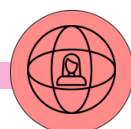
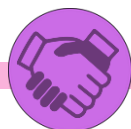




Families and Friendships



Safe Relationships



Respecting ourselves and others



Physical health and wellbeing



Changing and growing



Keeping Safe



Belonging to a community



Digital Resilience



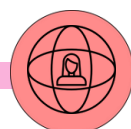
Money and Work

Year 1

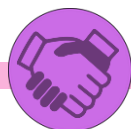
Year 1						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Belonging What rules are; caring for others' needs; looking after the environment	Can I explain why we need rules? I know that we need to follow rules I know the different rules we need to follow in different situations I know what might happen if we don't follow rules	about what rules are, why they are needed, and why different rules are needed for different situations	Rules, right, wrong, co-operate, communicate,	School Values: respect, friendship, Citizenship: Communicate, co-operation,	N/A
		Can I describe how we can be responsible for living things? I know that all living things have needs I know the different ways we can care for people, animals and living things. I know and understand my responsibilities when taking care of living things	how people and other living things have different needs; about the responsibilities of caring for them	Living things, cared, responsibilities, endangered, survive, protect,	School Values: respect, courage, equality Citizenship: Get involved, community,	
		Can I explain why it is important to recycle? I know what plastic pollution is. I know the effects of plastic pollution. I know what we can and can't recycle. I know why recycling is important.	about things they can do to help look after their environment	Plastic pollution, recycle, reuse, reduce, landfill, protect, harmful,	School Values: respect, courage, inspiration Citizenship: Get involved, community, leadership	
		Can I describe the effects of Global warming? I know why the world is getting warmer I know ways we can help stop global warming I know what global warming is and how it can affect us.	about things they can do to help look after their environment	Global warming, pollution, ice caps, danger, eco-system,	School Values: respect, courage, inspiration Citizenship: Get involved, leadership	



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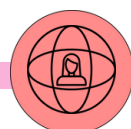
Money and Work

Year 2

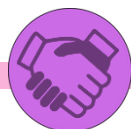
Year 2						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Belonging Belonging to a group; roles and responsibilities; being the same and different in the community	Can I describe how a community can show equality? I know that all people should feel welcome and included I know the different ways that communities can show equality I know that communities should show the British Values	about how a community can help people from different groups to feel included	Equality, religion, gender, ethnicity, protected, welcome, included, diversity	School Values: respect, equality Citizenship: Communicate, co-operation, community British Values Tolerance, Mutual Respect	N/A
		Can I explain the roles we play in our communities? I know that people belong to different communities I know the different communities around me I know the roles we play in our communities I know the importance of making everyone feel welcome	about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups	Community, role, respect, co-operation,	School Values: respect, equality Citizenship: Communicate, co-operation, community British Values Tolerance, Mutual Respect	
		Can I describe the responsibilities we have in our communities? I know that everyone has a responsibilities in the groups they belong to. I know that it is important to follow the rules of my communities.	about different rights and responsibilities that they have in school and the wider community	Responsibility, rules, rights, belonging, community, co-operation	School Values: respect, equality Citizenship: Communicate, co-operation, community British Values Tolerance, Mutual Respect	
		Can I show why it is good to be different? I know the ways that people might be the same. I know the ways that people might be different. I know what it means to be unique. I know what it means to show equality even when we are different.	to recognise that they are all equal, and ways in which they are the same and different to others in their community	Unique, talents, interest, appearance, religion, likes, dislikes	School Values: respect, equality Citizenship: Communicate, co-operation, community British Values Tolerance, Mutual Respect	



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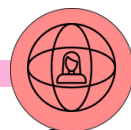
Money and Work

