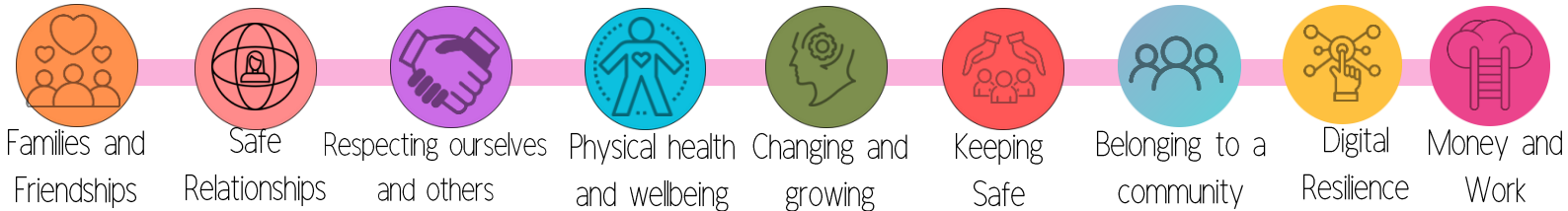


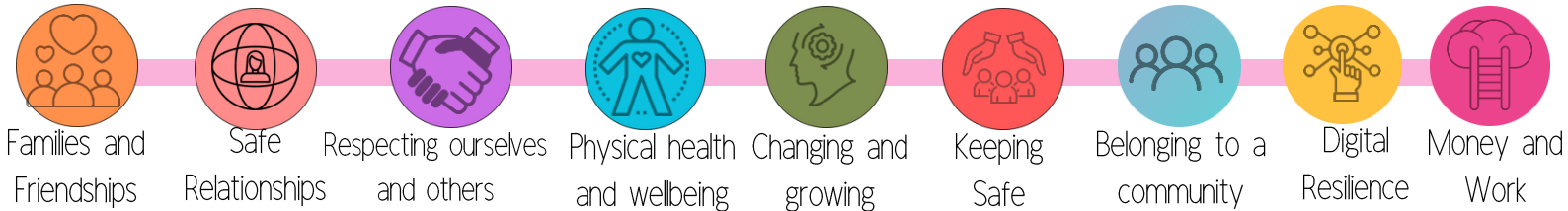
Year 1

Year 1						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Media literacy and digital resilience Using the internet and digital devices Communicating online	<u>Can I explain how and why people use the internet?</u> I know how to access the internet. I know examples of appropriate uses of the internet. I know examples of inappropriate use of the internet. I know why some people may use the internet.	L7 that the internet and digital devices can be used safely to find things out and to communicate with others	Digital, device, online, appropriate, use, message, communicate, video call, text message, search, internet, online gaming, safe, responsible, trusted adult, personal details, uncomfortable, sharing,	Safeguarding: online safety	N/A
		<u>Can I explain the benefits of using the internet and devices?</u> I know of different devices which can be used to access the internet. I know who to speak to if there is an issue or concern with the internet or a device. I know what a search engine is. I know how to search safely using search engines.	L8 that the internet plays a role in everyday life		Safeguarding: online safety	
		<u>Can I communicate safely with others online?</u> I can identify ways which I communicate online. I know safe ways to communicate online. I know what unsafe communication online looks like. I know who to speak to if communication online makes me feel sad, unsafe or uncomfortable.	L7 that the internet and digital devices can be used safely to find things out and to communicate with others		Safeguarding: online safety	



