Year 4	Year 5	Year 6
Language skills	. Listen attentively to spoken language and show understanding by joining in and responding . Speak in sentences, using familiar vocabulary, phrases and basic language structures . Read carefully and show understanding of words, phrases and simple writing . Write phrases from memory and adapt these to create new sentences to express ideas clearly		. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases . Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	
Cultural concepts	. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words . Appreciate stories, songs, poems and rhymes in the language		. Present ideas and information orally to a range of audiences . Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	
Global history	. Appreciate stories, songs, poems and	rhymes in the language	. Appreciate stories, songs, poems and	rhymes in the language
Grammatical function and taxonomy	. Describe people, places, things and a . Understand basic grammar appropriate including feminine, masculine and neutofrequency verbs; key features and patte these, for instance, to build sentences; similar to English.	e to the language being studied, er forms and the conjugation of high- rns of the language; how to apply	. Speak in sentences, using familiar voc structures	cabulary, phrases and basic language