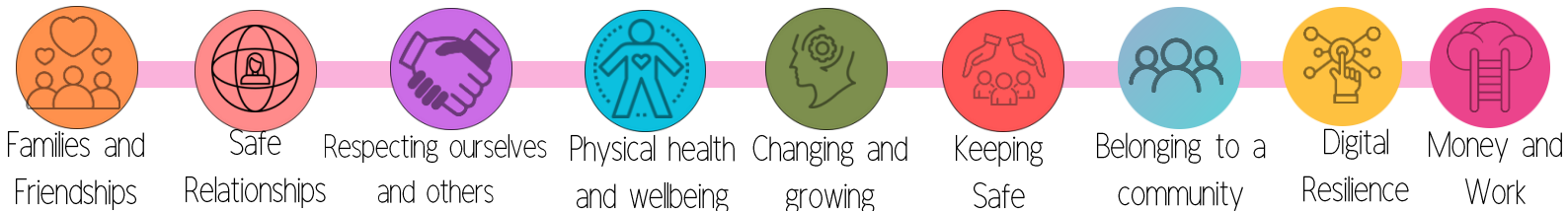
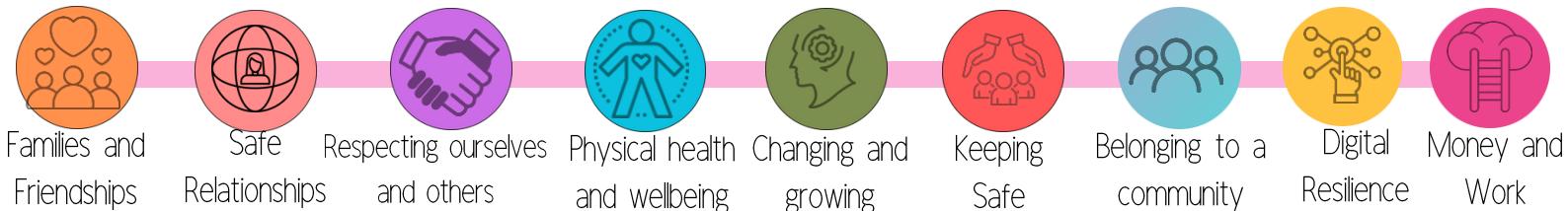


Year 1						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Money and work <ul style="list-style-type: none"> Strengths and interests Jobs in the community 	<u>Can I name different jobs and the work people do?</u> I know that people get paid for the job they do. I know examples of different job roles. I know that some of the jobs people do can help me. I know examples of trusted adults and their job roles.	L16. different jobs that people they know or people who work in the community do	Job, career, salary, community, helpers, teacher, nurser, teaching assistant, carpenter, designer, architect builder, plumber, school, hospital, volunteer, strength, interest, skill,	Citizenship: All Virtues	N/A
		<u>Can I name different jobs and the work people do to help us?</u> I know what a community helper is. I know what jobs people do to help us. I know the special skills they have to help us.	L16. different jobs that people they know or people who work in the community do		Citizenship: community Values: equality British Values: Mutual respect; tolerance	
		<u>Can I identify my own and other's strengths in and out of school?</u> I know what the word <i>strength</i> means. I know that I have strengths in and outside of school. I know how I can use my strengths to do well in different jobs. I know that other people have different strengths and that this ok. I know jobs that I would like to do when I am older.	L14. that everyone has different strengths L17. about some of the strengths and interests someone might need to do different jobs		Citizenship: all virtues Values: equality, determination	