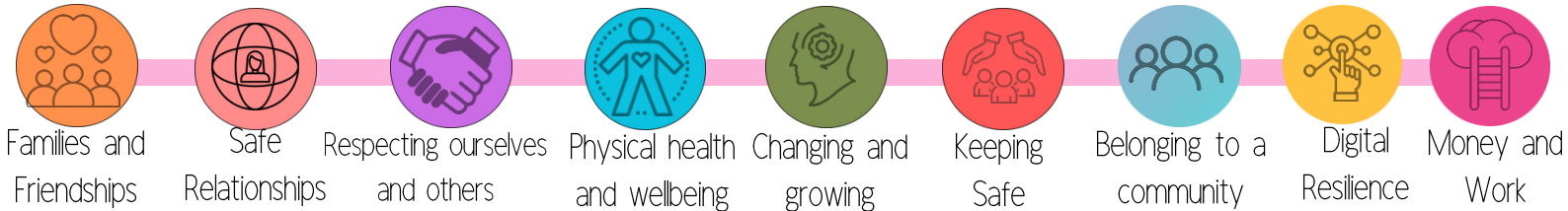
Year 2

Year 2						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Media literacy and digital resilience The internet in everyday life Online content and information	<u>Can I identify ways people access the internet?</u> I know how to access the internet. I know examples of appropriate uses of the internet. I know examples of inappropriate use of the internet. I know why some people may use the internet and recognise its value.	L8. about the role of the internet in everyday life	factual, entertainment, content, internet, appropriate, inappropriate, fact, truth, lie . false, fake, news, pretend,	Safeguarding: online safety	N/A
		<u>Can I recognise what I should and shouldn't share online?</u> I know what it means by personal data. I can give examples of personal data. I know how to stay safe online. I can explain why personal data needs to be kept private.	L7 that the internet and digital devices can be used safely to find things out and to communicate with others	information, joke, picture, change, Edit	Safeguarding: online safety	
		<u>Can explain that information online might not always be true?</u> I know that information online can be factual and entertaining. I can talk about information found online. I can discuss examples of false information. I can suggest ways to find out if information is true. I know that not everything I see online is true.	L9. that not all information seen online is true		Safeguarding: online safety	



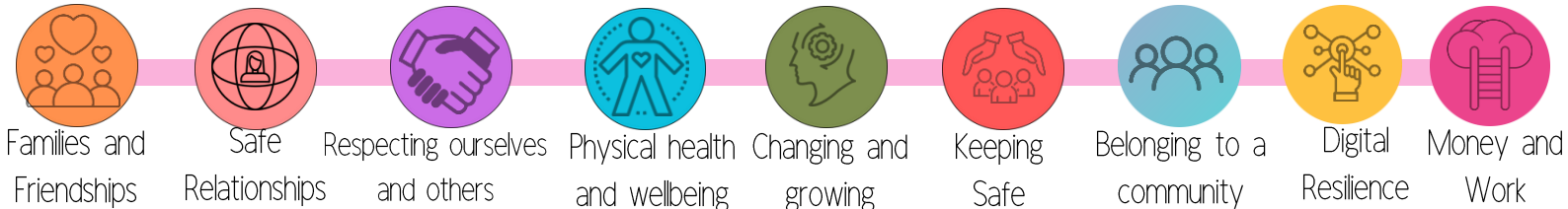
Year 3

Year 3						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Media literacy and digital resilience How the internet is used Assessing information online	<u>Can I explain how the internet can be used positively?</u> I know how I use the internet positively and negatively. I know examples of how I can use the internet for school. I know examples of how I can use the internet for leisure.	L11. recognise ways in which the internet and social media can be used both positively and negatively	reliable, assess, true, false, information, image, internet, leisure, altered, image, positive, search engine, evaluate	Safeguarding: online safety British Values: Mutual respect	N/A
		<u>Can I recognise the reliability of information online?</u> I know how to identify if information is true or false. I know strategies to check if information is true or false. I know that images and information can be altered online. I know reasons why images and information are changed. I know that not everything on the internet is reliable.	L12. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results		Safeguarding: online safety	
		<u>Can I identify safe websites?</u> I know how to use a search engine. I know how to identify if a search result is unsafe. I know how to evaluate if a website is suitable for my age. I know how to evaluate if a game is suitable to play. I know how to report if a website makes me feel unsafe and who to report it to. I know how to identify safe websites.	L11. recognise ways in which the internet and social media can be used both positively and negatively		Safeguarding: online safety British Values: Rule of Law	