Year 3

Year 3						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Belonging The value of rules and laws; rights, freedoms and responsibilities	Can I explain why it is important to obey the law? I know that there are different rules and laws that we have to follow. I know examples of rules to protect me in wider society. I know the consequences of not following laws. I know that laws are there to protect us.	to recognise reasons for rules and laws; consequences of not adhering to rules and laws	Law, parliament, government, leaders, standards, enforced, criminal offence	School Values: respect, Citizenship: co-operation, community British Values Tolerance, Mutual Respect, rule of law	N/A
		Can I give examples of human rights and how they protect people? I know the purpose of human rights. I know that all people are born equal and deserve to be protected by their human rights. I know that I have different rights as a child. I know why having rights is important.	to recognise there are human rights, that are there to protect everyone	Rights, basic needs, express, human rights, disability, equality, equity	School Values: equality Safeguarding: Neglect British Values Tolerance, Mutual Respect	
		Can I explain the link between rights and responsibilities? I know the protected rights I know the responsibilities that I have I know that all rights have responsibilities	about the relationship between rights and responsibilities	Right, responsibility, protected, discrimination	School Values: equality Safeguarding: Neglect; discrimination British Values Tolerance, Mutual Respect	



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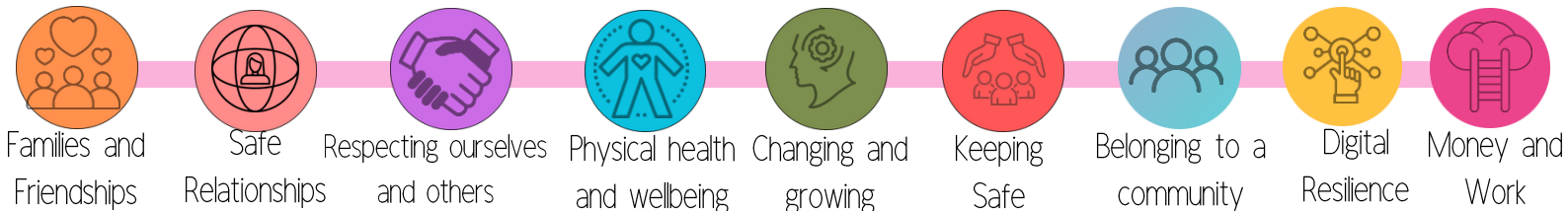
Digital Resilience



Money and Work

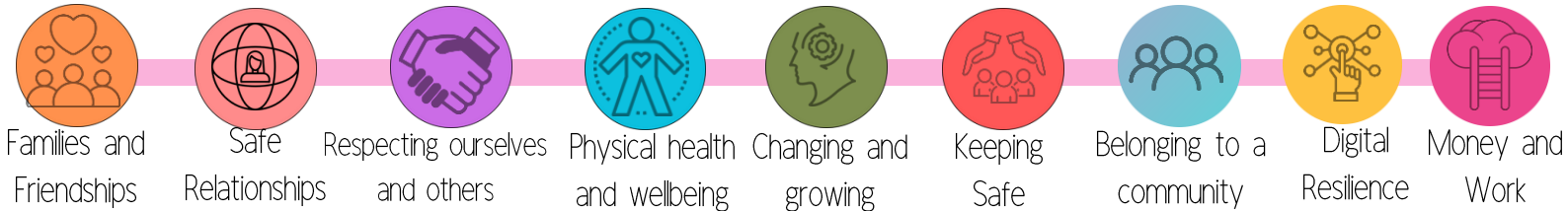
Year 4

Year 4						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Belonging What makes a community; shared responsibilities	<p>Can I explain the meaning and benefits of living in a community? I know that there are different types of communities. I know the meaning and benefits of living in a community. (safety, common interests, sense of responsibility to each other.) I know that I should show compassion to those in my community.</p>	<p>about the different groups that make up their community; what living in a community means To value the different contributions that people and groups make to the community</p>	<p>Community, diversity, compassion, Volunteering, teamwork</p>	<p>School Values: respect, equality Citizenship: co-operation, community British Values Tolerance, Mutual Respect ,</p>	N/A
		<p>Can I offer support for my community? I know that different groups contribute to my community. I know examples of individuals and groups that help the local community. I know what volunteering means. I know examples of how I can volunteer to contribute to my local community. I know and value that every group contributes to a community.</p>	<p>the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</p>	<p>Community, diversity, compassion, Volunteering, teamwork</p>	<p>School Values: respect, equality Citizenship: co-operation, community British Values Tolerance, Mutual Respect ,</p>	
		<p>Can I show how I can become independent and contribute towards society? I know the opportunities and responsibilities I can have within my community and as I grow. I know how being responsible will help me take control of my life choices. I know why it is important to take ownerships of the decisions that I make.</p>	<p>the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</p>	<p>Dependent, independent, responsible, responsibility, opportunity, succeed, ownership</p>	<p>School Values:, Courage Safeguarding: British Values Rule of law Citizenship Independence</p>	