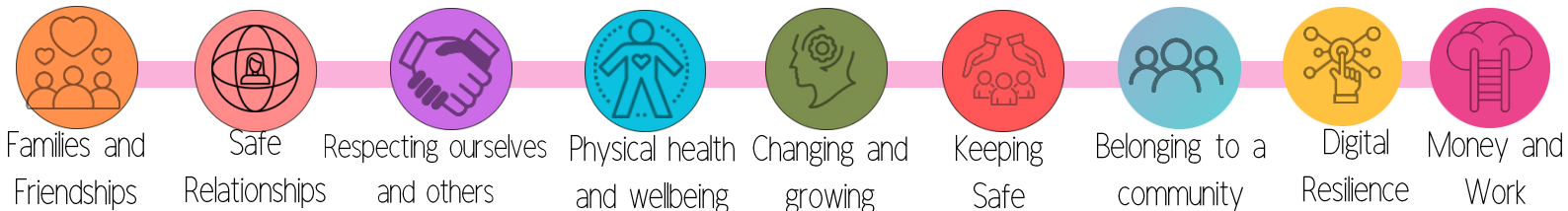
Year 2

Year 2						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Money and work <ul style="list-style-type: none"> • What money is • Needs and wants • Looking after money • Career focus on health and social care 	Can I give examples of different jobs in the NHS? I know different job roles in this sector. I know basic skills a person might need in these job roles. I know that people get paid for a job they do. I know examples of people in my community that work in this career. I know that there will be new jobs in this sector in the future.	L15. that jobs help people to earn money to pay for things L16. different jobs that people they know or people who work in the community do	Jobs, career, sector, community, health and social care, NHS, salary, stereotype, skills talents, interest, strengths, ambition, goals, aspirations, future	Citizenship: All virtues	N/A
		Can I give examples of why people choose a job? I know that people choose a career opportunity. I know basic skills which may be needed for a job role. I know that people have different strengths and interests that help them to do their job role. I know that technology plays a role in most jobs.	L14. that everyone has different strengths L17. about some of the strengths and interests someone might need to do different jobs		Citizenship: community Values: equality, excellence, British Values: tolerance	
		Can I set goals for my future? I know my goals for the future I know what skills I need to achieve my goals I know that people will have different aspirations to me	L14. that everyone has different strengths		Citizenship: leadership, Values: Inspiration, determination, excellence British Values: Individual liberty	



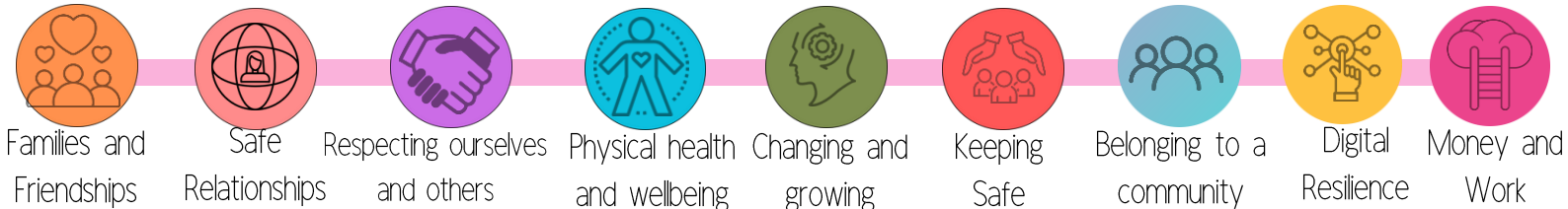
Year 3

Year 3						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Money and work Different jobs and skills Job stereotypes Setting personal goals Career planning focus on social care	Can I suggest different job roles and sectors? I know that people may have different job roles over their lifetime. I know that there are a broad range of roles in the social care sector. I know that in the future there will be jobs that do not exist today.	L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation	Sector, primary, secondary, tertiary, qualification, industry, education, hospitality, financial, profession, skills, talents, interest, hard skill, soft skill, communication, teamwork, resilience, stereotype, achieve, aspiration, ambition	Citizenship: All virtues	N/A
		Can I identify the skills people might need? I can give examples of skills employers might look for. I know the difference between a hard and soft skill I can explain why soft skills are important in the workplace. I know that there are some common gender stereotypes for jobs in social care. (doctor, surgeon, nurse, carer). I know I can challenge stereotypes.	L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation		Citizenship: Community, Values: Equality British Values: Tolerance Safeguarding: protected characteristics	
		Can I set goals? I know that people set goals to achieve something. I know how to create steps to success towards a goal. I know that it is ok to not achieve a goal that I have set. I know how to identify interests, skills and achievements. I can link my skills to a future job role. I know that achieving a goal can have positive impacts on my emotions and wellbeing.	L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes		Citizenship: leadership, Values: Inspiration, determination, excellence British Values: Individual liberty	