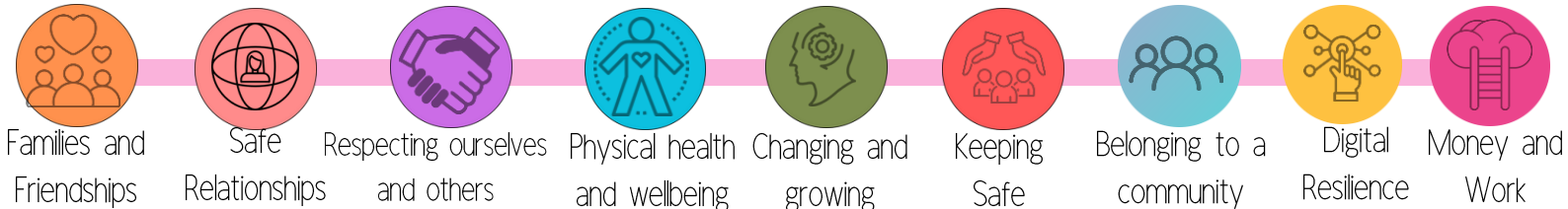
Year 4

Year 4						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Media literacy and digital resilience <ul style="list-style-type: none"> How data is shared and used 	Can I explain different ways data is shared and used online? I know what digital footprint means. I know that everything shared online has a digital footprint. I know ways to control my digital footprint. I know it is my responsibility to take care of my digital footprint.	L13. about some of the different ways information and data is shared and used online, including for commercial purposes.	digital footprint, popularity, advertising, advert, passwords, protect, privacy, responsibility, organisation, cookies, information, sharing, tracking,	Safeguarding: online safety	N/A
		Can I give strategies on how to take care of my digital footprint? I know that I should protect myself online by using strong passwords. I know that I should have tight privacy settings in my online profiles. I know that I need to consider the content of the information I am posting online.	L11. recognise ways in which the internet and social media can be used both positively and negatively L13. about some of the different ways information and data is shared and used online, including for commercial purposes.		Safeguarding: online safety	
		Can I recognise how news is targeted online to readers? I can identify online targeting. I know that organisations can use personal information to encourage people to buy things. I can describe how online targeting can be used to influence people's belief, actions and choices.	L14. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information.		Safeguarding: online safety	



Year 5

	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Media literacy and digital resilience How information online is targeted Different media types, their role and impact	Can I explain the impact of advertising online? I know what online adverts look like. I know the purpose of an advert. I know that organisations can use personal information to encourage people to buy things. I know that people might choose to buy or not buy things online. (based on adverts)	L13. about some of the different ways information and data is shared and used online, including for commercial purposes. L14. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information.	Advert, advertisement, persuade, digital footprint, personal data, cookies, browser, search engines, factual, restrictions, inform, photoshopped, deepfake, misinformation, digitally altered,	Safeguarding: online safety British values: Rule of law.	N/A
		Can I identify different types of media and their purpose? I know that is designed to entertain, inform, persuade, advertise. I know how to assess which search results are more reliable than others. I know basic strategies to assess whether content online is based on fact, opinion or bias. (<i>research, news, fake news, reviews, blogs</i>) I know how to recognise unsafe and suspicious content online.	L12. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results L14. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information		Safeguarding: online safety	
		Can I communicate that online content may not be real or true? I know that text and images can be invented and manipulated. I know strategies to determine if information is true. I know how to recognise when images might have been altered. I know how and why images online might be manipulated, altered or faked. I know how altered online content can impact on others. I know how to report unsafe and suspicious content	L15. recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images L16. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation		Safeguarding: online safety British values: Rule of law.	



Year 6

Year 6						
	Theme	Knowledge	Skills	Key Vocabulary	PD opportunities	RSE Guidance
Spring	Media literacy and digital resilience Evaluating media sources Sharing things online	Can I share how to keep safe online and the risks involved with being online? I know what is meant by online privacy. I know what I can do to protect my privacy online. I know what could happen if I wasn't careful online. I can describe the measure I need to take to keep myself safe. I can explain why we need to take online privacy seriously.	L15. recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images	Online privacy, protection, report, risk, information sharing, regulations, social media, restricted content, FOMO, rules, laws, wellbeing,	Safeguarding: online safety	N/A
		Can I explain the benefits and challenges of social media? I know that social media has an age restrictions and regulations. I know that some media content online is not appropriate for children and the reasons why. I know some of the risks and challenges of sharing information on social media. I know what is appropriate to share online and the rules about this, especially the rules around distributing images. I know how to report inappropriate content online.	L11. recognise ways in which the internet and social media can be used both positively and negatively L13. about some of the different ways information and data is shared and used online, including for commercial purposes L15. recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images		Safeguarding: online safety British values: Rule of law.	
		Can I share how different online experiences affect people? I know that the media and others' experiences can affect people's wellbeing. I know why there are rules and regulations in place online: social media, games, films, programmes. I know the law and rules around sharing content online. I know how to recognise information that may be unsafe, untrue and frightening and who to report this to. I know that my behaviour can impact my digital footprint both positively and negatively.	H37. reasons for following and complying with regulations and restrictions (including age restrictions); how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming		Safeguarding: online safety British values: Rule of law.	