Year 5

	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Belonging Protecting the environment; compassion towards others	<p><u>Can I explore the negative impact human behaviour has on the environment?</u></p> <p>I know that humans can have an impact on the environment.</p> <p>I know examples of how humans have negatively impacted on the environment.</p> <p>I know what carbon footprint is and understand its impact.</p> <p>I know that I can influence my carbon footprint.</p> <p>I know how to express my opinion about my responsibility towards the environment.</p>	<p>the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others</p> <p>ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)</p>	<p>carbon footprint, climate change, conservation, developing country, ecological, endangered species, ecosystem, extinct, fossil fuel, food choice, greenhouse gas, pollution, protect, reduce, reuse, recycle, renewable, Sustainability, wildlife, zero-emission</p>	<p>School Values: respect, courage, inspiration</p> <p>Citizenship: Get involved, community, leadership</p>	N/A
		<p><u>Can I give examples of how humans can positively impact on the environment?</u></p> <p>I know that humans can positively impact the environment.</p> <p>I know examples of how everyday actions can impact positively on the environment. (<i>recycling, reducing, reusing, food choices</i>)</p> <p>I know how others and groups impact positively.</p> <p>I know it is our shared responsibility to protect the environment in school and at home.</p> <p>I know that I need to show compassion to the environment, animals and others.</p>			<p>School Values: respect, courage, inspiration</p> <p>Citizenship: Get involved, community, leadership</p>	
		<p><u>Can I explain the impact others have on the environment?</u></p> <p>I know that protecting the environment is important.</p> <p>I know that people impact on the environment in both a positive and negative way.</p> <p>I know how people spend their money can affect others and the community. (single-use plastics, Fairtrade, giving to charity.)</p> <p>I know I have a personal responsibility to care and be compassionate.</p>	<p>that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)</p>	<p>Fairtrade, developing countries, sustainable, stakeholders, consume, impact, responsibly,</p>	<p>School Values: respect, courage, inspiration</p> <p>Citizenship: Get involved, community, leadership</p>	



Year 6

	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Belonging Valuing diversity; challenging discrimination and stereotypes	<p>Can I explain the value of diversity? I know what diversity means. I know that difference creates diversity. I know that diversity makes life interesting. I know that I should value being part of a diverse community. I know how to embrace diversity within communities. I know that my community is made up of diversity. I know the positive impacts of a diverse community.</p>	about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities	Diversity, multicultural, ancestors, equality act, identity, citizen	<p>School Values: respect, equality Citizenship: co-operation, community British Values Tolerance, Mutual Respect, rule of law Safeguarding: Discrimination</p>	N/A
		<p>Can I give examples of how to challenge discrimination? I know what prejudice means. I know how to differentiate between prejudice and discrimination. I know how to recognise acts of discrimination. I know strategies to safely respond to and challenge discrimination safely.</p>	about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced	Prejudice, discrimination, stereotypes, racism, sexism, homophobia,	<p>School Values: respect, equality Citizenship: Community, British Values Tolerance, Mutual Respect, rule of law Safeguarding: Discrimination</p>	
		<p>Can I explain stereotypes? I know what stereotype means. I know how to recognise stereotypes in different contexts. I know how stereotypes influence attitudes and understanding in different groups. I know how stereotypes are perpetuated. I know how to respond to and challenge stereotypes safely.</p>	about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes	Stereotypes, equality act, gender roles, societies, harmful	<p>School Values: respect, equality Citizenship: Community, British Values Tolerance, Mutual Respect, rule of law Safeguarding: Discrimination</p>	