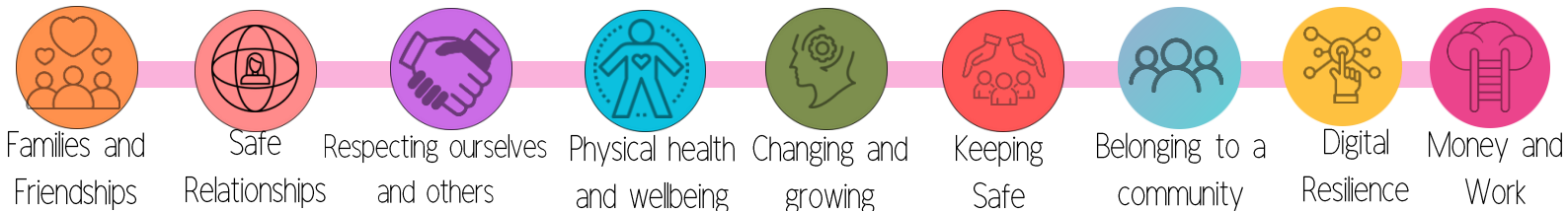
Year 4

	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Money and work Making decisions about money Using and keeping money safe Career focus on environmental sector	Can I explore job roles in the environmental sector? I know a range of job roles in the environmental sector. (<i>conservation scientist, wildlife biologist, environmental engineer, food scientist</i>) I know what influences people to choose a career path. I know that different job roles require different skillset. I know that jobs in the future may not exist today.	L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life	Sector, career, environment, preservation, influence, stereotype, aspiration, human rights, equal opportunities, future employment	Citizenship: get involved, problem solve, community	N/A
		Can I identify how we should all have equal opportunities? I know what stereotype means. I know examples of stereotypes in different jobs roles. I know that career aspiration should not be impacted on because of stereotypes. I know that stereotyping in the workplace can happen.	L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)		Values: Inspiration, determination, community Citizenship: communication, community, co-operation Values: equality, respect British Values: mutual respect, tolerance	
		Can I give examples of future job roles? I know that jobs change over time and new roles are created. I know that in the future there will be jobs that do not exist today. I know that different jobs need different skillsets.	L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation		Citizenship: leadership, problem solve Values: inspiration, determination	



Year 5

	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Money and work Identifying job interests and aspirations Focus on retail/economies and construction with career planning What influences career choices? Workplace stereotypes	Can I identify a job I might like to do in the future? I know a broad range of different job roles. I know that people often have more than one career over their lifetime. I know why some people chose specific job roles and that some jobs are paid more than others and some may be voluntary. I know what might influence people to choose certain careers. (<i>Pay, working conditions, personal interest, strengths, qualities, family, values.</i>)	L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs) L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid	Future jobs, skills, interests, strengths, opportunities, influences, stereotype, law, equality, protected characteristics, qualities, ambition, qualifications, career routes,	Citizenship: leadership, problem solve Values: inspiration, determination	N/A
		Can I explain how stereotypes may influence career opportunities? I know how to challenge stereotypes in the workplace. I know that diversity and inclusion is important to promote different career opportunities. I know that stereotypes in the workplace can impact on emotions, health and wellbeing.	L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them		Citizenship: Values: respect British Values: Rule of Law/ Mutual respect	
		Can I research the routes into different career paths? I know that different job roles require different skillsets. I know that different job roles desire certain qualities. I know how to research a career opportunity, why they might choose it, and what might influence their decision. I know that there are a range of paths into a career opportunity. (<i>college, apprenticeship, university, training</i>)	L31. to identify the kind of job that they might like to do when they are older L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)		Citizenship: leadership, Values: Inspiration, determination, excellence British Values: Individual liberty	



Year 6

	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Money and work Influences and attitudes to money Money and financial risks Job roles and skillset Identifying careers and associated skillset	Can I distinguish between skills needed in different job roles? I know that the term used to place jobs into categories is <i>sector</i> . I know what a desirable quality is. I know that some jobs are paid more than others and some may be voluntary. I know the 8 essential skills needed: listening, speaking, problem solving, creativity, teamwork, aspiration, positivity and leadership. I know that I stereotypical assumptions can deter people from some jobs roles. I know how to identify the skills which I already have. I know how to identify the skills that I need to develop.	L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs) L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation	Sector, quality, skillset, interest, strength, qualification, university, aspiration, apprenticeship, stereotype, pathways, degree, a-level, diploma	Citizenship: Values: respect British Values: Rule of Law/ Mutual respect	N/A
		Can I articulate the route to my chosen career? I know that jobs are broken into sectors. I know that jobs require different skills, qualities, and qualifications. I know that how and why people choose a certain career. I know how to identify my skills and desirable qualities. I know how to identify the kind of job that I might like when I am older. I know how to identify next steps in my career plan.	L31. to identify the kind of job that they might like to do when they are older L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)		Citizenship: leadership, Values: Inspiration, determination, excellence British Values: Individual liberty	